

## Phonics w.c. 22<sup>nd</sup> June 2020 Year 1

Start by playing some of these Phonics games to recap before each session (5mins max)

<https://www.phonicsplay.co.uk/resources/phase/5/dragons-den>

<https://www.phonicsplay.co.uk/resources/phase/5/days-of-the-week>

<https://www.phonicsplay.co.uk/resources/phase/5/cheeky-chimps>

If you still feel like you want to revisit last week's plurals, spend some time looking at this

<https://www.phonicsplay.co.uk/resources/phase/5/simple-plural-rules>

**This week we will be focusing on suffixes *er* and *est*. Start by introducing *er* at the beginning of the week and move onto *est* later in the week when your child is ready. On Friday you can look back and do a mix of both.**

Start by looking at the word 'kind'. What does kind mean? Show adding-er onto the end of kind. Briefly explain that the word kinder lets you compare how kind things are. Repeat with slow/slower and neat/neater

Read this sentence together

***This crocodile is kinder than that tiger. That flamingo is slower than this emu. Some people are neater than others***

Get your child to spot any words that have had er added to them. Can they swap it for a different word that contains an er suffix? E.g. swap slower to faster.

Get your child to practise writing the sentence.

How quickly can your child write down these words... prouder, neater, colder, smoother, smarter, sharper, darker, calmer.

This video is a teacher explaining how to add er and est to a root word.

<https://www.youtube.com/watch?v=R7VLVi2hu6g>

I have also attached Powepoints to guide and work your way through. This is under Phonics. It would be good to work your way through a few slides and then have a go at one of the worksheets on the learning menu.

This is a short song that has er and est words.

[https://www.youtube.com/watch?v=h\\_ZhIpCA9l8](https://www.youtube.com/watch?v=h_ZhIpCA9l8)

**Tricky Words** This week for tricky words I would like you to use this resource to work your way through practising a variety of words and strategies used to read and spell them.

<https://www.phonicsplay.co.uk/resources/phase/5/train-your-brain-ph5>