

### **Primary Curriculum Driver: UW (Understanding the World)**

Our theme will lend itself to finding out about festivals, traditions and celebrations at this time of year such as Bonfire night and Remembrance. We will find out why and how these key events are celebrated. We will revisit our Christian Values to support our learning. Our core text of 'The Gruffalo' to support many indoor and outdoor learning opportunities. We will end the half term answering the big question 'Why do Christians perform nativity plays at Christmas?' We will observe the changes happening to the environment outdoors as autumn develops into winter and will use autumn treasures to build with.

### **Reception**

### **Autumn 2**

### **Woodland Wonders**



### **Secondary Curriculum Driver: PSED (Personal, Social and Emotional Development)**

This half term will continue to support our understanding of our similarities and differences as we reflect and celebrate the different cultural traditions of the group. We will find out about the significance of the Poppy during our work around remembrance, creating a range of artwork to display. During Anti-bullying week, we will think about what makes a really good friend and how we can show these qualities. We will use the text 'Have you filled a bucket' to support our learning and make friendship cards and posters to make each other smile. We will learn about staying safe next to the roads during road safety week with focussed work on road signs.

### **Literacy:**

Our daily phonics will continue with word building using the taught sounds 'm,a,s,d,t,i,n,p,g,o,c,k,u,b.' The rest of the single sounds will be taught with practise letter formation sheets being sent home each day.

Our core texts this half term are 'Stanley's Stick' and 'Not a Stick' which we will use to help develop simple sentence writing using the stem 'my stick is a ....'

Focus challenge words this half term: he, me, be, she, we as well as last half term - I, go, to, no, the, into.

### **Mathematical Development:**

We will continue to follow the White Rose Maths scheme which will focus our learning on the composition of numbers 1,2,3. We will continue to hold daily maths cafes (basically an opportunity to build up our mathematical vocabulary alongside our snack!)

In our continuous provision, we will use sticks as the most amazing resource ever in independent maths opportunities! This will include measuring with sticks, counting and grouping sticks, ordering sticks by size, challenging each other to building the tallest free standing stick towers and making a range of shapes and patterns with sticks.

This half term, special person will have a mathematical link.

### Communication and language:

We will continue to learn and use new vocabulary throughout the day. Our focus will be on descriptive language and we will describe anything and everything! From words to describe the shape, colour and sound of fireworks to create a whole class shape poem to using our senses to describe autumnal changes we observe while working in Forest School. Each day we will display our favourite descriptive word!

### Physical Development:

Our PE sessions with Mr Thompson will continue with a focus on basic ball skills needed for early basketball and netball. In the classroom we will turn our attention to 'twisting and pulling' to build up important muscles needed for good pencil control. We will challenge each other to using sticks safely in our play from writing in the mud to den building to building the tallest stick tower in Riding Mill!

### Expressive Arts and Design:

Our focus in the painting area will become colour mixing. After initial exploration, the children will be taught how to mix appropriately to create the perfect colour for their creations.

Outside, we will use natural materials to create a range of artwork. We will also be recreating our very own version of a well-known story character .... Although really, there's no such thing!

### Help at home by ....

- Get outdoors and talk about the world changing around you. Find a tree and notice the weekly changes
- Encourage your child to dress independently (especially coats and gloves!)
- Read a bedtime story to your child each night
- Find a calm time to read the school books or similar at least 5 times per week
- Practise the tricky words given on the key ring regularly - we're adding to these this half term
- Practise writing name encouraging the correct letter formation
- Point out numbers, shapes and patterns in the world around you
- Talk about what they have done at school (it's ok if they say 'nothing' or 'I can't remember!')

### Don't forget ....

- A spare change of clothes, labelled, to stay in school
- Check all clothes are labelled
- **Children now need hats and gloves** - they will lose them regularly, I can only apologise in advance!
- PE bags to stay in school. **PE is Thursday**
- Water bottles sent into school daily - **water only**
- Reading folders in school each day
- Sign the reading scrapbook at least 5 x per week - please use only **one page per week!**
- Tapestry updates from school will be at least once per week - feel free to add your own messages and photos
- Check your parent mail account regularly
- [www.broomhaugh.northumberland.sch.uk](http://www.broomhaugh.northumberland.sch.uk)
- Follow us on Twitter - @BroomhaughCE for weekly photo updates (please like and share!)