

January 2020

Dear Parents,

Welcome back after the Christmas holiday and happy New Year to all. We would like to say a big thank you for all the lovely cards and gifts we received. You are very kind.

Please find information enclosed, about the work that we will be covering this term. Our topic for the Spring term is **Brilliant Builders**. This will be an interesting topic full of creative learning opportunities in all the curriculum areas. We have not yet covered this theme so we are hoping the children are as excited as we are! The children were full of enthusiasm when they came back into the classroom to find a construction role play area new to Rainbow room and a different layout in the classroom including a cosy reading area.

As you know Mrs Reed will be working Monday, Tuesday, Wednesday and Fridays until the February half term. Mrs Gray will be covering Thursdays in Class 1 until our new teacher starts the first week back after half term. From then Mrs Reed will continue to be in on a Monday, Tuesday all day and Wednesday afternoons and Mrs Robertson will be working Wednesday, Thursday and Fridays. We are all excited in Class 1 to work with the Mrs Robertson after half term and welcome her to our lovely class.

Teaching assistant Sarah Curtis will be in every day but on a Tuesday when Helen Hunter supports Class 1.

We would very much appreciate parental help with the following throughout the term:

**\*Reading** with/to your child for 15 minutes every day/and or encouraging them to read independently if they are a fluent reader. Thank you for your contributions to the Reading Scrap books. These are checked by a member of staff daily so please feel free to use them as a home/school communication tool for any issues you may have or if you need to arrange an appointment to see a teacher.

**\*Daily spelling** practice of the weekly spellings. These will continue to be given out every **Tuesday** and will be collected in the following Tuesday.

Please help your child to use the following method at home:

LOOK at the word

SAY the word

COVER the word

WRITE the word keeping the spelling covered

CHECK against the spelling

Although this is the typical way to learn spellings, we would happily encourage playing games with the spellings, painting the words, chalking the words, using play dough to spell the words etc. We understand that it may seem like a 'chore' for your child to complete their spellings each week but please know we fully support learning spellings through lots of other creative ways to suit your child. Feel free to stick photos of this in their scrapbooks to share with us.

#### Timetable reminders:

PE will take place on a Tuesday. The PE kit should include a white t shirt, dark blue/black shorts and tracksuit bottoms, a hoody and trainers. We do try and go out in most weather so it is important they can wrap up warm during the cooler start to this term. Please ensure your child's PE kit is left in school as we may need a change of clothing from time to time. Forest school is taking place on a Friday afternoon. Again ensuring the children have lots of layers to stay warm and dry. If using school wellies please check with your child they do not need replacing. On a Wednesday the children will continue to have their weekly recorder lesson with Justin and recorders will be required in school that day.

Playtimes:

Your child will require a coat in school every day. We spontaneously go outside for lessons and we do go out in all weather.

School 360

Consent forms for school 360 have gone out. If you have not signed these please could you return them to Susan at the office as soon as possible so your child can be given their log in details. We will be looking at School 360 as part of our Computing curriculum in the classroom and I know the children will be eager to show you what they have been up to at home.

If there are any questions please don't hesitate to ask,

Yours sincerely,

Mrs Reed, Sarah Curtis and Helen Hunter.

## English

Children meet George the dog in Chris Haughton's book - *Oh No, George!* He has good intentions but often gets a bit over excited which leads to trouble! Children write recounts based on naughty (and good) things they did now and when they were younger. Children learn the story of The Three Little Pigs by heart and explore alternative versions - *The Three Little Wolves and the Big Bad Pig* and *The True Story of the Three Little Pigs*. They write their own version learning about conjunctions and punctuation.

## Maths

### Division-

Y1 & Y2- making equal groups by sharing.

Y2- Dividing by 2, 5 and 10 and looking at odd and even numbers.

### Place Value

Y1- Numbers to 100 counting, comparing, partitioning ordering and finding one more/one less

Y2- Statistics- using tally charts, Pictograms and Block diagrams.

### Measurement

Y1 & Y2- length and height (Y2 cm, m and mm)

### Shape

Y1& Y2- recognising & describing 2D & 3D shapes and make patterns.

Y2- Naming vertices, edges, and faces as well as finding symmetry.

### Fractions

Y1 & Y2-  $\frac{1}{2}$  and  $\frac{1}{4}$

Y2-  $\frac{1}{3}$   $\frac{3}{4}$  equivalent fractions, counting in fractions

## RE

### Who am I? And what does it mean to belong?

Children will be looking at how they express their identity and look at how people express their belonging in faith, communities and other groups whilst responding sensitively to differences.

Explore Christian, Jewish and Muslim welcome ceremonies as well as recognising that loving others in different communities is important and that Jesus taught this.

**Salvation-** Chn will be reminded of how Easter came about and why it matters to Christians.

# Brilliant Builders!



## Art, D&T and Music

Learn about the life, times and paintings of L.S. Lowry and be inspired to create drawings and paintings in their styles. Compare paintings and sketches and think about what the painting tells us. Imitate the styles of Lowry's industrial work and experiment with charcoal as well as drawing matchstick people. We will also be looking at modern artist Stephen Wiltshire who is known for drawing cities from photographic memory. The children will be putting this method to the test and evaluating their outcome.

### Music

Chn will be continuing with their recorder sessions and beginning to move up and down the scale along with reading music and singing in various tempos.

### D&T

Chn will be investigating and constructing bridges. They also have a new 'Construction' area in Rainbow room with various tools and wood to make their designs. They will be looking at creating a winding mechanism to create a simple crane like device to carry small bricks and evaluate their end product.

<p><b>Science</b></p> <p><b>Animals Inc Humans-</b></p> <p>In this unit children learn about human and animal bodies and consider similarities and differences between them. Children engage in a variety of activities including drawing and labelling the body, using their senses to conduct an investigation, describing animal bodies and sorting animals into groups.</p> <p><b>Living Things and Their Habitats -</b></p> <p>In this unit children will learn about a variety of habitats and the plants and animals that live there. They learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts. They make observations of a local habitat and the creatures that live there, investigating conditions in local microhabitats and how they affect the minibeasts found within them. This unit allows children to research a range of global habitats and how the living things that live there are suited to their environments, and also provides an introduction to the idea of dependency between plant and animal species.</p>	<p><b>Computing -</b></p> <p><b>INTERNET SAFETY DAY 11<sup>th</sup> FEB 2020!</b></p> <p>CS: Create and Debug simple programs, guide the Builder Beebot using your algorithm to reach the different part of the construction site and shovel the bricks and sand around.</p> <p>IT: Edit, refine and publish work. As well as learn to save and open files. Chn will begin to use programs to create architect like sketches of buildings as well as using safe websites to search designs on the internet.</p> <p>DL: Recognise common uses of information technology beyond school- compare technology past and present. Chn will be exploring with technology at home as well as school by using School 360.</p> <p>D.L- We will be ensuring we use technology safely and respectfully, keeping personal information private Passwords will be given along with consent to ensure E-safety is followed. We will also be looking at what 'digital footprints' mean and creating 'Keeping Safe On Technology' posters for our display.</p>	<p><b>PSHE</b></p> <p>To learn that household products, including medicines, can be harmful if not used properly.</p> <p>To learn rules for and ways of keeping physically and emotionally safe including responsible ICT use and online safety, road safety, cycle safety and safety in the environment, rail, water and fire safety.</p> <p>To recognise people who look after them, their family networks, who to go to if they are worried and how to attract their attention.</p> <p>To understand about the ways that pupils can help the people who look after them to more easily protect them.</p> <p>To recognise that they share responsibility for keeping themselves and others safe, when to say, 'yes', 'no', 'I'll ask' and 'I'll tell' including knowing that they do not need to keep secrets.</p> <p>To learn what is meant by 'privacy'; their right to keep things private; the importance of respecting others' privacy.</p> <p><b>PE</b></p> <p>To introduce running with the ball</p> <p>To introduce basic pass and catching technique</p> <p>To introduce attacking principles of play</p> <p>To introduce tag belts and rules of tag rugby</p> <p>To introduce defending principles of play</p> <p>To play Intra-class games and demonstrate the skills/knowledge and understanding pupils have developed</p>
<p><b>History</b></p> <p><b>Travel and Transport</b></p> <p>In this unit children will learn about how Travel and Transport have changed through time. We will look at changes within living memory by exploring the development of travel and transport throughout history. We will also learn about chronology by using timelines and making comparisons between old and new forms of transport. We will be focussing on early travel methods through to the invention of cars, trains and aeroplanes. In particular we will learn about significant people from our own locality including George Stephenson and we will also find out about the Wright brothers and the significant event of the first aeroplane flight.</p>		