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| **Plan:**  Year 1  |

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| **Wk** | **Weekly Summary** |
| 12 | Say the number one more or less and two more or less using a number line or a 100 grid2 digit numbers - count forwards and backwards from a given number, read and write 2 digit numbers, say if numbers are more than, less than or equal to |
| 34 | use number facts to solve simple addition and subtraction word problemsMissing number problems eg 5 + \_ = 12Double numbers - relate to x 2Share and group small amounts |
| 56 | Recognise, find and name half an object/shape/amount |
| 78 | Recognise, find and name quarter of an object/shape/amountfind half, quarter and three quarters of shapes; begin to know that two halves and four quarters are a whole and that two quarters is a half |
| 910 | Add a 1-digit number by counting on from a 2-digit number,Subtract a 1-digit number by counting back |
| 11 | Multiplying and dividingSolve problems using multiplication and division |

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| **Wk** | **Weekly Summary** |
| 1-3 | Name, recognise and know the properties of 3D shapes: cube, cuboid, cone, cylinder and sphere; begin to sort 3D shapes according to properties, eg corners, faces, edgesorder and name the days of the week and months of the year; recognise and name the seasons |
| 4-6 | Count on and back in tens from any number; begin to count in 5s and 2s recognise that multiples of 5 end in 5 and 0;  begin to count in 2s; estimate a number of objects within a range and count by grouping into 10s or 5s |
| 7 | Recognise odd and even numbers; count objects in 5s and 10s and begin to say 5 lots and 10 lots; |
| 8-11 | Relate units of time - weeks, days, hours; divide the days up into parts; morning afternoon, eveningread and write times to the hour; begin to have a notion of how long an hour is and how long a minute is; tell the time (oʼclock and half past) on analogue and digital clocks; measure using uniform units (cubes and rulers) |

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| Year 2  |

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| **Wk** | **Weekly Summary** |
| 12 |  addition and subtraction using tens and ones; add and begin to subtract 9, 10 and 11 |
| 34 | Find the difference between 2 numbersFind change from 10p and 20p, and from £10 to £20Solve problems involving subtraction |
| 56 | Revise and recognise 1/2s, 1/4s, 1/3s and 2/3s of shapes; place 1/2s on a number line; count in 1/2s and 1/4s; understand and write mixed numbers eg one and a halfRecognise, find, name and write fractions1/3, 1/4, 2/4 and 3/4 of a length, a shape, an amount, a set of objects |
| 78 | Count in 2's, 5's and 10's to solve multiplication problemsRecord the 2, 5 and 10 times table with corresponding division facts  |
| 910 | Solve problems involving multiplication and divisionInvestigate multiplications with the same answerWrite multiplications and divisions to go with arrays, Rotate arrays  |
| 11 | Recognise all coins, know their value, and use them to make amounts; Recognise £5, £10, £20 notes; Write amounts using £.p notation; order coins 1p – £2 and notes £5 – £20; Add several coins writing totals in £.p notation Add two amounts of pence, using counting on in 10s and 1s;Add two amounts of money, beginning to cross into £s |

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| **Wk** | **Weekly Summary** |
| 1-3 | Recognise and identify properties (including faces and vertices) of 3D shapes; sort according to properties including number of faces;  name the 2D shapes of faces of 3D shapes; tell the time to the nearest quarter on analogue and digital clocks  |
| 4-6 | Order 2-digit numbers and revise the < and > signs; locate 2-digit numbers on a landmarked line and grid; round 2-digit numbers to nearest 10; estimate a quantity <100 within a range |
| 7 | Revise doubles and corresponding halves to 15; find half of odd and even numbers to 30;  |
| 8-11 | Tell the time to the nearest quarter of an hour using analogue and digital clocks; understand the relationship between seconds, minutes and hours use a tally chart;  interpret and complete a pictogram or block graph where one block or symbol represents one or two things  |