

# RECEPTION CURRICULUM OVERVIEW

## AUTUMN TERM 2016

### **Personal Social & Emotional Development**

We will be learning to

- Make new friends and play with our classmates
- Listen to our friends when we are playing with them
- Select and use activities and resources with help
- Be confident to ask adults for help
- Take turns and share resources
- Learn and follow the routines in our new environment

### **Communication and Language**

We will be learning to

- Listen to others one to one or in small groups
- Listen to stories with increasing attention and recall
- Join in with repeated refrains and anticipate key events and phrases in rhymes and stories
- Follow simple instructions
- Re-tell a simple past event in the correct order
- Use an increasing vocabulary when we are talking

### **Physical Development**

We are learning to

- Move freely with pleasure and confidence in a range of ways such as rolling, crawling, walking, running, jumping, skipping, sliding and hopping
- Run skilfully, negotiating space successfully, adjusting speed or direction to avoid obstacles
- Draw lines and circles using gross motor movement
- Use one handed tools and equipment such as scissors for cutting
- Hold a pencil between thumb and two fingers
- Copy some letters eg letters from names, forming them correctly
- Become more independent when dressing ourselves

## **Literacy**

We are learning to

- Hear when words rhyme and continue a rhyming string
- Listen to and join in with stories and poems
- Start making predictions as to what happens next in a story
- Talk about characters and events in stories
- Investigate illustrations and print in books and print in the environment
- Look at books independently handling them carefully and turning the pages correctly
- Talk about what we are drawing, writing or painting
- Hear and say the initial sounds in words
- Learn some simple high frequency words by sight
- Learn the sounds made by letters in the alphabet
- Start to segment the sounds in simple words and blend them together

## **Mathematics**

We are learning to

- Talk about numbers when we are playing
- Use numbers to match how many objects are in a set
- Look at numbers that we can see all around us
- Count things other than object such as claps jumps or steps
- Play with shapes, making patterns pictures and models
- Find one more from a group of up to five objects, then 10 objects
- Order two objects by height length and weight
- Use mathematical names for solid 3d shapes and flat 2d shapes and use mathematical terms to describe them
- Start using the language linked to adding and subtracting in practical activities

### **Understanding the World**

We will be learning to

- Be interested in the lives of the people who are important to us
- Be able to remember and talk about significant events in our lives
- Show interest in different occupations and ways of life
- Make thoughtful observations and comments in the changes we can see around us
- Talk about why things happen and why things work
- Understand that information can be retrieved from computers
- Use different programmes on computers and ipads as well as using ipads to take our own photos

### **Expressive Arts and Design**

We will be learning to

- Join in with dancing and song games
- Sing some familiar songs
- Explore and learn how sounds can be changed
- Use various construction materials
- Use tools and resources correctly
- Engage in imaginative role play based first of all on first hand experiences and then fantasy worlds

### **RE**

We will be learning

- I am special
- Harvest
- Special people
- Christmas