

## Home Learning Weekly Menus – Summer Term

As our schools continue to be closed to the vast majority of pupils we want to ensure all families have some support for home learning in whatever form that may have in your home. As we have said and continue to do so, **there is no pressure in these unusual times**. We have shared lots of information with you and will continue to do so. **Our advice is to do 'little and often' and don't forget to mix school work with fresh air in the garden, exercise at home and learning new skills.**

We will provide the equivalent of daily Maths and English activities as well as a bank of other weekly curriculum activities which you can dip in and out of.

There is no checklist or timetable for families to follow – this would be impossible when trying to juggle multiple children and working from home!

It may be that as parents/carers you are taking it in turns to be with your children so you only have a morning/afternoon/2 hours each day etc. to spend on home learning. You do not need to do all of these things, please be kind to yourselves and pick and choose from the weekly 'menu' according to what suits your situation.

**A new menu will be added to the website under your child's year group page by the Friday evening of the previous week.**

## Year 1 Weekly Menu

## Summer Term Week Beginning 29.6.20

Daily 10 minutes		<b>Phonics and Spelling</b> – See School Website for plans and resources
Daily Lessons	<b>Maths</b> White Rose Maths Home Learning: <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> How to use the lessons: 1. Click on the set of lessons for your child's year group. <u><b>YEAR 1 SUMMER TERM – WEEK 10 (W/C 29 JUNE)</b></u> 2. Watch the video 3. Find a calm space where your child can work for about 20-30 minutes. 4. Use video to support your child as they work through an activity. <b>ALL WORKSHEETS WILL BE PROVIDED ON THE SCHOOL WEBSITE PAGE UNDER 'MATHS RESOURCES'.</b>	<b>English</b> Below we have chosen some key tasks for this week. All of the resources you need are on the school website on our class page 'Year 1 Weekly Menu Week Beginning 29 <sup>th</sup> June':
Day 1	<u><b>Ordering Numbers</b></u>  <b>VIDEO:</b> <a href="https://vimeo.com/432401517">https://vimeo.com/432401517</a>  <b>WORKSHEET:</b> on the school website - 'Lesson 1'  <b>Alternative Practical Option:</b> Write several numbers and hide them round your home. Children find the numbers and put them back in the right order.	Look at the <i>Taking Flight</i> resource. This is the cover image and title of a short, animated film which you will watch tomorrow. What would you like to ask about it?  <b>In your Home Learning Book:</b> Print off the <i>Taking Flight</i> picture and stick into your book. Underneath write 5 questions that you would like to ask about the film e.g. Are they father and son? Where are they going?
Day 2	<u><b>Recognising Coins</b></u>  <b>VIDEO:</b> <a href="https://vimeo.com/432401693">https://vimeo.com/432401693</a>  <b>WORKSHEET:</b> on the school website - 'Lesson 2'  <b>Alternative Practical Option:</b> Have a handful of different coins. Put them in a row from smallest value to largest value. Label the coins with pieces of paper. How many 1p in £1?	Watch the animated short film 'Taking Flight' <a href="https://www.youtube.com/watch?v=Gj6V-xZgtlQ">https://www.youtube.com/watch?v=Gj6V-xZgtlQ</a> Ask questions to assess comprehension: What happened? Who are the characters? What could happen next?  <b>In your Home Learning Book:</b> Look back at the questions that you wrote in your book yesterday before you had the chance to watch the film. Answer them in your book on a new page: write each question out (with a question mark) and answer it underneath. You must answer <u>at least 3</u> of your questions!
Day 3	<u><b>Recognising Notes</b></u>  <b>VIDEO:</b> <a href="https://vimeo.com/432401840">https://vimeo.com/432401840</a>  <b>WORKSHEET:</b> on the school website - 'Lesson 3'  <b>Alternative Practical Option:</b> Have a variety of notes and order them. Can you write how many £1 go into each	Print out the <i>Taking Flight Characters</i> resource or use it on screen. Discuss the characters and what you can remember about them from the story. If necessary, watch the 'Taking Flight' film again to remind yourself of the 3 key characters. How were they feeling at these points in the story?  <b>Learning Book:</b> Cut out 3 of the pictures from <i>Taking Flight Characters</i> . Can you write a speech bubble for each

	one? Can you draw the notes? Look closely what are the features of each note? Colour, pictures etc. Discuss. Which note would you rather have and why?	of the pictures to show what you think the character might be saying/feeling at that moment? TIP: do the writing first and draw the speech bubble around the writing last.
Day 4	<p><u><a href="#">Finding Equal Amounts</a></u></p> <p><b>VIDEO:</b> <a href="https://vimeo.com/432401953">https://vimeo.com/432401953</a></p> <p><b>WORKSHEET:</b> on the school website - 'Lesson 4'</p> <p><b>Alternative Practical Option:</b> Set up a shop and practise buying different objects. Handling money in a variety of notes and coins. Take it in turns to be the shop keeper and check the person has paid the correct amount.</p>	<p>If necessary, watch the 'Taking Flight' again <a href="https://www.youtube.com/watch?v=Gj6V-xZgtlQ">https://www.youtube.com/watch?v=Gj6V-xZgtlQ</a> What are the 6 key parts of the story? If we had to re-tell the story with 6 main/key events, what would they be? E.g</p> <ol style="list-style-type: none"> <li>1. Arriving at Grandad's</li> <li>2. Finding the Radio Flyer cart in garage</li> <li>3. Jungle Adventure with Grandad</li> <li>4. Flying Adventure with Grandad</li> <li>5. Alien Adventure with Grandad</li> <li>6. Dad and Tony go to The Moon</li> </ol> <p><b>In your Home Learning Book:</b> Print out the <a href="#">Storyboard Template</a> resource. If printing isn't possible, split your page into 6 equal boxes. Complete boxes 1-3, drawing the first 3 main events of the story and writing a small caption for each one to describe what happened e.g. 1. Tony arrived at Grandad's, 2. Tony found the Radio Flyer and a photograph. Use capital letters and full stops.</p>
Day 5	<p><u><a href="#">Friday Maths Challenge</a></u></p> <p>Friday is challenge day on White Rose Maths! <b>The most suitable questions for Year 2 are 1, 2 &amp; 3.</b> Work with your family. Do as many as you can! Help each other out.</p>	<p>Complete your storyboard today by drawing and writing a sentence for the last 3 main events in the story. Use my 6 events example from yesterday if you need some help.</p> <p>Colour your illustrations if you wish.</p>
Additional – Activities	Login to <b>School 360</b> , click Resources, BUSY THINGS, KS1, Year 1, Maths, Fractions – <u><a href="#">explore the selection of games for revision.</a></u>	Plot how Tony is feeling at key points in the film: write down an event from the story (e.g. arriving at grandads) and design an emoji to show how he was feeling at that point. Repeat for other events.

### Weekly Activities

Science (PLANTS)	<p><u><a href="#">Plants We Eat</a></u> Use the <a href="#">Plants We Eat</a> Power Point and discuss each slide as you work through the presentation. Can you find any of the food items mentioned in your home? Can you remember if they are root vegetables, stem and leaf vegetables, seeds, flower vegetables or fruit? Use <a href="#">Parts of a Plant?</a> resource on screen – discuss whether the foods are part of a plant or not (discussion task not written)?</p> <p><b>Home Learning Book:</b> Print <a href="#">Plants We Eat Worksheet</a> and stick table into books. Cut and stick the foods into the correct column to show which part of a plant they came from – flower, fruit, seed, roots, stem or leaves (answers provided on last page of pdf)? Table and foods can be drawn into book if no printer available.</p>
Creative	<p><u><a href="#">Giuseppe Arcimboldo</a></u> Look at <a href="#">Giuseppe Arcimboldo Art</a> Power Point to introduce the famous artist from the 16th century who created faces from fruit and vegetables! Reflect on his style...do you like it, why?</p> <p>Use <a href="#">Arcimboldo Fruit and Veg Faces</a> resource. Plan and then design your own fruit and vegetable face inspired by his style. Here are some examples to give you more ideas:</p>



There are lots more examples to see online!

History / Geography

### THE SEASIDE – GEOGRAPHY FOCUS

Key Questions: **How can we find the main British Islands and coastal locations using maps? What is the weather like on different islands of the world – which are hot and which are cold?**

Use [Islands Everywhere](#) Power Point and discuss each slide as you work through the presentation. At SLIDE 11 it introduces the work for home learning books.

#### **Home Learning Book:**

Make sure **SLIDE 7** is on screen before completing this work as you will need to refer to the labelled map. Print off [Locating Islands Activity Sheet](#) (note: there are 3 worksheets which offer different levels of challenge. Worksheet 1 is perfect for Year 1 or Year 2. If extra challenge wanted choose worksheet 2 or 3 from the pdf resource). SPELLINGS OF ISLAND NAMES MUST BE COPIED ACCURATELY!

P.E.

Visit the school website School Closure pages for 'PE Activities and Challenges'

Complete a session of cosmic yoga

<https://www.youtube.com/user/CosmicKidsYoga>

Complete a P.E. with Joe <https://www.youtube.com/watch?v=qGKGNzNbWjU>

Online Games/Links

School 360 – login and click Resources from pupil homepage. J2E (J2 Blast) has Spell Blast and Times Tables Blast which awards points and places children on a class leader board! Also, Busy Things is great for all ages with a variety of activities. If using a device with Flash, Big Red Bus also worth exploring and covers all curriculum areas.

iPlayer are increasing their daily educational programme for different year groups. BBC Bitesize will also be expanded <https://www.bbc.co.uk/bitesize/primary>

NRich Maths is a practical problem-solving website with clear instructions on how to play. It covers the whole primary age range. Why not try the Go Wild maths section to encourage children to think creatively or the Be a Good Thinker section for some task which develop thinking skills <https://nrich.maths.org/primary>

Twinkl has set up a parent hub with a wealth of information and resources to support you. It has videos, games and worksheet-based tasks to support across the curriculum <https://www.twinkl.co.uk/resources/parents>