English

THE POWER OF READING unit
 The Tin Forest by Helen Ward

Overall Aims

- Explore a high-quality picture book which allows children to put themselves inside the story and empathise with characters and their issues and dilemmas
- Engage with illustrations throughout a picture book to explore and recognise the added layers of meaning these can give to our interpretation of a text
- Explore themes/issues, develop/sustain ideas through discussion, so children make connections with own lives
- Develop creative responses to the text through drama, poetry, storytelling and artwork
- Write in role to explore/develop empathy for characters

Kev Skills

- practice and refresh skills in reading comprehension, spelling, handwriting and writing composition; looking at the features of fiction, non-fiction as well as poetry.
- expanding knowledge of SPAG
- develop vocabulary
- refine the planning/proof-reading process when writing

Geography

Rainforests – Lungs of the Earth

Concepts

Cause and effect; Location and place; Change; Inequality

Key skills

- Identify where rainforests are, using maps and atlases
- Describe key aspects of tropical climate
- Learn about features of the four main layers of rainforest
- Discover how plants and animals have adapted
- Find out about life of a family living in the rainforest and compare with our own (to continue in Spring Term 2)

French

Les fruits et les legumes

Key skills

- Listen, recognize, read and write 10 different types of fruit and vegetables
- Say which you like/do not like
- Ask someone if they like a particular fruit or vegetable.

Mathematics

• See attached year group information

Art

- Artist Henri Rousseau
- Genre Drawing/Painting

Kev Skills

- Create a 'mood board' -reflect on style/colour theory
- Experiment with different tones using a graded pencil
- Increased detail within work
- Increase knowledge of perspective foreground, middle ground and background
- Experiment with shades of colour

Each child will produce:

• A jungle-leaf focused painting inspired by Rousseau

Year 3 & 4 Curriculum Overview

Spring Term 1 2025



Music

Three Little Birds

Key Skills

- Listen and appraise: pulse, instruments, voices
- Do the words of the song tell a story?
- Listen to other reggae songs
- Sing in unison, play instrumental parts
- Improvise and compose
- · Perform and share adding actions/choreography

RE

- Thematic Unit L2.8
- Key Question –What does it mean to be a Sikh in Britain today?

Computing

- Unit 3.3 Spreadsheets
- Unit 3.4 Touch Typing
- Unit 3.5 Email

PSHE

- Y3 Health and Wellbeing: What keeps us safe?
- Y4 Health and wellbeing: Keeping safe; out and about: recognising and managing risk

Science

Forces and Magnets

Key Skills

- Identify the forces acting on objects
- Investigate the effects of friction on different surfaces
- Notice that magnetic forces can act at a distance and attract some materials and not others by sorting materials
- Investigate the strength of different magnets
- Describe magnetic poles
- Observe and predict attraction or repulsion using a range of materials
- STEM fortnight Electromagnetism Challenge

Other

- **PE –** <u>Invasion Games</u> (Thursdays Mr. Thompson coach) <u>Dance</u> (Fridays)
- Outdoor Learning Forest School (Fridays)

Thankyou for your support

Year 3 Maths Spring Term 1 2025 (week numbers are approximate and may change)

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6

Number – Multiplication and Division	STEM Fortnight Science, Technology, Engineering and Maths		
 Multiples of 10 Related calculations Reasoning about multiplication Multiply a 2-digit number by a 1-digit number - no exchange Multiply a 2-digit number by a 1-digit number - with exchange Link multiplication and division Divide a 2-digit number by a 1-digit number - no exchange Divide a 2-digit number by a 1-digit number - flexible partitioning Divide a 2-digit number by a 1-digit number - with remainders Scaling How many ways? Multiply by 8 	 Measuring length (m, cm, mm) Equivalent lengths Compare lengths Measure perimeter Calculate perimeter Statistics Collect, represent and interpret data 		

Year 4 Maths Spring Term 1 2025 (week numbers are approximate and may change)

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
 Factor pairs Use factor pairs Multiply by 10 Divide by 10 	Number - Multiplication an	STEM Fortnight Science, Technology, Engineering and Maths • Measuring length (km, m, cm, mm) • Equivalent lengths • Compare lengths			
 Informal written methods for multiplication Multiply a 2-digit number by a 1-digit number Multiply a 3-digit number by a 1-digit number Divide a 2-digit number by a 1-digit number (1) Divide a 2-digit number by a 1-digit number (2) Divide a 3-digit number by a 1-digit number Correspondence problems Efficient multiplication 				 Measure perimeter Calculate perimeter Statistics Collect, represent and interpret data 	