Broomhaugh C of E First School Consultation Action plan

Where we are:

Two consultations currently online.

- <u>Northumberland County Council:</u> https://form.northumberland.gov.uk/form/launch/con_res_sch_hx_hb Deadline – 9 April 2018.
- <u>Hadrian Learning Trust:</u> https://www.surveymonkey.co.uk/r/HLTconsultation Deadline – 29 March 2018

Summary of Council Proposals:

Potential Model A

- 1 Primary and 8 First Schools to close across Hexham and Haydon Bridge
- Haydon Bridge High School closes and pupils move to Hexham Middle School and QEHS
- Middle Schools remain
- Broomhaugh remains a First School

Potential Model B

- Five Middle Schools close
- 1 Primary and 7 First Schools to close across Hexham and Haydon Bridge
- Haydon Bridge would close and merge with QEHS
- System moves to two-tier
- Broomhaugh becomes a Primary

Potential Model C

- Two Middle Schools close (Bellingham and Haltwhistle)
- Haydon Bridge High School becomes a 4-16 School
- QEHS and Hexham Middle merge to create a 9-18 campus with new buildings
- 1 Primary and 7 First Schools would close
- Broomhaugh remains a First School

What the Council proposals mean for your child:

	Model A	Model B	Model C
REC 17/18	Child will progress through to middle school and on to High School in new buildings. Will be in a potentially enlarged First School from Sep 19 for Years 2, 3, 4	Child will stay at Broomhaugh for an extra two years then move straight to Secondary School at QEHS in Y7. Will be in a potentially enlarged Primary School from Sep 19 for Years 2, 3, 4, 5, 6	Child will progress through to middle school and on to High School in new buildings in Y9. Will be in a potentially enlarged First School from Sep 19 for Years 2, 3, 4
Y1 17/18	Child will progress through to middle school and on to High School in new buildings. Will be in a potentially enlarged First School from Sep 19 for Years 3, 4	Child will stay at Broomhaugh for an extra two years then move straight to Secondary School at QEHS in Y7. Will be in a potentially enlarged Primary School from Sep 19 for Years 3, 4, 5, 6	Child will progress through to middle school and on to High School in new buildings in Y9. Will be in a potentially enlarged First School from Sep 19 for Years 3, 4
Y2 17/18	Child will progress through to middle school and on to High School in new buildings. Will be in a potentially enlarged First School from Sep 19 for Years 4	Child will stay at Broomhaugh for an extra two years then move straight to Secondary School at QEHS in Y7. Will be in a potentially enlarged Primary School from Sep 19 for Years 4, 5, 6	Child will progress through to middle school and on to High School in new buildings in Y9. Will be in a potentially enlarged First School from Sep 19 for Years 4
Y3 17/18	Child will progress through to middle school and on to High School in new buildings in Sep 23.	Child will stay at Broomhaugh for an extra two years then move straight to Secondary School at QEHS in Y7. Will be in a potentially enlarged Primary School from Sep 19 for Years 5, 6	Child will progress through to middle school and on to High School in new buildings in Y9.
Y4 17/18	Child will progress through to middle school and on to High School in new buildings in Y9 (Sep 22).	Child will progress to middle school in Sep 18. Will have two years at middle school, then move to roll of QEHS and move to Hexham Middle School site.	Child will progress through to middle school and on to High School in new buildings in Y9 (Sep 22).

Summary of HLT proposals:

- Question 1 should we change the age range of Hexham Middle School and Queen Elizabeth High School to form an 11-18 Secondary School from September 2021? (NOTE - with over 2,200 places required potentially, making it one of the largest secondary schools in the country)
- If a decision is taken by the Council / Department for Education to close Haydon Bridge High School, should we expand to welcome those children from September 2019?

What the HLT proposal means for your child:

Note – the assumption is that if HLT changes its age range, all other schools will have to follow suit and convert to a two-tier, Primary Secondary Model. No detail is supplied by HLT about whether other small schools would be forced to close / merge under its model.

<u>"Put simply, in order for QEHS to become a secondary, it would have to be agreed that other</u> schools become Primaries." (P13 of consultation document)

	Model A		
REC	Child will stay at Broomhaugh Primary School for two extra years - Y 5 and 6.		
17/18	Child will then Transfer to Hexham High School in new buildings from Y7 until Y13.		
Y1	Child will stay at Broomhaugh Primary School for two extra years - Y 5 and 6.		
17/18	Child will then Transfer to Hexham High School in new buildings from Y7 until Y13.		
Y2	Child will stay at Broomhaugh Primary School for two extra years - Y 5 and 6.		
17/18	Child will then Transfer to Hexham High School in new buildings from Y7 until Y13.		
Y3 17/18	Child will progress to Middle School in September 2019, spend two years at Middle School (Y 5 and 6).		
	Child will then transfer to new Hexham High School as first Y7 in new buildings.		
Y4 17/18	Child will progress to Middle School Sep 2018 and spend three years at Middle School (Y 5, 6 and 7).		
	Child will move to Hexham High School in new buildings in Y8 Sep 2021.		

Our views at the moment:

- We believe that the educational outcomes of schools in the Hexham Partnership are excellent and build on many years of incredibly strong partnership working.
- We recognise that there are some challenges ahead, but we do not believe that such sweeping and wholesale change is the right approach.
- We have concerns that the process to date is not being robustly considered.
- We do not support any of the three models as proposed by the Council at this stage.
- We have major concerns about the credibility of some information in circulation in consultation documents.
- We have major concerns about the lack of evidence provided by the Council to back up its three models against financial sustainability, surplus places, rural impact and educational benefits.
- We do not support HLT's proposal to move to two-tier at this stage.
- We have some concerns about the lack of detail around wider implications of HLT's proposals and what this would mean for education across the partnerships as a whole.
- We are open to the idea of HLT taking on pupils from Haydon Bridge if that is the only solution to the current problem, but would not support this being used as justification to move to two-tier model.
- We believe it is essential to work as a partnership with as many other schools as possible in the Hexham and, where possible, Haydon Bridge Partnerships.
- We do not want the Council to divide and conquer by singling out schools for closure and potentially setting one against another.

What we're doing:

- Attending consultation meetings with the Council
- Meeting as Governors to review information provided
- Attending meetings with the Diocese to explore alternative options and coordinate media response
- Attending meetings with schools across the partnership
- Providing a written submission to the Council's stage 1 document for schools
- Preparing a briefing for all school parents setting our views clearly in advance of the consultation documents.
- Working very closely with Governors at other schools behind the scenes
- Direct communication with the Council, MP, Councillors and other stakeholders.
- Working very closely with other heads at other schools.
- Exploring potential alternative options though this is far from a simple process.
- Challenging the consultation process at every available opportunity.
- Working on a joint letter from schools to councillors and media.
- Preparing responses on behalf of the school to both consultations.
- Attending meeting at Hexham Auction Mart (10-3 17 Saturday March).

What you can do:

Take every opportunity to make your voice heard!

Respond to all Polls and Surveys.

Fill in the consultation process survey - https://www.surveymonkey.co.uk/r/K856QR8

Fill in the Corbridge Middle School questions - http://www.corbridgemiddle.co.uk/ewc.html

Fill in the consultations.

This is so important: we know the NCC and HLT will take silence as approval.

- HLT is the first one due in.
- If you do support the principle of HLT taking in Haydon Bridge pupils please make it very clear that only if this has no effect on the age range of the school

• If you're filling in the NCC consultation feel free to make the point that you can't answer their questions because they have not provided enough evidence

Come along to the meeting in Hexham on 17 March and put tough questions to the Council and others attending.

Write to relevant individuals expressing your concerns.

Write to the Council directly using the following email addresses:

- Always copy in the consultation email box: educationconsultation@northumberland.gov.uk
- Lead Officer: Andy.johnson@northumberland.gov.uk
- Lead Member: Wayne.Daley@northumberland.gov.uk
- Leader of the Council: peter.jackson@northumberland.gov.uk

Write to others:

- Regional Schools Commissioner Janet Renou / Katherine Cowell: rsc.north@education.gov.uk
- Local Councillors:
 - o anne.dale@northumberland.gov.uk
 - Nick.Oliver@northumberland.gov.uk
 - Colin.Horncastle@northumberland.gov.uk
 - $\circ \quad Gordon. Stewart@northumberland.gov.uk$
 - Kenneth.Stow@northumberland.gov.uk
- Local MP: guy.opperman.mp@parliament.uk / teamoppy@gmail.com
- Paul Rickeard, Director of Education at the Diocese: paul.rickeard@drmnewcanglican.org