

### Prime Area: Personal, Social and Emotional development (PSED)

- Re-visit school rules showing understanding of other peoples needs including the adults who work in the setting.
- Look at personal history 'how have you changed?' photographic evidence
- Empathise with 'Titch' when reading story and share own family experiences with class during circle time.
- Show awareness of own and others needs.

### Prime Area: Communication and Language (CL)

- Respond to stories orally and in a written way
- Imagine and recreate roles.
- Sequence stories.
- Plan and talk about own ideas and interests
- Use story talk

#### R.E.

Explore St James Church as a special place  
Learn about belonging/ baptism and it's meaning

Summer Term

2018

### Prime Area: Physical Development (PD)

- Move with control and co-ordination in big space - and develop stamina
- Use small and large equipment. - develop simple team game skills eg passing, dodging
- Describe changes to body after being active.
- Discuss how exercise can help keep us healthy.
- Use of different throwing equipment to develop hand / eye co-ordination

### Specific Area: Literacy

- Initial and final sounds in writing and reading
- Sequence stories.
- Write for a purpose.
- Continue to use and learn other phonic blends and phonemes eg igh,
- Independent writing related to stories, instructions, observations
- Formation of letters using different media.
- Learn letter names as well as sounds
- Read simple texts independently
- Read texts and respond to instructions
- Start to use simple punctuation -full stops and capital letters

### Specific Area: Expressive Arts and Design (EAD)

- Explore Andy Goldsworthy work
- Make sculptures using different collage materials
- Make collages of view through window
- Explore mixing different colours and shades
- Observational drawings of things outside using magnifying glasses
- Explore sounds and sing songs
- Use computer programmes to make 'background tunes 'for different animals etc
- Use imagination to make simple stories up

### Specific Area: Understanding the World (UW)

- Use ICT to type simple sentences and use a variety of programmes for spelling etc
- Observe changing world outside
- Explore and observe mini beasts/growing things and seasonal changes
- Look at environment in school/ village

### Specific Area: Mathematics (M)

- Recognise and write numbers to 20,some children count to 50/100
- Compare quantities - weight
- Money activities
- Solve number problems including halving,doubling and sharing
- make solve and explain addition and subtraction problems to 20
- Count in 10's, 5's and 2's
- Learn time vocabulary - tomorrow,today,yesterday etc how to tell time o'clock,half past,days of the week