



**Broomhaugh First School – Pupil Premium September 2019 – July 2020 – The amount available for Pupil Premium is expected to be £8220**

Money Spent on	COST	Outline of activity/intervention	Anticipated Impact	Impact/Review
THRIVE – to use the THRIVE approach to nurture/support emotional and social development and remove barriers to learning	£1638	<p>Staff trained to support the needs of our most vulnerable children in school.</p> <p>To provide enrichment and nurture provision for individuals to remove the barriers to learning using the Thrive Approach.</p> <p>THRIVE program used to generate personalised targets and support plans.</p>	<p>Barriers to engagement in learning are removed.</p> <p>Progress towards personalised targets is swift and attitudes to learning positive.</p> <p>Wellbeing and mental health are promoted.</p> <p>Progress and attainment of pupil premium children at least in line with peers.</p>	<p>Class profiles complete.</p> <p>4 children with Individual profiles.</p> <p>Parental support for home profiles led to successful impact measures.</p> <p>Staff / pupil voice positive.</p> <p>Inset training motivated staff and enabled positive implementation of strategies.</p> <p><b>Review fully with data analysis next academic year</b></p>
1:1 Tutoring	£525	<p>Identified children will receive highly bespoke tuition to specifically target gaps in understanding and accelerate progress – focus upon phonics and maths.</p>	<p>Average gain of 5 months academic progress – Education and Endowment Foundation data.</p> <p>Progress towards personalised targets is swift.</p> <p>Progress and attainment of</p>	<p>Phonics test data for Y1 specific targets reflects outstanding progress.</p> <p>Reduced behavioural incidents in playground based on successful social and emotional mentoring.</p>

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Small Group Tuition	£2730	Intensive tuition in small groups will be provided to support lower attaining learners, those who are at risk of falling behind, to teach challenging topics or skills or to challenge more able learners.	<p>Average gain of 4 months academic progress – Education and Endowment Foundation data.</p> <p>Progress towards personalised targets is swift and attitudes to learning positive.</p> <p>Progress and attainment of pupil premium children at least in line with peers.</p>	<p>Highly effective small group tuition throughout school.</p> <p>Highly skilled teaching and support staff deliver specific teaching to close gaps and extend learning for the more able.</p> <p><b>Review fully with data analysis next academic year</b></p>
Peer Massage program	£200	<p>Children across school are trained in peer massage techniques.</p> <p>Staff provide regular opportunities for massage to take place</p>	<p>Through experiencing positive touch children feel calmer, less anxious, more self-confident and, as a result mental wellbeing is promoted.</p> <p>Peer relationships are nurtured leading to enhancement of positive learning environment.</p> <p>Progress and attainment of pupil premium children at least in line with peers.</p>	<p>Training delivered successfully – pupils and staff motivated and positive impact on readiness to learn and personal benefits.</p> <p>Secure relationships and respectful boundaries observed.</p> <p>Begun in EYFS successfully to be rolled out if appropriate based on COVID bubbles.</p>

Outdoor Learning	£2000	<p>Staff development undertaken</p> <p>1 staff member Forest School trained</p> <p>Each class to spend minimum of half a day each half term outdoor learning.</p> <p>Staff support pupils to transfer skills on return to classroom</p>	<p>Average gain of 4 months academic progress – Education and Endowment Foundation Data</p> <p>Non-cognitive skills such as perseverance, resilience and self-confidence are developed. Barriers to learning will be broken down as a result.</p> <p>Progress and attainment of pupil premium children is at least in line with their peers</p>	<p>October inset training staff motivated and planning outdoor learning strategies in day to day practice and exploring cross curricular development and enhancements to strengthen further provision.</p> <p><b>Fully implement and review in 2020-21.</b></p>
Funding towards extra curricular learning and additional opportunities	£500	<p>Financial support to fully access after school enhanced opportunities including sport, music and outdoor learning.</p>	<p>Average gain of 2 months academic progress – Education and Endowment Foundation Data</p> <p>Non-cognitive skills such as perseverance, resilience and self-confidence are developed. Barriers to learning will be broken down as a result.</p> <p>Progress and attainment of pupil premium children is at least in line with their peers</p>	<p>Pupil enthusiasm and participation for pupil premium participation in line or above non pupil premium across all classes.</p>

THRIVE resources to deliver effective nurture group/thrive sessions	£625	<p>Staff trained to support the needs of our most vulnerable children in school.</p> <p>To provide enrichment and nurture provision for individuals to remove the barriers to learning using the Thrive Approach.</p> <p>THRIVE program used to generate personalised targets and support plans.</p>	<p>Barriers to engagement in learning are removed.</p> <p>Progress towards personalised targets is swift and attitudes to learning positive.</p> <p>Wellbeing and mental health are promoted.</p> <p>Progress and attainment of pupil premium children at least in line with peers.</p>	
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