



Welcome to Reception Class

Class Teacher and EYFS Lead: Mrs Burton

EYFS Teaching Assistant: Mrs Paterson

Executive Head teacher: Mrs Hart

Deputy Head teacher: Mrs Burton

Executive SEND Leader: Miss Storey

Office Manager: Mrs Walsh

School Vision and Aims

*Make a difference and be
'the best that we can be'.*

- To promote our Christian Values of **kindness, respect, forgiveness, thankfulness and truth**, and prepare children for their place in society and as lifelong learners.
- To provide an inviting, inclusive and friendly school environment where all members of the whole school community are valued and respect one another.
- To provide quality teaching and learning in a safe and nurturing environment allowing each child to develop, personally, physically and academically to his or her full potential.
- To emphasise the basic skills of mathematics, language and reading, within a creative curriculum which supports, develops and values the skills and interests of all children.
- To be dedicated to continuous improvement, challenging ourselves and always aspiring to be "the best we can be."

Behaviour Policy

CALM SCHOOL CODE

SPEAK NICELY

LISTEN CAREFULLY

ACT KINDLY

MOVE CALMLY

Early Years Curriculum

Our nursery and reception classes are part of a key stage in education known as The Early Years Foundation Stage.

The carefully planned broad and balanced curriculum incorporates the following areas of learning:

The Prime Areas:


- ❖ Personal, Social and Emotional Development
- ❖ Communication and Language
- ❖ Physical Development

The Specific Areas:


- ❖ Literacy
- ❖ Mathematics
- ❖ Understanding of the World
- ❖ Expressive Arts and Design



A Day in Reception

8:50am	Teachers are available to talk to parents and welcome the children on the yard.	
8:55am	The bell rings, the children say good bye to parents and children line up. Staff walk children to their classroom.	
If children are late and the gates are locked parents must take the children to the office to ensure they have a mark in the register. Office staff will bring the children down to the classroom.		
9am Morning	Self-registration Whole class and group phonics Adult led and child initiated learning opportunities Whole class and small group number activities Collective Worship Special Person	

A Day in Reception



Lunch 11:45am	The children eat as a class in the school hall. Outdoor play/physical activities. School lunches are free - if you would prefer packed lunch please remember we are NUT FREE
1pm Afternoon	Registration Large group activities Plan, do, review 1:1 learning opportunities
3:10- 3:15pm	A member of staff hands children over to known adults.

Your child will need:

Each day your child will need:

- A named warm, waterproof coat
- A named water bottle
- Reading folder

To stay in school

- A spare change of clothes
- Wellies
- P.E. clothes

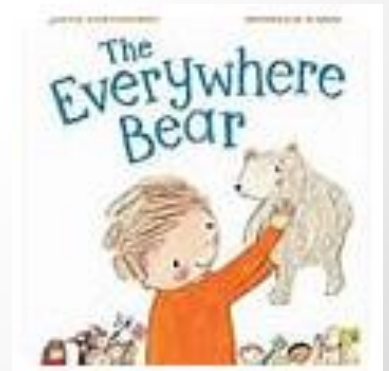
Please make sure everything is clearly labelled!

Transition routines

- Mrs Burton to contact nursery and pre-school setting to ensure a smooth handover
- Wednesday 6th July – stay and play session with 1:1 parent appointments
- Tuesday 12th July – Transfer day 8:55am-12:00pm



On transfer day all of the children will receive their own 'Everywhere Bear'.

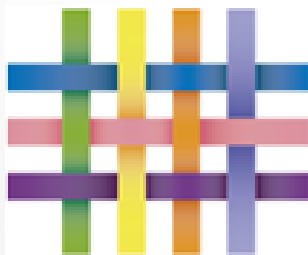


Links with Home

We want you to be part of the learning journey of your child.

- Parent appointments
- Informal discussion
- Displays of learning
- Stay and Play Sessions **
- Topic information and letters home
- Annual Reports
- Information on the School Website
- Twitter - @BroomhaughCe

A very valuable way of sharing the "Learning Journey" is through our online learning journal called Tapestry.



TAPESTRY
ONLINE LEARNING JOURNAL