

PSHE curriculum framework: Whole School Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 1	Who is special to us? **	What is the same and different about us? **	What helps us stay healthy?	What can we do with money?	Who helps to keep us safe? **	How can we look after each other and the world? **	
Year 2	What makes a good friend? **	What is bullying? **	What helps us to stay safe? **	What jobs do people do?	What helps us grow and stay healthy? **	How do we recognise our feelings?	
Year 3	How can we be a good friend? **	What are families like? **	What keeps us safe? **	What jobs would we like?	What makes a community? **	Why should we keep active and sleep well? Why should we eat well and look after our teeth?	
Year 4	How do we treat each other with respect? **	What strengths, skills and interests do we have?	How can we manage risk in different places? **	How will we grow and change? **	How can our choices make a difference to others and the environment? **	How can we manage our feelings?	
The programme of study for PSHE education sets out learning opportunities for each key stage, in three core themes: Health and Wellbeing, Relationships and Living in the wider world.  At BFS we have adopted a question-based model which in KS1 begins as ‘what?’ and ‘who?’ Building up to ‘why’ and ‘how’ in KS2. Teaching builds according to the age and needs of the pupils with developmentally appropriate objectives to respond to each key question.  <b>Relationships and Sex Education (RSE) is now statutory. Half termly overviews marked ** show where we are explicitly teaching the statutory elements of this. At Primary level, this is Relationships education only. Sex education is not taught at BFS.</b>  The PSHE programme of study is enhanced by a range of opportunities throughout the school year including Global Goals work, the thrive approach and participation in local and national initiatives and events.					Health and Well-being	Relationships	Living in the wider world