



Broomhaugh C of E First School

## **Anti Bullying Policy**

### ***Making a Difference in God's World***

*We want pupils of Broomhaugh C of E First School to be happy, compassionate, successful and contributing members of society, able to make a difference to their world.*

### **Statement of principle**

Broomhaugh First School has adopted Northumberland County Council's principle;

Our School seeks to provide a safe, secure and positive environment where;

- Children and young people can achieve their potential, making full use of the opportunities available to them
- Children and young people involved have the right to have themselves and their property treated with respect and to be free from intimidation

We seek to ensure that these basic human rights are protected by ensuring that:

- We are pro-active in having a range of preventative measures
- We actively listen to children, young people and, where appropriate, their parents or carers

### **Aims**

- At Broomhaugh C of E First School we are committed to providing a caring, friendly and safe environment for all our pupils reflecting the Christian ethos of the school. Everyone in our school has the same basic rights of freedom from all forms of harassment
- Children and young people have the right to be healthy, stay safe, enjoy and achieve and make a positive contribution all without fear of intimidation.

### **Consultation Process**

- This policy has been developed by the Governing body in consultation with the Head teacher and staff using Northumberland County Council's Anti Bullying Policy as a model



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## **Anti Bullying Policy**

### **Definition and identification of bullying**

- Bullying may be defined as the abuse of power by an individual or group with the intent to cause distress to another individual or group. It is deliberately hurtful behaviour which may be physical, sexual, verbal or psychological in nature. It is repeated over a period of time on those who feel powerless to resist with the intention of causing distress

- Bullying should always be taken seriously. All bullying is unacceptable

Bullying can be:

Physical	-	pushing, kicking, hitting, punching or any use of violence
Verbal	-	name calling, sarcasm, spreading rumours, teasing
Emotional	-	excluding, taunting, tormenting, being unfriendly
Racist	-	taunts, graffiti, gestures or related to religion or culture.
Sexual	-	unwanted physical contact or abusive comments

### **Strategies and Procedures for dealing with bullying**

Adults should be aware of the following possible indications of bullying and that they should investigate if a child:

- Is frightened of walking to/from school
- Is unwilling to go to school
- Lowers standards in school work
- Becomes withdrawn, starts stammering
- Regularly has books/clothes destroyed
- Becomes distressed
- Stops Eating
- Cries Easily
- Becomes disruptive or aggressive
- Has possessions "go missing"
- Has dinner or other monies "lost"
- Starts stealing money
- Is frightened to say what's wrong
- Runs away or attempts to self-harm
- Has Nightmares



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This is not an exhaustive list and there may be other similar indications that adults will notice

Our pupils will be made aware that there are procedures for reporting and dealing with bullies

### **Procedures**

- Children should:
  - tell someone (friend or teacher)
  - write it down and put it in the suggestion box
  - tell themselves that they don't deserve to be bullied
- Adults Should:
  - be alert for evidence of bullying
  - raise the issue of bullying in class, role play and assembly
  - supervise play areas and monitor the secluded areas of grounds
  - support the victim (record events) and talk to the bully (record)
  - Initiate a "No Blame" approach. Record all stages
  - Involve parents/carers if the problem persists- record parent's response
  - Counsel victim/help bully change their behaviour
  - Raise awareness (parental and pupils) that exclusion will be considered in serious cases

### **Preventative work**

The following resources are available in school:

- Northumberland County Council Anti Bullying Policy
- Advice and guidance for teachers
- ABC-Anti bullying campaign
- Bullying-the child's view
- Bullying- a positive response
- Action Against Bullying
- Childline recommendations-dealing with bullying
- Questionnaires
- Kidscape- Anti Bullying policy

This Policy links with a number of other school policies, practices and action plans including:

- Behaviour and discipline policy
- Complaints Policy



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## **Anti Bullying Policy**

- Safeguarding and child protection policies
- Confidentiality Policy
- e-Safety (Online Safety)
- Curriculum Policies such as PSHE and citizenship and computing

### **Links to legislation**

There are a number of pieces of legislation which set out measures and actions for schools in response to bullying as well as criminal law. These may include:

- The Education and Inspection Act 2006, 2011
- The Equality Act 2010
- The Children Act 1989
- Protection from Harassment Act 1997
- The Malicious Communications Act 1988
- Public Order Act 1986
- The Computer Misuse Act 1990

The member of staff responsible for the Anti Bullying strategy is the Head teacher who can be contacted at the school on 01434 682 374.

Date Adopted	December 2009
Reviewed	November 2015
To be reviewed	November 2018 unless required earlier