

Personal, Social & Emotional Development

As individuals and friends we will:

- Initiate conversations, and take into account what others say.
- Explain our own knowledge and understanding, and ask appropriate questions of others.
- Confidently speak to others about our needs, wants, interests and opinions.
- Continue to be able to negotiate and solve problems calmly without becoming upset.

Literacy

As readers and writers we will:

- Enjoy an increasing range of books.
- Know that information can be retrieved from books and computers.
- Read and understand simple sentences.
- Use phonic knowledge to decode regular words and read them aloud accurately.
- Use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Attempt to write labels and captions.
- Attempt to write short sentences in meaningful contexts

Understanding the world

As explorers and investigators we will:

- Look closely at similarities, differences, patterns and change.
- Make observations of animals and explain why some things occur, and talk about changes.
- Use ICT hardware to interact with age-appropriate computer software.

Communication & Language

As communicators we will:

- Maintain attention, concentrate and sit quietly during activities.
- Continue to have two-channelled attention - listen and do for short span.
- Use language to imagine and recreate roles and experiences in play situations.
- Use talk to organise, sequence and clarify thinking, ideas, feelings and events.
- Introduce a storyline or narrative into play.

Reception 2019-2020

Spring Term 1: Frozen Planet

Early Years Foundation Stage objectives

RE: Incarnation

- What makes every single person unique and precious?

Characteristics of Effective Learning

- Showing a 'can do' attitude. Taking a risk, engaging in new experiences, and learning by trial and error.
- Planning, making decisions about how to approach a task, solve a problem and reach a goal.
- Showing curiosity about objects, events and people. Using senses to explore the world around them.

Physical Development

As healthy movers we will:

- Negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Handle tools, objects, construction and malleable materials safely, with increasing control.
- Show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.
- Show understanding of the need for safety when tackling new challenges, and consider and manages some risks.

Mathematics

As mathematicians we will:

- Begin to use the vocabulary involved in adding.
- Record using marks that they can interpret and explain.
- Secure our conservation of numbers to 10 or 20.
- Begin to learn about number bonds to 10 using Numicon and other resources to help us.

Expressive Arts and Design

As artists, actors and musicians we will:

- Explore the different sounds of instruments.
- Construct with a purpose in mind, using a variety of resources.
- Use simple tools and techniques competently and appropriately.
- Introduce a storyline or narrative into their play. Play alongside other children who are engaged in the same theme.