

Home Learning Weekly Menus – Summer Term

As our schools continue to be closed to the vast majority of pupils we want to ensure all families have some support for home learning in whatever form that may have in your home. As we have said and continue to do so, **there is no pressure in these unusual times**. We have shared lots of information with you and will continue to do so. **Our advice is to do 'little and often' and don't forget to mix school work with fresh air in the garden, exercise at home and learning new skills.**

We will provide the equivalent of daily Maths and English activities as well as a bank of other weekly curriculum activities which you can dip in and out of.

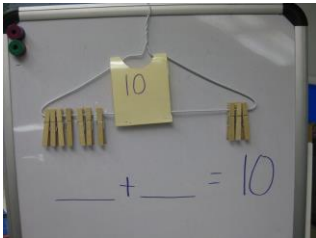
There is no checklist or timetable for families to follow – this would be impossible when trying to juggle multiple children and working from home!



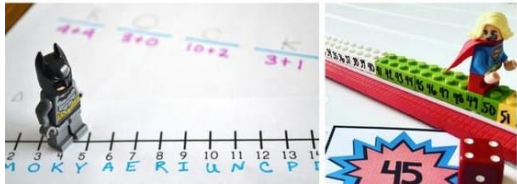
It may be that as parents/carers you are taking it in turns to be with your children so you only have a morning/afternoon/2 hours each day etc. to spend on home learning. You do not need to do all of these things, please be kind to yourselves and pick and choose from the weekly 'menu' according to what suits your situation.

A new menu will be added to the website under your child's year group page by the Friday evening of the previous week.

Year 1 Weekly Menu

Summer Term Week Beginning 22.6.20

Daily 10 minutes	<p>Log onto School 360, Resources, Busy Things, Key Stag 1, Year 1, Maths, Number and Place Value, Numerical Ordering up to 99 AND</p> <p>https://www.bbc.co.uk/bitesize/topics/z8sfr82/articles/zw4q2nb</p>	<p>Phonics and Spelling – Take a look at Phonic plan under Year 1 Learning Menu, Resources on school website.</p> <p>School 360 – Log into School 360 – Resources – Busy Things – KS1 – Y1 – English – Phonics</p>
Daily Lessons	<p>Maths White Rose Maths Home Learning: https://whiterosemaths.com/homelearning/year-1/ How to use the lessons:</p> <ol style="list-style-type: none"> 1. Click on the set of lessons for your child's year group. <u>YEAR 1 SUMMER TERM – WEEK 9 (W/C 22 JUNE)</u> 2. Watch the video 3. Find a calm space where your child can work for about 20-30 minutes. 4. Use video to support your child as they work through an activity. ALL WORKSHEETS WILL BE PROVIDED ON THE SCHOOL WEBSITE PAGE UNDER 'MATHS RESOURCES'. 	<p>English Below we have chosen some key tasks for this week. All of the resources you need are on the school website on our class page 'Year 1 Weekly Menu Week Beginning 22nd June':</p> <p>TEXT: There's a Snake in my School (David Walliams). A link to a video reading by David Walliams is provided but if you have your own copy of the book you might prefer to use that instead.</p>
Day 1	<p><u>Part Whole Relationships Number Bonds</u></p> <p>VIDEO: https://vimeo.com/413495165</p> <p>WORKSHEET: on the school website - 'Lesson 1</p> <p>Alternative Practical Option: Make a number bond hanger with begs. Instead of 10 like the picture make it 20. Split the pegs to find alternative number bonds to 20.</p> 	<p>If necessary, listen again to David Walliams reading his story 'There's a Snake in my School': https://www.youtube.com/watch?v=74p05ehev04</p> <p>If you could meet Miranda (the girl who likes to be different and who brought her snake to school) what would you like to ask her?</p> <p>In your Home Learning Book: Write some questions to ask Miranda. You could ask about the day she brought her pet snake to school, her school, her head teacher, her friends, why she likes to be different etc. REMEMBER TO USE CAPITAL LETTERS AND QUESTION MARKS!</p>
Day 2	<p><u>Fact Families</u></p> <p>VIDEO: https://vimeo.com/413584108</p> <p>WORKSHEET: on the school website - 'Lesson 2'.</p> <p>Alternative Practical Option: Pick 3 numbers e.g. 12, 7, 5 Complete 4 different number sentences on petals to create a flower e.g. 7+5=12 5+7=12</p>	<p>Discuss some ideas for a story with the title 'The day I brought my _____ to school'. Which pet did you bring? Did it cause problems or was it useful to have around? What did your friends think of your pet? What did your teachers think? What happened?</p> <p>In your Home Learning Book: Write a short story 'The Day I brought my _____ to school'. Start with: <i>'Last week I brought my _____ to school.'</i> Remember: capital letters, full stops, feelings, adjectives, exciting parts and a proper ending.</p>

	$12-7=5$ $12-5=7$ 	
Day 3	<p>Add Together and Find a Part</p> <p>VIDEO: https://vimeo.com/413495458</p> <p>WORKSHEET: on the school website - 'Lesson 3'</p> <p>Alternative Practical Option: Chalk part whole models and find natural objects to go inside.</p> 	<p>Discuss your likes/dislikes about the story. Favourite parts? Favourite characters? Anything you didn't like? Would you recommend it to others – why? Star rating?</p> <p>In your Home Learning Book: Complete a review of the book using the Book Review writing frame. Print off if you can or just use on screen to structure your review.</p>
Day 4	<p>Add More and Count on to 20.</p> <p>VIDEO: https://vimeo.com/413495632</p> <p>WORKSHEET: on the school website - 'Lesson 4.'</p> <p>Alternative Practical Option: Make a number line of print one off. Use a character to count on from a given number to find a total. E.g. There was 7 people on a train. 6 more got on, how many people are on the train. Start the character at 7 and jump 6 to find the total.</p> 	<p>Watch the CBBC interview with David Walliams where he chats about his books and answers some questions from fans: https://www.bbc.co.uk/cbbc/watch/bp-david-walliams-interview</p> <p>In your Home Learning Book: If you could interview David Walliams about 'There's A Snake in my School' or any of his other stories for children that you know, what would you ask him? e.g.</p> <ol style="list-style-type: none"> 1. Why did you want Miranda to bring a snake? 2. Did your school ever have a bring your pet to school day when you were younger? 3. Which of the books you have written is your favourite? 4. Why do you not illustrate your own books?
Day 5	<p>Friday Maths Challenge</p> <p>Friday is challenge day on White Rose Maths! The most suitable questions for Year 2 are 1, 2 & 3. Work with your family. Do as many as you can! Help each other out.</p>	<p>Take a look at There's A Snake in my School Activity Pages and choose 2 that you would like to complete.</p> <p>In your Home Learning Book: Print off the two activities that you would like to do and complete them.</p>

Additional – Activities	Login to School 360 , click Resources, BUSY THINGS, KS1, Year 1, Maths, Number and Place Value – <u><i>explore the selection of games for revision.</i></u>	https://www.worldofdavidwalliams.com/ Explore the website of author David Walliams – there's so much to see!
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Weekly Activities	
Science (PLANTS)	<p><u>Life Cycles</u> – consolidating learning from last week Explore the activities from BBC Bitesize at: https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vdjxs</p> <p>Home Learning Book: Use <i>Life Cycle of a Plant Labelling</i>. Print diagram and stick into book. Add the following labels to each stage: seed, germinating seed, seed with roots, roots grow, seedling (shoots), plant with leaves, plant with flowers. Colour the diagram.</p> <p>**If extra challenge required print this version instead which requires both the stage drawings and labels to be completed <i>Life Cycle of a Plant Draw and Label</i></p>
Creative	<p><u>Origami Flower</u> Linked to our learning in Science, attempt an Origami Sunflower using <i>Origami Sunflower Instructions</i>. You will need two SQUARE pieces of paper to start. If you have coloured paper, then YELLOW and GREEN are required. If you do not have coloured paper, squares of white paper could be coloured yellow and green prior to starting.</p>
History / Geography	<p>THE SEASIDE – GEOGRAPHY FOCUS Key Questions: <i>What are the human and physical features of seaside locations? Why are compass directions important when using maps to describe features and routes on a map?</i> Use <i>Let's Explore A Seaside Town</i> Power Point. Pause at slide 4 and try to sort the images into human and physical before checking answers on slide 5. Continue presentation, discussing each slide in turn and following video link when prompted to find out more about St. Ives.</p> <p>Home Learning Book: Use <i>St. Ives Word Web</i> as you are working through the presentation above. Write down all of the interesting facts that you learn from the presentation and/or draw important things. Go back through the slides if you want to read anything again or copy any more facts onto your sheet.</p> <p>EXTRA: Use <i>A Trip Around St. Ives</i> to plan a trip around the area using compass points (see slide 19 of presentation).</p>
P.E.	<p>Visit the school website School Closure pages for 'PE Activities and Challenges'</p> <p>Complete a session of cosmic yoga https://www.youtube.com/user/CosmicKidsYoga</p> <p>Complete a P.E. with Joe https://www.youtube.com/watch?v=qGKGNzNbWjU</p>
Online Games/Links	<p>School 360 – login and click Resources from pupil homepage. J2E (J2 Blast) has Spell Blast and Times Tables Blast which awards points and places children on a class leader board! Also, Busy Things is great for all ages with a variety of activities. If using a device with Flash, Big Red Bus also worth exploring and covers all curriculum areas.</p> <p>iPlayer are increasing their daily educational programme for different year groups. BBC Bitesize will also be expanded https://www.bbc.co.uk/bitesize/primary</p>

	<p>NRich Maths is a practical problem-solving website with clear instructions on how to play. It covers the whole primary age range. Why not try the Go Wild maths section to encourage children to think creatively or the Be a Good Thinker section for some task which develop thinking skills https://nrich.maths.org/primary</p>
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	<p>Twinkl has set up a parent hub with a wealth of information and resources to support you. It has videos, games and worksheet-based tasks to support across the curriculum https://www.twinkl.co.uk/resources/parents</p>
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