Summer 1   Learning Menu   Year 1/2
Oh I do like to be Beside the Seaside – Seasides Past and Present

Paint a picture of a seascape – try to create the different tones of the water using shades or thickness of paints	Research a sea creature or animal that lives by the sea. Either write some facts or draw the animals and label them.	'A sailor went to sea, sea, sea...' is a sea chantey. Make up your own. You could keep the same melody and change the words or create a brand new one.	Find a picture of an ocean, can you name it and describe it? Use lots of adjectives to describe the waves and creatures in it.	Mermaids are mythical water creatures. Draw a picture of your own mythical creature and describe it.
You and three friends are rowing in a boat. You are sitting one behind the other. How could you be sitting? Find all the possibilities. How will you present your ideas?	Make a postcard advertising a seaside holiday in the past.	Create a shoebox exhibition of a seaside town that you have been to in Britain.	Choose a beach from around the world and compare it to Tynemouth Beach.	*WILCARD HOMEWORK* **Create your own homework project linked to the seaside.**

Anything completed will be celebrated in class!

Year 1 Mental Maths Focus this half term:	**Year 2 Mental Maths Focus this half term:**
- To count, read and write numbers to 100. - Recognise odd and even numbers. - Number bonds to 20. - Counting forward and back in 2s, 5s and 10s. - To read the time to the nearest hour and half hour. - Recall and write the days of the week and the months of the year.	- Recall multiplication and division facts for the 10, 5, 3 and 2 times table. - Recognise odd and even numbers. - Adding and subtracting 2 digit numbers and tens (69 + 30=) a d 2 digit numbers of ones (41 – 8 =) - Number of minutes in a second and an hour and number of hours in a day. - Telling the time to the nearest quarter hour (when secure to the nearest 5 minutes)

Thank you for your continued support 😊

Wednesday is the children's main opportunity for show and tell, if they have anything they'd like to show they can then.