

English

English Core Text: Patten's Pumpkin

Author: Chitra Soundar & Frane Lessac

Genre: Traditional Tale

Main Extended Writing Outcome: Flood Myth

Key Skills

- Practise and refresh skills to answer reading comprehension questions
- Exploring the text, creating a story map and planning our writing
- SPAG: Year 1: conjunctions and adjectives as well as the use of capital letters, full stops and starting to use exclamation marks correctly.
- SPAG: Year 2: conjunctions for subordination, apostrophes for possession and contraction, exclamation marks and questions marks.
- Coherence when writing.
- Spelling, handwriting and writing composition; looking at the features of stories
- Developing each year groups understanding of different terminology.

Art

Continued due to STEM Fortnight:

• Artist - Keith Haring

• Genre - Textiles

Key Skills

Skills: Use bold shapes and vibrant colours to create block like art that gives a message.

Print patterns using fabric paint

Explore attaching different materials to fabric to give it a 3D

look and texture.

Additional Objective:

Explore junk modelling.

Each child will:

- Explore how to print using fabric paint and how to give a 3D look and texture.

Mathematics

Key Skills

Year 1:

- Multiplication and division- counting in 2's, 5's, 10's
- Fractions- $\frac{1}{2}$ and $\frac{1}{4}$ of objects and quantities
- Position and direction

Year 2:

- SATs preparation + - x and ÷ questions
- Fractions of lengths, shapes, objects and numbers
- Time- o'clock, half past, quarter to and quarter past

Curriculum Overview

Summer Term 1

Year 1/2



History

- Oh I do like to be beside the Seaside - Seasides past and present

In this unit the children will learn about life at the seaside in the past and compare this to the present. We will also learn about Grace Darling and Emily Davison (How do we remember women who broke the stereotype)?

Key Skills

Knowledge: Significant historical events, People and places in their locality, significant women in history

Concepts: Historical Perspectives, Historical Evidence

Skills: Historical Enquiry, use of evidence, reading photographs

National Curriculum

- changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- events beyond living memory that are significant nationally or globally • significant historical events, people and places in their own locality (Grace Darling and Emily Davison)

Science

Plants

Key Skills

In this unit children learn about the structure of plants and trees and what they need to grow well. They will engage in a variety of activities including identifying common plants and trees in the garden and in the wild, sorting deciduous and evergreen leaves, and creating labelled plant pictures. Children will plant their own bean in and observe it closely over the unit by measuring and recording its growth.

Other

Key Skills

- Computing - Spreadsheets
- RE - Who is a Muslim and what do they believe?
- P.S.H.E. -Year 1: who helps to keep us safe?
 - Year 2: Who helps us grow and stay healthy?
- Music - Friendship Song
- PE - Athletics, dance and Commando Joes

Special Events / Visits

- Visit to the Mosque in Newcastle
- SATS week
- Year 1 phonics screening