## English

- FICTION: Stories involving fantasy
- NON-FICTION: Information Texts
- POETRY: Animal Poems (traditional and modern)


## Key Skills

- practise and refresh skills in reading comprehension, spelling, handwriting and writing composition; looking at the features of both fiction and non-fiction styles as well as poetry.
- expanding knowledge and understanding of punctuation marks and how they are used correctly.
- develop vocabulary by using adjectives to describe
- learn to use the terms noun, adjective and verb
- Year 2 - use conjunctions to join sentences and expanded noun phrases to add impact to writing.
- write using different sentence types e.g. questions.
- refine the planning process when writing using both verbal and written planning processes
- begin to proof-read work to improve final piece


## Geography - Weather Patterns \& Mapping Skills

- I can understand what the weather is like in our country.
- I can look at the weather where we live.
- I can understand the different seasons in a year.
- I can describe how the weather can affect us.
- I can understand the dangers of weather.
- I can identify the location of hot and cold areas of the world, the Equator and the North and South Pole.
- I can devise simple maps; and use and construct basic symbols in a key in the context of the school/local area.
- I can use compass directions to plan and move around a map/route.
- I can use an atlas to find places in the UK and the World.
- I can use key words to explain human and physical features.
- I can name and locate the world's five main oceans.


## Key Skills

Knowledge: Recognise seasonal and daily weather patterns, Know maps show where places are, Recognise $\mathrm{N} / \mathrm{S} / \mathrm{E} / \mathrm{W}$ on a compass, Understand some symbols on a map and what they represent Concepts: Location and Place
Skills: Introduction to mapping skills and direction

- Artist - Claude Monet
- Genre - Painting and Collage
- Use of watercolours to create a colour wash (flat, variegated and graded)
- Experiment with different tints, shades and tones.
- Collage based on drawings using tissue paper
- Developing layering, cutting and tearing to create different effects.
Each child will produce:
- A watercolour background inspired by 'The Water Lily Pond' (Monet), using a bridge template to mask a bridge silhouette whilst painting.
- Line drawings of water lilies
- A large tissue paper water lily (collage) and smaller water lilies to add 3D effect to original painting.

Curriculum Overview

## Autumn Term 2

Year 1/2


## Other

## Key Skills

- Outdoor Learning - ongoing opportunities
- Computing - Orientation with new laptops, logging in, using an internet browser to search, 2 Simple.
- P.S.H.E. - RELATIONSHIPS: What is bullying?
- Music - Recorder Lessons
- PE - Dance and Invasion Games
- RE - Why is Christmas important to Christians?


## Mathematics

- NUMBER: Addition and Subtraction (inc. money)
- NUMBER: Place Value and Multiplication


## Key Skills

- subtraction methods (including crossing 10)
- subtract 1-digit from 2-digits (Year 2)
- subtract two 2-digit numbers (Year 2)
- find change and compare money (Year 2)
- find the difference
- compare number sentences and statements
- two-step problems +/- (Year 2)
- numbers to 50
- counting in multiples
- equal groups and arrays
- times tables (Year 2)


## Science

- Seasonal Change (Autumn to Winter) Key Skills
- Observe changes across the 4 seasons in context of weather, clothing and trees.
- Observe and describe how day length varies in context of autumn to winter.
- Observe and describe weather associated with the 4 seasons.
- Gather and record data to help answer questions by analysing weather, temperature, rainfall and wind direction.
- Observe changes across the 4 seasons by exploring how some animals adapt to survive in winter.


## Special Events / Visits (COVID permitting)

- Children in Need
- Anti-bullying week
- Christmas Celebrations and parties

