Spring 1 Learning Menu- Fantastic Firsts – Changes in Transport Class 1

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| Family challenge: make a paper aeroplane. Your aim is for it to fly as far a possible!  Measure the distance they travel in metres and centimetres. | Learn what the different road signs mean and make a booklet to show what you have learnt. | Design a new futuristic vehicle.  Why don’t you create it using junk modelling materials! | Research and find out about the transport used by the emergency services now and in the past e.g. police, fire service, ambulance etc. | Research and record eco – friendly ways to travel across the world. |
| Write a letter to persuade visitors not to park in the bus stop or on the pavements outside of school. | Design your dream car and create a poster to advertise it. | Walk to a road near you with an adult. Complete a transport survey in your local area recording how many e.g. cars, buses, vans, lorries etc go past. | Walk to the bus stop or go to the train station and learn how to read your local bus or train timetable. | Create a poster to encourage children to walk, cycle or scoot to school. |

Anything completed will be celebrated in class!

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| Year 1 Mental Maths Focus this half term:   * To count, read and write numbers to 100. * Number bonds to 10 and 20. * To read the time to the nearest hour and half hour. * Recall and write the days of the week and the months of the year. | Year 2 Mental Maths Focus this half term:   * Recognising odd and even numbers. * Rapid recall of number bond to 20 and 100 e.g. \_\_\_ + 45 = 100? * Counting forward and back in 10s, 5s, 3s, and 2s. * Recall multiplication and division facts for the 10, 5, 3 and 2 times table. |