

## Literacy

### Intended outcomes:

- To continue to read words with Phase 3 and 4 phonemes.
- To know the names of all letters of the alphabet
- To write simple sentences
- To develop independent story writing using appropriate vocabulary.

### Proposed learning opportunities

- Draw and label maps of journeys
- Write our own class stories of train ride and naughty bus
- Postcard writing
- Label parts of a vehicle
- Sign writing
- Designing posters

## Communication and Language

### Intended outcome:

To continue to answer 'how' and 'why' questions about experiences and in response to stories or events.

### Proposed learning opportunities

- Retell stories by acting them out using props
- Develop storytelling Encourage children to explore transport and journeys in small world play:- train tracks, vehicles, boats in the water areas, with passengers to travel and places to visit.
- Show and tell- our journeys

## Maths- (following White Rose Maths scheme of work)

### Intended outcomes:

- Building Numbers Beyond 10
- Counting Patterns Beyond 10
- Spatial Reasoning
- Use quantities and objects, to add and subtract two single-digit numbers

### Proposed learning opportunities

- Recognise a range of coins in travel agents
- Consolidate adding and subtracting when buying tickets and holidays
- Work out how many different journeys' they can buy for 20p when visiting the booking office.
- Begin to recognise o' clock and half past times on the travel timetables

## Expressive Arts and Design

### Intended outcome:

To continue to represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

### Proposed learning opportunities

- **Creative**-Make junk model vehicles that can move
- **Create**- pictures of journeys (paint, draw, collage)
- **Role play**- Travel agents/booking office, train/aeroplane/bus
- **Art**- Explore the work of Louise Nevelson to make our own assemblage structures.

# Journeys

Summer 1 2021

Key texts (Power of Reading)- Train Journey and Naught Bus



## Personal, Social and Emotional Development

### Intended outcome:

To continue to confidently speak in a familiar group, talk about their ideas, and choose the resources they need for their chosen activities.

### Proposed learning opportunities

- Outdoor team challenges
- Group activities

## Physical development

### Intended outcome:

Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space.

- **Forest school**- Mrs Gray
- **P.E** -Striking and field games/skills- Mr Thompson
- **Handwriting**-to continue to use the Letter join to practise pre-cursive writing

### Proposed learning opportunities

- Investigate different ways of travelling: on bikes and scooters, across, along, around and over equipment, finding and creating pathways using stepping stones, community blocks and other physical equipment; running, jumping, walking, and rolling.
- Make a bike circuit

## Understanding the World

### Intended outcome:

To continue to know about similarities and differences in relation to places

RE- Which places are special and why?

### Proposed learning opportunities

- Look and discuss photographs from different journeys
- Explore maps, such as local area bus maps, tube maps and maps of the local area. Pick out features such as roads, important places and look at how these are marked.

The proposed learning opportunities are the activities that the children have chosen. These ideas are in our floor book.