

English

- THE POWER OF READING unit
- **Werewolf Club Rules** by Joseph Coelho

Overall Aims

- To explore/understand the importance of poetry as a genre.
- To respond to a range of poems from single poet collection.
- To understand that poems are written for different reasons.
- To interpret poems for performance.
- To gain/maintain interest when performing poetry.
- To use art to respond to a poem, visualising and inferring and extending and enriching language.
- To recognise figurative language in poetry and interpret its effect on the reader.
- To draft, compose and write poems based on real/personal experiences using language for effect on the reader.

Key Skills

- practise and refresh skills in reading comprehension, spelling, handwriting and writing composition; looking at the features of fiction, non-fiction as well as poetry.
- expanding knowledge of SPAG develop vocabulary
- refine the planning/proof-reading process when writing

Geography

Tourism – Where shall we go in Europe?
Mini-topic NORWAY

Concepts

Location and place; systems and processes

Key questions

- What is the North Sea Link between Blyth and Norway?
- What does Norway look like on a map? Where is Kviteseid?
- Where can we visit in Norway?
- What are the advantages and disadvantages of tourism?
- How can we travel in a responsible and sustainable way?

French

Petit Chaperon Rouge (Little Red Riding Hood)

Key skills

- Listen to traditional fairy tale in French
- Match pictures from the story to key words
- Say, read, write key words and phrases
- Learn parts of the body in French

Mathematics

- See attached year group information

Art

- Artist – Banksy
- Genre – Painting

Key Skills

- To reflect messages that are portrayed through art and the impact on the culture.
- Developing painting techniques that expresses their own unique style and experiences.
- To paint on various mediums such as brick, stones, wood etc.

Each child will produce:

- An artistic expression of themselves or a message on various materials.

Year 3 & 4 Curriculum Overview

Spring Term 2 2022



Music

Lean on me

Key Skills

- Listen and appraise: pulse, instruments, voices
- What do the lyrics tell us?
- Listen to other songs: soul, gospel, R & B and classical with common theme of friendship
- Musical activities: sing, play instrumental parts, improvise and compose
- Perform and share

RE

- **Understanding Christianity - Salvation**
- Key Question – Why do Christians call the day Jesus died 'Good Friday'? (Digging Deeper)

Computing

- Unit 4.3 Spreadsheets
- Unit 4.4 Writing for different audiences
- Unit 4.5 Logo

PSHE

- **Y3 – Living in the Wider World:**
What jobs would we like?
- **Y4 – Health and Wellbeing:**
How will we grow and change?
- Fairtrade fortnight

Science

Sound (Part 2)

Key Skills

- I can explore ways to change the volume of a sound
- Recognise that sounds get fainter as the distance from the sound source increases
- Explore how sounds change over distance
- Investigate ways to absorb sound
- STEM fortnight

Other

- **Outdoor Learning – FOREST SCHOOL**
- **PE – Invasion Games** - (Mr. Thompson – coach) and Swimming

Thankyou for your support

Year 3 Maths Spring 2 (week numbers are approximate and may change)

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Number: Fractions				Number: Mass and Capacity	
Unit and non-unit fractions • Explain similarities and differences • Fractions with denominators other than 2, 3 and 4 Making the whole • Numerator and denominator the same • Use part-whole models to partition into fractional parts Fractions on a number line • Use a number line to represent fractions beyond one whole • Count forwards and backwards in fractions Equivalent fractions • Use number rods, bar models, paper strips and number lines to help visualise • Use proportional reasoning to link pictorial images with abstract methods to find equivalent fractions • Look at links between equivalent fractions to find missing numerators and denominators • Look for patterns e.g. fractions equivalent to half have a numerator that is half the denominator Compare/order fractions • Compare/order unit fractions or fractions with the same denominator Fraction of an amount • Find a unit fraction of an amount by dividing an amount into equal groups • Use place value counters to find fractions of larger quantities including where there is an exchange of tens for ones • What do the numerator/denominator tell us? • Apply knowledge and understanding of fractions to solve problems Add/subtract fractions • Use practical equipment and pictorial representations to add/subtract two or more fractions with the same denominator within one whole				Tenths • Recognize that tenths arise from dividing one whole into 10 equal parts • Represent tenths in different ways Count in tenths • Count up and down in tenths using different representations Tenths as decimals • Compare fractions and decimals written as words, in fraction form and as decimals Measure mass • Read a range of scales to measure mass (in either kg or g) • Measure the mass of objects and record them as a mixed measurement • Calculate intervals on scales Compare mass • Compare mixed measurements using the inequality symbols < > Add and subtract mass • Use a range of mental and written methods, choosing the most efficient one for each question • Use concrete resources/bar models to represent kg and g Measure capacity • Use l, ml and standard scales to explore capacity in either l or ml • Understand capacity is the amount of liquid a container can hold and volume is how much liquid is in the container • Use place value skills to read and interpret scales Compare capacities • Compare numerical measures, including mixed measurements using the inequality symbols < > Add and subtract capacity • Apply different methods to add and subtract volumes and capacities	

Year 4 Maths Spring 2 (week numbers are approximate and may change)

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Number: Fractions				Measurement: Decimals	
What is a fraction? - Explore fractions in different representations e.g. shapes, quantities, fractions and on a number line - Recap meaning of numerator, denominator, non-unit and unit fractions Fractions greater than 1 - Use manipulatives / diagrams to show that a fraction can be split into wholes and parts Count in fractions - Explore fractions greater than one on a number line and start to make connections between improper fractions and mixed numbers Equivalent fractions - Use number rods, bar models, paper strips, number lines and diagrams to investigate and record equivalent fractions - Understand equivalence through diagrams - Use proportional reasoning to find equivalent fractions - Multiply the numerators and denominators by the same number to ensure the fractions are equivalent Fraction of a quantity - Find unit / non-unit fractions of a quantity - Use concrete and pictorial representations to support understanding Calculate quantities - Solve more complex problems for fractions of a quantity Add 2 or more fractions - Use practical equipment and pictorial representations to add two or more fractions Subtract 2 fractions - Use practical equipment and pictorial representations to subtract fractions with the same denominator Subtract from whole amounts - Understand how many equal parts =1 whole				Tenths & hundredths - Recognize tenths and hundredths using a hundred square - Use part-whole model to partition a fraction in tenths/hundredths Tenths as decimals - Recognise the relationship between $\frac{1}{10}$ and 0.1 - Write tenths as decimals/fractions Tenths on a place value grid - Understand where the tenths column is and use concrete representations to make tenths Tenths on a number line - Read and represent tenths - Explore relative scale Divide 1-digit by 10 - Understand when dividing by 10 the number is being split into 10 equal parts and is 10x smaller - Importance of 0 as a place holder Divide 2-digits by 10 - Use place value chart to see how the digits move when dividing by 10 Hundredths - Hundredths arise from dividing one whole into 100 equal parts - See that one tenth is ten hundredths Hundredths as decimals - Relationship between $\frac{1}{100}$ and 0.01 - Write hundredths as decimals/ fractions Hundredths on a place value grid - Understand where the hundredths column is and use concrete representations to make hundredths Divide 1 or 2 digits by 100 - Use place value chart to see how the digits move when dividing by 100	