

Home Learning Weekly Menus – Summer Term

As our schools continue to be closed to the vast majority of pupils we want to ensure all families have some support for home learning in whatever form that may have in your home. As we have said and continue to do so, **there is no pressure in these unusual times**. We have shared lots of information with you and will continue to do so. **Our advice is to do 'little and often' and don't forget to mix school work with fresh air in the garden, exercise at home and learning new skills.**

We will provide the equivalent of daily Maths and English activities as well as a bank of other weekly curriculum activities which you can dip in and out of.

There is no checklist or timetable for families to follow – this would be impossible when trying to juggle multiple children and working from home!


It may be that as parents/carers you are taking it in turns to be with your children so you only have a morning/afternoon/2 hours each day etc. to spend on home learning. You do not need to do all of these things, please be kind to yourselves and pick and choose from the weekly 'menu' according to what suits your situation.

A new menu will be added to the website under your child's year group page by the Friday evening of the previous week.

Year 1 Weekly Menu

Summer Term Week Beginning 8.6.20

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| Daily 10 minutes | <p>Login to School 360, click Resources, J2E, J2blast, Times Tables Blast. LEVEL 4 (X2, X5, X10 mixed). Where will you be on the class leader board?</p> <p>OR</p> <p>How many number bonds to 10 can you find/write in 1 minute e.g. $1+9=10$ $2+8=10$ $8+2=10$</p> <p>Can you work out how many number bonds there are to 10?</p> | <p><u>Phonics and Spelling</u> –</p> <p>Alternative spellings for ‘ar’ see Phonics Resource.</p> <p>http://www.broomhaugh.northumberland.sch.uk/website/weekly_menu_week_beg_8th_june/487485</p> |
| Daily Lessons | <p><u>Maths</u> White Rose Maths Home Learning: https://whiterosemaths.com/homelearning/year-1/ How to use the lessons: 1. Click on the set of lessons for your child’s year group. <u>YEAR 1 SUMMER TERM – WEEK 7 (W/C 8 JUNE)</u> 2. Watch the video 3. Find a calm space where your child can work for about 20-30 minutes. 4. Use video to support your child as they work through an activity. ALL WORKSHEETS WILL BE PROVIDED ON THE SCHOOL WEBSITE PAGE UNDER ‘MATHS RESOURCES’.</p> <p>http://www.broomhaugh.northumberland.sch.uk/website/weekly_menu_week_beg_8th_june/487485</p> | <p><u>English</u> Below we have chosen some key tasks for this week. All of the resources you need are on the school website on our class page ‘Year 1 Weekly Menu Week Beginning 8th June’:</p> <p>TEXT: The Day the Crayons Quit (Drew Daywalt). Link to a video reading of the story is provided, however if you have your own copy then you may prefer to use that.</p> <p>http://www.broomhaugh.northumberland.sch.uk/website/weekly_menu_week_beg_8th_june/487485</p> |
| Day 1 | <p><u>Counting in 2’s</u> https://vimeo.com/425797171</p> <p>Alternative Practical Option: Find objects around the home they can group in 2’s and practise counting in 2’s. Use a skipping rope, or chalk a hopscotch and practise jumping in 2’s counting forwards and backwards to 20.</p> <p>Challenge- Can you go beyond 20?</p> | <p>Talk about the story from last week ‘The Day the Crayons Quit’ discussing briefly likes/dislikes. Link provided to refer to if necessary: https://www.youtube.com/watch?v=489micE6eHU Can you remember which complaints some of the crayons made? How did Duncan make them feel better at the end of the story?</p> <p>In your Home Learning Book: Complete <i>Sentence Types and Adjectives</i> to focus on some of the grammatical content of the book.</p> |
| Day 2 | <p><u>Counting in 5’s</u> https://vimeo.com/425797292</p> <p>Alternative Practical Option: Throw a ball to each other counting in 5’s with each catch. If you drop the ball, start again from the beginning. Can you count backwards from 100 in 5’s?</p> | <p>Look at <i>The Day the Classroom Rebelled</i> Power point, inspired by the book, ‘The Day the Crayons Quit’ by Drew Daywalt. It features a selection of stories told through the eyes of different stationery items children use in the classroom. Which letter is your favourite? Mine is Mr Glue Stick!</p> <p>In your Home Learning Book: Make a list of classroom items that could easily have a few complaints in Class 1! Write each word on a new line with capital letters for each word e.g.</p> |

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| | <p>Challenge - How many times would you have to catch the ball to make it to 50?</p> | <p>Glue Chair Whiteboard Ruler Rubber etc (10 mins sufficient)</p> |
| Day 3 | <p>Counting In 10's https://vimeo.com/425797444</p> <p>Alternative Practical Option:</p> <p>Complete star jumps counting in 10's for each jump. Can you criss-cross your legs and count back from 100? Alternative bounce a ball and each bound count in 10's. Time it- how quickly until you reach 100?</p> | <p>Look at your list of classroom items from yesterday. You are going to write a letter from one of these items inspired by the letters of the crayons, glue stick etc that you have read. Which item will you choose? Choose an item you can think of lots of ideas for – what that item would enjoy about their job and what they might complain about!</p> <p>In your Home Learning Book: Use Letter Plan Template to plan your ideas for your chosen item. Firstly, choose your item. Then write your ideas in the planning boxes. You will use your plan tomorrow so take your time to make sure your ideas are well-planned!</p> |
| Day 4 | <p>Add Equal Groups https://vimeo.com/425797578</p> <p>Alternative Practical Option:</p> <p>Using objects in the home such as cereal hoops, marbles, lego etc. Make X amount of groups of 2, 5 or 10. E.g. 4 groups of 5 = 20. Use egg cartoons or bowls to separate the groups or lay them out in arrays. Remember to only focus on 2, 5 and 10 multiples.</p>  | <p>Review your plan from yesterday. Read your ideas through so you are clear about the item you are going to write a letter from and what they want to say! YOU ARE GOING TO WRITE YOUR LETTER OVER THE NEXT TWO DAYS OF ENGLISH LESSONS.</p> <p>In your Home Learning Book: Use Letter Writing Template. Less confident writers may choose to print off the template and 'fill in the gaps' with their ideas from their plan. More confident writers might use the template simply as a prompt for setting out their letter independently in their Home Learning Book.</p> <p>Begin writing your letter today – remember to refer to your plan!</p> |
| Day 5 | <p>Friday Maths Challenge</p> <p>Friday is challenge day on White Rose Maths! (Week 7 Summer Term) The most suitable questions for Year 2 are 1, 2 & 3. Work with your family. Do as many as you can! Help each other out.</p> | <p>Complete your letter today – refer to your plan as you write. Read your finished letter to someone in your house. What do they think?</p> |
| Additional Activities | | <p>https://www.oliverjeffers.com/abookaday</p> <p>The illustrator of The Day the Crayons Quit is Oliver Jeffers. Visit his website where he has created a 'Stay at Home Story Page'. Here you will find videos of Oliver himself reading his most famous books. Enjoy!</p> |

| Weekly Activities | |
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| Science (PLANTS) | <p><u>Seeds and Bulbs</u></p> <p>Look at and discuss Seeds and Bulbs Powerpoint resource. Pause and discuss each slide. Reinforce new vocabulary and its meaning e.g. embryo, germination.</p> <p>Home Learning Book: Complete Plant Growth Prediction activity to assess understanding of optimal growing conditions for plants. Can they predict how a plant would grow in various conditions or with a lack of certain conditions?</p> |

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| | <p>Test your knowledge by trying the Seeds and Bulbs quiz: https://www.educationquizzes.com/ks1/science/plants-seeds-and-bulbs/</p> |
| Creative | <p>Be A Travel Agent! (It would be helpful if the Geography lesson was completed first) A chance for some role-play to unlock creativity! Become a travel agent – set up a table at home that will your travel agency! Your job is to try and convince your customer(s) to book a UK holiday to the seaside. Use your knowledge from History and Geography to persuade them. Use some/all of the resources available on the website such as Holiday Checklist, Role Play Badges, Booking Forms to use during your travel agent/customer appointment!</p> <p>Extra Creative Challenge: Learn and perform the song - Oh I Do Like to be Beside the Seaside https://www.youtube.com/watch?v=kcHyYuGjuk0</p> |
| History / Geography | <p>THE SEASIDE – GEOGRAPHY FOCUS Key Questions: What do we know about the seaside? What is the seaside like? What things can you do at a seaside resort? Why do people visit seaside resorts? Have you visited a seaside resort? Where was this? Watch the BBC Video https://www.bbc.co.uk/bitesize/clips/z8mn34j and encourage children to think about the main features of the seaside. Challenge children to classify the features into human and physical. Using Google Maps or a suitable map you have sourced (which shows the location of the local area in relation to the nearest coastline), first model how to pinpoint the location of the school and the local area, then look at the location of the nearest coast. Where do we live? Where is the nearest seaside resort to us? Have you visited this resort? What is it like?</p> <p>Home Learning Book: Research the nearest seaside resort/ location using a range of sources including the Internet and maps. The research could be presented as a tourist information guide, resort leaflet or advertising poster.</p> |
| P.E. | <p>Visit the school website School Closure pages for 'PE Activities and Challenges'</p> <p>Complete a session of cosmic yoga https://www.youtube.com/user/CosmicKidsYoga</p> <p>Complete a P.E. with Joe https://www.youtube.com/watch?v=qGKGNzNbWjU</p> |
| Online Games/Links | <p>School 360 – login and click Resources from pupil homepage. J2E (J2 Blast) has Spell Blast and Times Tables Blast which awards points and places children on a class leader board! Also, Busy Things is great for all ages with a variety of activities. If using a device with Flash, Big Red Bus also worth exploring and covers all curriculum areas.</p> <p>iPlayer are increasing their daily educational programme for different year groups. BBC Bitesize will also be expanded https://www.bbc.co.uk/bitesize/primary</p> <p>NRich Maths is a practical problem-solving website with clear instructions on how to play. It covers the whole primary age range. Why not try the Go Wild maths section to encourage children to think creatively or the Be a Good Thinker section for some task which develop thinking skills https://nrich.maths.org/primary</p> <p>Twinkl has set up a parent hub with a wealth of information and resources to support you. It has videos, games and worksheet-based tasks to support across the curriculum https://www.twinkl.co.uk/resources/parents</p> |