

### English

- THE POWER OF READING unit  
**The Wild Robot** by Peter Brown

#### Overall Aims

- To engage children with a story so they can empathise.
- To enjoy an exciting story with memorable characters
- To draw inferences about characters' feelings, thoughts and motives from their actions
- To explore themes and issues, and develop and sustain ideas through discussion
- To develop creative responses to the text through drama, storytelling and artwork
- To write in role, to explore/develop empathy for characters
- To write with confidence for real purposes and audiences
- To write a sequel narrative based on a familiar story world, events and characters

#### Key Skills

- practise and refresh skills in reading comprehension, spelling, handwriting and writing composition.
- expanding knowledge of SPAG develop vocabulary
- refine the planning/proof-reading process when writing

### History

Childhood in Victorian Britain – Part 1  
(Themed Study) Coal mining in the north east

#### Key skills

- Place key events on a timeline
- Find out about daily life for children in Victorian Britain
- Compare Victorian schools with modern schools (Beamish)
- Investigate how children spent their leisure time
- Describe the type of work children did in the coal mines
- Research coal mining in the north east using archival material

### French

Les animaux

#### Key skills

- Understand that all nouns in French are either masculine or feminine
- Say/read/write in French the word for 'a'
- Say/read/write up to 10 animals in French

### Mathematics

- See attached year group information

### Art

- Artist – William Morris
- Genre – Drawing/Printing

#### Key Skills

- Developing ideas based on simple drawings which have been discussed and evaluated.
- Looking at colours, patterns, texture in wallpaper samples.
- Designing their own print of wallpaper (use of repetitive patterns)

#### Each child will produce:

- A wallpaper sample using repeated pattern (based on an original drawing)
- A textile sample (made using block foam printing)

### RE

- **Understanding Christianity – Kingdom of God**
- Key Question – When Jesus left, what was the impact of Pentecost?

### Computing

- Unit 4.6 Animation
- Unit 4.7 Effective Search
- Unit 4.8 Hardware Investigators

### PSHE

- **Y3 – Living in the Wider World:** What makes a community
- **Y4 – Living in the Wider World:** How can our choices make a difference to others and the environment?

### Science

Light

#### Key Skills

- Recognise that we need light to see things and that dark is the absence of light
- Investigate which surfaces reflect light
- Notice what light is reflected from surfaces
- Use mirrors to reflect light and explain how they work
- Understand that light from the sun can be dangerous and how we can protect our eyes
- Understand how shadows are formed
- Investigate and find patterns in the ways shadows change

### Music

Blackbird

#### Key Skills

- Listen and appraise: tempo, dynamics, instruments and composition
- Listen to other songs by the Beatles
- Musical activities: play instrumental parts, improvise and compose
- Perform and share

### Other

- **Outdoor Learning** – ongoing opportunities
- **PE – Athletics** - (Mr. Thompson – coach) and Swimming

## Year 3 & 4 Curriculum Overview Summer Term 1 2022



**Thankyou for your support**

# Year 3 & 4

Maths Summer Term 1 2022

(week numbers are approximate and coverage may change)

SUMMER 1	
Y3	Y4
Week 1	
Tenths as decimals Recap and consolidation Arithmetic & Problem Solving	Tenths as decimals Tenths on a place value grid / Tenths on a number line Divide 1-digit by 10 Divide 2-digits by 10
Week 2	
<i>Bank Holiday Monday</i> <i>Class Trip to Beamish (Thurs)</i> Measure mass (1) Measure mass (2)	<i>Bank Holiday Monday</i> <i>Class Trip to Beamish (Thurs)</i> Hundredths as decimals Divide 1 or 2 digits by 100
Week 3	
Compare mass Add & subtract mass Measure capacity (1) Measure capacity (2)	Recap and consolidation Arithmetic & Problem Solving (Y4 Residential Trip)
Week 4	
Compare capacity Add capacity Subtract capacity End of block assessment	Make a whole Write decimals Order decimals Round decimals
Week 5	
Pounds and pence Convert pound and pence Add money Subtract money Give change	Pounds and pence Ordering money Estimating money Using the four operations with money