

English

- THE POWER OF READING unit
Charlotte's Web by E. B. White

Overall Aims

- To engage children with a story so they can empathise.
- To enjoy an exciting story with memorable characters
- To draw inferences about characters' feelings, thoughts and motives from their actions
- To explore themes and issues, and develop and sustain ideas through discussion
- To develop creative responses to the text through drama, storytelling and artwork
- To write in role, to explore/develop empathy for characters
- To write with confidence for real purposes and audiences
- To write a narrative based on a familiar story world, events and characters

Key Skills

- practise and refresh skills in reading comprehension, spelling, handwriting and writing composition.
- expanding knowledge of SPAG
- develop vocabulary
- refine the planning/proof-reading process when writing

Mathematics

- See attached year group information

Art

- Artist – Andrew Gifford and Georgia O'Keefe
- Genre – Painting (inspired by nature)

Key Skills

- Developing shadows
- Developing the use of tracing/ line and mark making
- Considering the use of colour – complimentary colours/ abstract colour palette

Each child will produce:

- An Andrew Gifford landscape painting inspired by trees
- A Georgia O'Keefe inspired flower (close-up)

RE

- **Diocesan Syllabus - Unit 2.10 Thematic Unit**
- Key Question – How and why do believers show their commitments during the journey of life?

Computing

- Unit 3.6 Branching Databases
- Unit 3.7 Simulations
- Unit 3.8 Graphing

PSHE

- **Y3 – Health and Wellbeing:** Why should we look after our teeth? Why should we keep active and sleep well?
- **Y4 – Health and Wellbeing:** How will we grow and change? How can we manage our feelings?

Science

Living Things and their Habitats

Key Skills

- Use a range of methods to sort and group living things
- Explore and use classification keys
- Identify vertebrates/invertebrates
- Recognise that environments can change and that this can sometimes pose dangers to living things
- Recognize positive and negative changes to the local environment
- Record observations in different ways
- Describe environmental danger to endangered species

Geography

The Roaming Romans (continued)

Concepts

Location and place; systems and processes

Key skills

- Research what life was like in Roman Britain
- Present findings to the rest of the class
- Prepare questions for visit by Roman expert
- Why do we remember the Romans?

French

Au salon du thé

Key skills

- Learn popular food and drink typically offered in a French tea room
- Understand how to identify masculine and feminine nouns
- Take part in role-play using knowledge of key vocabulary and simple greetings

Music

Reflect, review and rewind

Key Skills

- Listen to and appraise a wide range music
- Revisit and perform songs
- Identify and name instruments
- Perform percussion patterns
- Music theory – crotchets, minims and rests
- Listen to interviews with modern day composers

Year 3 & 4 Curriculum Overview Summer Term 2023



Other

- **Outdoor Learning** – ongoing opportunities
- **PE** – Striking and Fielding Games/Athletics - (Mr. Thompson – coach) and Swimming

Thankyou for your support

Year 3 & 4

Maths Summer Term 2 2023

(week numbers are approximate and coverage may change)

SUMMER 1	
Y3	Y4
Week 1	
Years, months and days Days and hours Tell the time to the minute Read time on a digital clock	Years, months, weeks and days Hours, minutes and seconds Convert time from analogue to digital Convert time from digital to analogue
Week 2	
Use a.m. and p.m. Time end of block assessment Turns and angles Right angles	Convert to the 24 hour clock Time end of block assessment Understand angles as turns Identify angles
Week 3	
Compare angles Measure and draw accurately Horizontal and vertical Parallel and perpendicular	Compare and order angles Triangles Quadrilaterals Polygons
Week 4	
Recognise and describe 2-D shapes Make 3-D shapes Shape end of block assessment	Lines of symmetry Complete a symmetric figure Shape end of block assessment Interpret charts
Week 5	
Interpret/draw pictograms Interpret/draw bar charts Collect and represent data Two-way tables	Comparison, sum and difference Interpret/draw line graphs Statistics end of block assessment Describe position using coordinates
Week 6	
Statistics end of block assessment Arithmetic assessment Problem solving and reasoning assessment	Plot co-ordinates Draw 2-D shapes on a grid Translation on a grid Position and direction end of block assessment Arithmetic assessment
Week 7	
Consolidation	Problem solving and reasoning assessment