

English

- FICTION: Stories in Familiar Settings
- NON-FICTION: Labels, Lists, Signs and Posters
- POETRY: Songs and Repetitive Poems

Key Skills

- practise and refresh skills in reading comprehension, spelling, handwriting and writing composition; looking at the features of both fiction and non-fiction styles as well as poetry.
- expanding knowledge and understanding of punctuation marks and how they are used correctly.
- develop vocabulary by using adjectives to describe
- learn to use the terms noun, adjective and verb
- Year 2 – use conjunctions to join sentences and expanded noun phrases to add impact to writing.
- refine the planning process when writing using both verbal and written planning processes
- begin to proof-read work to improve final piece

History

- learn about key events in history beyond living memory
- find out about the Great Fire of London.
- develop an understanding of the ways in which we can find out about the past through discussing primary sources.
- investigate the Great Fire of Gateshead and Newcastle
- understand how the past is represented, how it affected our local area and the ways in which we can find out what happened a long time ago

Key Skills

Knowledge:

- Events beyond living memory
- know that events can have multiple causes and effects

Concepts:

- Cause and Effect
- Historical Evidence

Skills:

- Using evidence and sources
- Analysing significance of sources
- Historical Enquiry

Art

- Artist – Kandinsky
- Genre - Painting

Key Skills

- mix primary colours to make secondary colours
- experiment with different tints, shades and tones.
- paint brush skills/mark making/ consistency when applying paint

Each child will produce:

- a colour whirlpool or barcode in a chosen colour, using colour mixing skills and knowledge of shades and tints.
- a concentric circles 3D piece (to compliment painted work) using quilling paper, based on cool/warm colours or the more varied Kandinsky style combination of colours.

Mathematics

- NUMBER: Place Value
- NUMBER: Addition and Subtraction (including money)

Key Skills

- sort, count and represent objects
- count, read and write forwards and backwards
- count one more and one less
- represent numbers as tens and ones
- compare groups and numbers
- order objects and numbers
- money
- part-whole model (Year 1)
- add and subtract (Year 2)
- fact families and number bonds

Science

- Everyday Materials

Key Skills

- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- distinguish between an object and the material from which it is made.
- describe the simple physical properties of a variety of everyday materials.
- Observe closely, perform simple tests, use observations and ideas to suggest answers.
- Compare and group together materials on the basis of their simple physical properties.

Curriculum Overview

Autumn Term 1

Year 1/2



Other

Key Skills

- Outdoor Learning – Forest School x 7 weeks
- Computing – E-Safety and word processing
- P.S.H.E. – RELATIONSHIPS: Who is special to us? What makes a good friend?
- Music - Recorder Lessons
- PE - Invasion Games, Gymnastics
- RE – Creation: Who Made the World?

Special Events / Visits (COVID permitting)

- Educational Online Visit: Discovery Museum Workshop
- Possible Fire Brigade visit

Thankyou for your support