

### RE

We will find out that we are Special and unique.  
We will talk about who God is and how Christians believe He created the world.  
We will think about people who love us and help us.

### As healthy movers we will:

Travel with confidence in a range of ways  
Continue to develop our handwriting and form letters and numbers correctly with a range of mark making tools.  
Use one handed tools such as scissors with increased safety and control to cut straight and wavy lines.  
Talk about all the ways we keep fit and healthy and how our body can move.  
Think about using space safely.

### As communicators we will:

Answer what, when and where questions about stories and events  
Ask what, when and where questions.  
Follow more than one instruction  
Listen carefully and respond appropriately to what others say  
Tell our own stories and explain events significant to our lives and home.  
Try to solve problems effectively in a positive way  
Use a range of tenses when communicating.

## Welcome Autumn 2018

### As individuals and friends we will:

Play cooperatively, work together and take turns  
Be able to solve problems and negotiate  
Speak confidently in a group and talk about our opinions, feelings and behaviour  
Continue to follow school and class expectations

### As readers and writers we will:

Talk to others about books we have read and think about what might happen in books.  
Continue learning new letter sounds.  
To take part in rhyming and rhythmic activities.  
Read simple words.  
Look at books independently.  
Try to spell words using our phonic knowledge.  
Begin to write labels.  
Form recognisable letters when using a pencil.  
Be able to read and write our first names.

### As explorers and investigators we will:

Discuss how we can care for each other and ourselves.  
Explore how a range of technological objects work.  
Discuss the range of technology we have at home and at school.  
Begin to solve problems for ourselves.

### As mathematicians we will:

Continue practising careful counting to 10.  
Secure recognising numbers to 10, ordering numbers and finding one more.  
Begin to solve mathematical problems  
Construct 2D shapes  
Secure our formation of the numbers to 10.  
Sort objects into groups.  
Recognise some times of the day that are relevant to our routine.

### As artists, actors and musicians we will:

Act out narratives as a small group  
Represent our own ideas through art, music and dance  
Use a variety of tools and resources purposefully and safely  
Explore and create different textures and colours within art work  
Create, change and talk about sounds made with musical instruments.

### As effective learners we will:

Act out experiences with our friends  
Develop our attention and ability to focus.  
Try to overcome challenges ourselves.  
Talk about our work.  
Choose activities to complete independently.  
Begin to develop resilience.