

### English

- THE POWER OF READING unit  
**Pugs of the Frozen North** by Phillip Reeve/Sara McIntyre

#### Overall Aims

- To engage children with a story so they can empathise.
- To enjoy an exciting story with memorable characters
- To draw inferences about characters' feelings, thoughts and motives from their actions
- To explore themes and issues, and develop and sustain ideas through discussion
- To develop creative responses to the text through drama, storytelling and artwork
- To write in role, to explore/develop empathy for characters
- To write with confidence for real purposes and audiences
- To write a news piece based on a familiar story world, events and characters

#### Key Skills

- practise and refresh skills in reading comprehension, spelling, handwriting and writing composition.
- expanding knowledge of SPAG develop vocabulary
- refine the planning/proof-reading process when writing

### History

The Roaming Romans

#### Concepts

Location and place; systems and processes

#### Key questions

- Who were the Romans and how did they build their Empire?
- Why did the Romans invade Britain?
- Why did the Romans build new road and towns?
- Who was Boudicca and why did she lead a rebellion?
- Why was Hadrian's wall important and who lived there?
- What was life like in a Roman Villa?
- Why do we remember the Romans?

### French

En classe

#### Key skills

- Learn classroom objects using correct gender
- Say what have/do not have in their pencil case
- Recognise/respond to simple classroom commands
- Days of the week

### Mathematics

- See attached year group information

### Art

- Artist – Sue Kershaw
- Genre – Mosaic

#### Key Skills

- Adding pieces/pixels of colour to create an overall impact on a larger scale.
- Forming repeated patterns
- Exploring shapes within art
- Capturing messages within an image.

#### Each child will produce:

- An intricate mosaic design/picture/pattern, utilizing different tile shapes and a border to frame it.

## Year 3 & 4 Curriculum Overview Summer Term 1 2025



### Music

How does music bring us closer together?

#### Key Skills

- Listen to, respond and learn songs connected to the theme
- Play notes C, D, E, F, G & A on glockenspiel
- Improvise and compose
- Perform and share

JACK REED – Ukulele lessons 1 x per week

### RE

- **World Religious and Non-Religious Thematic Unit**
- Key Question – How and why do people try to make the world a better place?

### Computing

- Unit 4.5 Logo
- Unit 4.6 Animation
- Unit 4.7 Effective Search
- Unit 4.8 Hardware Investigators

### PSHE

- **Y3 – Living in the Wider World:** What jobs would we like? What makes a community?
- **Y4 – Living in the Wider World:** How can our choices make a difference to others and the environment?
- **Health & Wellbeing:** How will we grow and change?

### Science

Plants

#### Key Skills

- Identify and describe function of different parts of flowering plants, explaining the jobs they do
- Explore and investigate the requirements of plants for life and growth
- Record findings using simple scientific language, drawing and diagrams/charts/tables
- Investigate how water is transported in plants
- Name different parts of a flower and explain their role in pollination and fertilisation
- Explore and investigate pollination, fertilisation and seed dispersal
- Understand and order the stages of the life cycle of a flowering plant

### Other

- **Outdoor Learning** – ongoing opportunities
- **PE – Athletics** - (Mr. Thompson – coach) and Gymnastics

# Thankyou for your support

# Year 3 & 4

Maths Summer Term 1 2025

(week numbers are approximate and coverage may change)

SUMMER 1	
Y3	Y4
<b>Week 1</b>	
Add fractions Subtract fractions Partition the whole Unit fractions of a set of objects	Recap/consolidation – Arithmetic Reasoning and Problem Solving Make a whole with tenths Make a whole with hundredths
<b>Week 2</b>	
<i>Bank Holiday Monday</i> Non-unit fractions of a set of objects Fractions assessment Pounds and pence	<i>Bank Holiday Monday</i> Partition decimals Compare/order decimals Round to nearest whole number
<b>Week 3</b>	
Convert pounds and pence Add money Subtract money VINDOLANDA CLASS TRIP	Halves and quarters as decimals Decimals assessment Write money using decimals VINDOLANDA CLASS TRIP
<b>Week 4</b>	
Find change Money assessment Tell the time to 5 minutes Tell the time to the minute Read time on a digital clock	Convert between pounds and pence Calculate with money Solve problems with money Money assessment.  YEAR 4 RESIDENTIAL
<b>Week 5</b>	
<b>Week 6</b>	