**Prime Area: Communication and Language (CL)**

* Respond to stories orally and in a written way
* Imagine and recreate roles.
* Sequence stories.
* Plan and talk about own ideas and interests

**Prime Area: Physical Development (PD)**

* Move with control and co-ordination in big space – and develop stamina
* Use small and large equipment. – develop simple team game skills eg passing, dodging
* Describe changes to body after being active.
* Discuss how exercise can help keep us healthy.
* Use of different throwing equipment to develop hand /eye co-ordination

**Prime Area: Personal, Social and Emotional development (PSED)**

* Re-visit school rules showing understanding of other peoples needs including the adults who work in the setting.
* Look at personal history ‘how have you changed?’ photographic evidence
* Empathise with ‘Titch’ when reading story and share own family experiences with class during circle time.
* Show awareness of own and others needs.

**Specific Area: Expressive Arts and Design (EAD)**

* Explore Andy Goldsworthy work
* Make sculptures using different collage materials
* Make collages of view through window
* Explore mixing different colours and shades
* Observational drawings of things outside using magnifying glasses
* Explore sounds and sing songs
* Use computer programmes to make ‘background tunes ‘for different animals etc
* Use imagination to make simple stories up

**Specific Area: Literacy**

* Initial and final sounds in writing and reading
* Sequence stories.
* Write for a purpose.
* Continue to use and learn other phonic blends and phonemes eg igh,
* Independent writing related to stories, instructions, observations
* Formation of letters using different media.
* Learn letter names as well as sounds
* Read simple texts independently
* Read texts and respond to instructions

**Specific Area: Mathematics (M)**

* . Recognise and write numbers to 20,count to 50/100
* Compare quantities – capacity ,weight
* Money activities
* Solve number problems including halving,doubling and sharing
* Separate (partition) a given number of objects into two groups and make an addition and subtraction problem
* Count in 10’s, 5’s and 2’s
* Learn time vocabulary – tomorrow,today,yesterday etc how to tell time o’clock,half past,days of the week

**Spanish** Develop family vocabulary and revise and extend other vocabulary already covered

**R.E.**

Explore St James Church as a special place

Learn about belonging/ baptism and it’s meaning

**Summer Term:**

**Growing**

**2017**

**Specific Area: Understanding the World (UW)**

* Use ICT to type simple sentences and use a variety of programmes for spelling etc
* Observe changing world outside
* Look at environment in school/ village
* Explore and observe mini beasts