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| **Plan:**  Year 1 |

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| **Wk** | **Weekly Summary** |
| 1  2 | Say the number one more or less and two more or less using a number line or a 100 grid  2 digit numbers - count forwards and backwards from a given number,  read and write 2 digit numbers,  say if numbers are more than, less than or equal to |
| 3  4 | use number facts to solve simple addition and subtraction word problems  Missing number problems eg 5 + \_ = 12  Double numbers - relate to x 2  Share and group small amounts |
| 5  6 | Recognise, find and name half an object/shape/amount |
| 7  8 | Recognise, find and name quarter of an object/shape/amount  find half, quarter and three quarters of shapes;  begin to know that two halves and four quarters are a whole and that two quarters is a half |
| 9  10 | Add a 1-digit number by counting on from a 2-digit number,  Subtract a 1-digit number by counting back |
| 11 | Multiplying and dividing  Solve problems using multiplication and division |

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| **Wk** | **Weekly Summary** |
| 1-3 | Name, recognise and know the properties of 3D shapes: cube, cuboid, cone, cylinder and sphere;  begin to sort 3D shapes according to properties, eg corners, faces, edges  order and name the days of the week and months of the year;  recognise and name the seasons |
| 4-6 | Count on and back in tens from any number;  begin to count in 5s and 2s  recognise that multiples of 5 end in 5 and 0;  begin to count in 2s;  estimate a number of objects within a range and count by grouping into 10s or 5s |
| 7 | Recognise odd and even numbers;  count objects in 5s and 10s and begin to say 5 lots and 10 lots; |
| 8-11 | Relate units of time - weeks, days, hours;  divide the days up into parts; morning afternoon, evening  read and write times to the hour;  begin to have a notion of how long an hour is and how long a minute is;  tell the time (oʼclock and half past) on analogue and digital clocks;  measure using uniform units (cubes and rulers) |

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| Year 2 |

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| **Wk** | **Weekly Summary** |
| 1  2 | addition and subtraction using tens and ones;  add and begin to subtract 9, 10 and 11 |
| 3  4 | Find the difference between 2 numbers  Find change from 10p and 20p, and from £10 to £20  Solve problems involving subtraction |
| 5  6 | Revise and recognise 1/2s, 1/4s, 1/3s and 2/3s of shapes;  place 1/2s on a number line;  count in 1/2s and 1/4s;  understand and write mixed numbers eg one and a half  Recognise, find, name and write fractions1/3, 1/4, 2/4 and 3/4 of a length, a shape, an amount, a set of objects |
| 7  8 | Count in 2's, 5's and 10's to solve multiplication problems  Record the 2, 5 and 10 times table with corresponding division facts |
| 9  10 | Solve problems involving multiplication and division  Investigate multiplications with the same answer  Write multiplications and divisions to go with arrays,  Rotate arrays |
| 11 | Recognise all coins, know their value, and use them to make amounts;  Recognise £5, £10, £20 notes;  Write amounts using £.p notation; order coins 1p – £2 and notes £5 – £20;  Add several coins writing totals in £.p notation  Add two amounts of pence, using counting on in 10s and 1s;  Add two amounts of money, beginning to cross into £s |

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| **Wk** | **Weekly Summary** |
| 1-3 | Recognise and identify properties (including faces and vertices) of 3D shapes;  sort according to properties including number of faces;  name the 2D shapes of faces of 3D shapes;  tell the time to the nearest quarter on analogue and digital clocks |
| 4-6 | Order 2-digit numbers and revise the < and > signs;  locate 2-digit numbers on a landmarked line and grid;  round 2-digit numbers to nearest 10;  estimate a quantity <100 within a range |
| 7 | Revise doubles and corresponding halves to 15;  find half of odd and even numbers to 30; |
| 8-11 | Tell the time to the nearest quarter of an hour using analogue and digital clocks;  understand the relationship between seconds, minutes and hours  use a tally chart;  interpret and complete a pictogram or block graph where one block or symbol represents one or two things |