

## Home Learning Weekly Menus – Summer Term

As our schools continue to be closed to the vast majority of pupils we want to ensure all families have some support for home learning in whatever form that may have in your home. As we have said and continue to do so, **there is no pressure in these unusual times**. We have shared lots of information with you and will continue to do so. **Our advice is to do ‘little and often’ and don’t forget to mix school work with fresh air in the garden, exercise at home and learning new skills.**

We will provide the equivalent of daily Maths and English activities as well as a bank of other weekly curriculum activities which you can dip in and out of.

There is no checklist or timetable for families to follow – this would be impossible when trying to juggle multiple children and working from home!

It may be that as parents/carers you are taking it in turns to be with your children so you only have a morning/afternoon/2 hours each day etc. to spend on home learning. You do not need to do all of these things, please be kind to yourselves and pick and choose from the weekly ‘menu’ according to what suits your situation.

**A new menu will be added to the website under your child’s year group page by the Friday evening of the previous week.**


## Year 1 Weekly Menu

## Summer Term Week Beginning 6.7.20

<b>Daily 10 minutes</b>	<a href="https://www.youtube.com/watch?v=q_yUC1NCFKE">https://www.youtube.com/watch?v=q_yUC1NCFKE</a>  <a href="https://www.youtube.com/watch?v=W8CEOIAOGas">https://www.youtube.com/watch?v=W8CEOIAOGas</a>  <a href="https://www.youtube.com/watch?v=0TgLf3PMOc">https://www.youtube.com/watch?v=0TgLf3PMOc</a>  <a href="https://www.youtube.com/watch?v=amxVL9KUmq8">https://www.youtube.com/watch?v=amxVL9KUmq8</a>  Perform these counting and dancing videos to help you learn counting in 1s, 2s, 5s and 10s.	See Phonics on school website.  Spelling on school website
<b>Daily Lessons</b>	<b>Maths</b> <b>White Rose Maths Home Learning:</b> <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a> <b>How to use the lessons:</b> 1. Click on the set of lessons for your child's year group. <u><b>YEAR 1 SUMMER TERM – WEEK 11 (W/C 6 JULY)</b></u> 2. Watch the video 3. Find a calm space where your child can work for about 20-30 minutes. 4. Use video to support your child as they work through an activity. <b>ALL WORKSHEETS WILL BE PROVIDED ON THE SCHOOL WEBSITE PAGE UNDER 'MATHS RESOURCES'.</b>	<b>English</b> <b>Below we have chosen some key tasks for this week.</b> <b>All of the resources you need are on the school website on our class page 'Year 1 Weekly Menu Week Beginning 6<sup>th</sup> July':</b>
<b>Day 1</b>	<b><u>TRANSFER DAY (6<sup>th</sup> July)</u></b> An opportunity to complete various tasks in preparation for transition into your new class in September! Please visit the 'Transfer Day 2020' tab on the school website to find a welcome video from your new teacher/s and lots of fun activities to complete...ENJOY!	
<b>Day 2</b>	<b><u>Describe Turns</u></b> <b>VIDEO:</b> <a href="https://vimeo.com/434745642">https://vimeo.com/434745642</a>  <b>WORKSHEET:</b> on the school website - 'Lesson 1'  <b>Alternative Practical Option:</b> Play Simon Says. Ensure you have instructions such as turn $\frac{3}{4}$ right, turn a half turn, full turn, $\frac{1}{4}$ turn left. etc	If necessary, watch the animated short film 'Taking Flight' again <a href="https://www.youtube.com/watch?v=Gj6V-xZgtlQ">https://www.youtube.com/watch?v=Gj6V-xZgtlQ</a> If you could meet one of the characters who would you choose – Tony, Grandad or Dad?  <b>In your Home Learning Book:</b> Write a selection of questions you would like to ask your chosen character. Remember to use capital letters and question marks. DRAMA – HOTSEATING...can you become that character and answer some of your own questions? Ask someone to interview you and see if you can answer in role as that character!
<b>Day 3</b>	<b><u>Describe Position</u></b>  <b>VIDEO:</b> <a href="https://vimeo.com/434746071">https://vimeo.com/434746071</a>  <b>WORKSHEET:</b> on the school website - 'Lesson 2'	Discuss the places that the Radio Flyer took Tony and his grandad. Can you rank them in order from the place you'd most like to visit to the place you'd least like to visit?  <b>Learning Book:</b>

	<p><b>Alternative Practical Option:</b> Using a teddy/toy position it in different places and use the vocabulary to describe where it is. Alternatively get an adult to hide the toy, your child finds it and explain using positional vocabulary where they found it. E.g. on top of, behind, in front of, above, below, under etc</p>	<p>If you could climb aboard the Radio Flyer cart...where would it take you? Write a paragraph to say where it would take you, why you want to go, what you would see/hear/smell, how you would feel etc. Begin with 'If the Radio Flyer could take me anywhere I'd go to...' Use:</p> <ul style="list-style-type: none"> <li>- Capital letters and full stops</li> <li>- Adjectives to describe</li> </ul>
Day 4	<p><u><b>Describe Position</b></u>  <b>VIDEO:</b> <a href="https://vimeo.com/434746375">https://vimeo.com/434746375</a></p> <p><b>WORKSHEET:</b> on the school website - 'Lesson 3'</p> <p>Alternative Practical Option:          Have some objects nearby. Explain you child is going to be the robot an must follow your instructions but they have to listen specifically to your positional language. E.g. Get your left hand and grab the teddy. Put it on top of the box. Stand behind the box. Using your right hand put the ball under the box etc.</p>	<p>Focus on the scene of the garage at 1:26 – 1.45 onwards. What feelings do you get from the garage?</p> <ul style="list-style-type: none"> <li>• Is it creepy/dusty and old/exciting etc?</li> <li>• What can you see on the shelves?</li> <li>• What kind of things do you think might be inside the boxes in Grandpa's garage?</li> <li>• There are boxes with 'photographs' and 'memories' written on them - what could the things inside show?</li> <li>• What could the trophies be for?</li> <li>• What is the object on the far left (gramophone)?</li> </ul> <p>Can you think of some descriptive sentences about the things on the shelf e.g. 'On the dusty shelf, there are piles of old newspapers'</p> <p><b>In your Home Learning Book:</b>          Write <b>five</b> descriptive sentences about the setting of the garage based on what you can see in the shot at 1:26. You should use a range of suitable adjectives (large, damaged cardboard box).</p>
Day 5	<p><u><b>Problem Solving with Direction and Position</b></u>  <b>VIDEO:</b> <a href="https://vimeo.com/434746564">https://vimeo.com/434746564</a></p> <p><b>WORKSHEET:</b> There is no worksheet for this lesson: follow practical option.</p> <p><b>Alternative Practical Option:</b>          Create a treasure map with grids on a piece of paper. Using a small figure/lego person get your child to explain the steps the figure has to take to reach the treasure. E.g. Forward 2 steps, turn a ¼ right etc.</p>	<p>Compare 'Taking Flight' with the 'Soar' animation: <a href="https://www.youtube.com/watch?v=eDkpVwrhYfo&amp;t=191s">https://www.youtube.com/watch?v=eDkpVwrhYfo&amp;t=191s</a> Which animation did you prefer and why? How were they similar? Differences? How did the feelings of the main child character change from beginning to end?</p> <p><b>In your Home Learning Book:</b>          Design your own 'Radio Flyer Machine' for adventures...what will it look like? Will it need any special equipment? Any modifications? Design flourishes e.g. flag, lights?          Label the features you have added and colour your design.</p>
Additional Activities	<p>Login to <b>School 360</b>, click Resources, BUSY THINGS, KS1, Year 1, Maths, <u><i>explore the selection of games for revision.</i></u></p>	<p>Login to <b>School 360</b>, click Resources, BUSY THINGS, KS1, Year 1, English, <u><i>explore the selection of games for revision.</i></u></p>

Weekly Activities	
Science (PLANTS)	<p>Revision and Assessment</p> <p>Use the <a href="#">Year 1 Plants Assessment</a> and the <a href="#">Year 2 Plants Assessment</a> activities, either on screen or printed out. Over the past term we have covered both the Y1</p>

	<p>and Y2 learning objectives for Plants in the National Curriculum, so both year groups should look at both assessments for revision purposes. Rather than treating this as a 'test', use it as an opportunity to discuss each question with your child and give them an opportunity to talk about what they have learnt before writing or deciding on how to answer the question.</p> <p><b>Home Learning Book:</b> If printed, assessments can be stuck into books.</p>
Creative	<p><u>Giuseppe Arcimboldo</u> Watch the short 'Mister Maker' video to review the artist's work from last week: <a href="https://www.youtube.com/watch?v=7TVsSjv9zEY">https://www.youtube.com/watch?v=7TVsSjv9zEY</a></p> <p>Use <a href="#">Arcimboldo Colouring Pages Challenge</a> – can you identify the objects in the drawing and colour it appropriately? There are two designs to choose from, the second is the most difficult and detailed. There are lots of examples online to be inspired by!</p> <div data-bbox="446 651 1228 996">  <p>The image shows three distinct portraits created using various fruits and vegetables. The first portrait on the left features a face where the head is composed of a watermelon, the eyes are lime slices, and the mouth is an orange slice. The middle portrait has a pumpkin for the head, kiwi slices for eyes, and a carrot for the nose. The third portrait on the right is more complex, using a variety of items like corn cobs for hair, avocados for eyes, and different types of beans and vegetables for the rest of the face.</p> </div>
History / Geography	<p><b><u>THE SEASIDE – GEOGRAPHY FOCUS</u></b> Key Questions: <b>What is a glossary? Do we know the meaning key words? What are the main compass points? How can compass points help us to give and follow instructions on a map?</b> Use <a href="#">Seaside Glossary</a> resource to review key vocabulary. Choose which level of glossary sheet you think is appropriate for your child from the 3 provided (they get progressively more challenging) and complete this together with lots of discussion.</p> <p>Watch <a href="https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-maps/zdwhpg8">https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-maps/zdwhpg8</a> to revise maps and compass points.</p> <p><b>Home Learning Book:</b> Use <a href="#">Map Cards Challenge 1</a> to test how good your compass direction skills are! This can be done on screen or by printing out the worksheets.</p>
P.E.	<p>Visit the school website School Closure pages for 'PE Activities and Challenges'</p> <p>Complete a session of cosmic yoga <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p>Complete a P.E. with Joe <a href="https://www.youtube.com/watch?v=qGKGNzNbWjU">https://www.youtube.com/watch?v=qGKGNzNbWjU</a></p>
Online Games/Links	<p>School 360 – login and click Resources from pupil homepage. J2E (J2 Blast) has Spell Blast and Times Tables Blast which awards points and places children on a class leader board! Also, Busy Things is great for all ages with a variety of activities. If using a device with Flash, Big Red Bus also worth exploring and covers all curriculum areas.</p> <p>iPlayer are increasing their daily educational programme for different year groups. BBC Bitesize will also be expanded <a href="https://www.bbc.co.uk/bitesize/primary">https://www.bbc.co.uk/bitesize/primary</a></p> <p>NRich Maths is a practical problem-solving website with clear instructions on how to play. It covers the whole primary age range. Why not try the Go Wild maths section</p>

	to encourage children to think creatively or the Be a Good Thinker section for some task which develop thinking skills <a href="https://nrich.maths.org/primary">https://nrich.maths.org/primary</a>
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	Twinkl has set up a parent hub with a wealth of information and resources to support you. It has videos, games and worksheet-based tasks to support across the curriculum <a href="https://www.twinkl.co.uk/resources/parents">https://www.twinkl.co.uk/resources/parents</a>
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