**` Reception Class Spring Term 2019**

This term we will be following the children’s own interests once more but also introducing some ‘themes’ to their activities –starting off by looking at ‘Enchanted Lands’ – some traditional tales, winter work as well as seeing where their interests lead us

**Personal, Social & Emotional Development**

* To talk to our friends, listening carefully to what they have to say
* Talk confidently about what we know
* Understand that we must look after others and not upset them
* Try and solve problems with our friends by talking things through
* To be brave enough to have a go at new activities and not be upset if mistakes are made
* Develop greater independence in choosing activities/materials/games we want to do

**Communication and Language**

* Concentrate for longer periods, listening carefully
* Extend our vocabulary, learning new words and using them properly
* Talk for longer periods, linking sentences to explain ourselves
* Use talk to explain what we are thinking and feeling
* Develop storytelling vocabulary
* Use role play activities related to stories told to develop vocabulary and expressive language

**Literacy**

* Segment the sounds in words, and blend them together
* Learn new sound ‘blends’(diagraphs) eg oa,oi,er as well as reinforcing the use of sounds already covered
* Read words and simple sentences
* Use clear letters to communicate meaning, trying to write by ourselves
* Write simple words and captions- using look and say vocabulary and encouraging children to use their phonetic skills to ‘spell’ new words
* Attempt to write simple sentences when we are playing, and for different purposes (such as lists, letters, posters and invitations)
* Know that information comes from books and computers

**Mathematics**

* Continue to use the language linked to adding and subtraction in practical activities
* Count beyond 10 and use numbers up to 20 ( beyond where appropriate)
* Number bonds to 10 ie 1+9,2+8,3+7 etc
* Find the total number in two groups by counting all of them
* Use everyday language related to money – recognise some coins, carry out shopping activities using real money
* Carry out simple time activities - recognising o’clock, Order of seasons and days of the week ,splitting a day into different time units
* Estimation and capacity activities

**Physical Development**

* Experiment with different ways of moving
* Jump off an object and land safely
* Run and move without bumping into anyone or anything
* Catch, throw, roll and bounce a ball
* Build up greater stamina through running activities and walks
* Hold our pencils correctly and form letters correctly ie anticlockwise, start at top etc
* Use scissors to cut more accurately
* Understand the different things we have to do to stay healthy and clean
* Be safe when tackling new challenges

 **Understanding the World**

* Talk confidently about past and present events in our lives
* Understand that there are differences and similarities between ourselves and others
* Know about similarities and differences between places and living things
* Make observations of animals and plants and talk about some changes they see happening
* Investigate how environments differ from one another
* ICT- use of typing programmes and choosing own IT methods of recording
* Investigating ‘paint ’ program /finding out how to manipulate photographs
* Programming movable machines

**Expressive Arts and Design**

* Understand that we can use a variety of materials and resources to make and build
* Construct carefully planning and designing before we start, and adapting carefully as we work
* Choose our tools and equipment carefully
* Make pictures and representations of different things
* Use imaginative talk when we are playing
* Use and make puppets from stories
* Looking at different artists and learning about how they work
* Cooking activities
* Outdoor building activities using various materials
* Use simple percussion instruments to beat out rhythm
* Record our own musical representations
* Make our own instruments to accompany storytelling

**RE**

* Discuss being special and where we belong
* Hear stories from The Bible in Story Telling Week
* Learn about what happened at Easter and why we use a cross
* Visit St James Church

 The children will have forest school alternate Thursdays as before and have PE with Year 1 on Friday afternoons. If they would like to bring their own outdoor ‘gear’ for Thursdays that is fine and for PE they will need suitable outdoor and indoor kit.