



Broomhaugh Church of England First School

Physical Education and Sport Strategy Statement 2020-21

Summary information		Academic Year: 2020/2021
School	Broomhaugh Church of England First School	Total number of pupils: 69
Total PE&SS budget	£16,550	Date for next internal review of this strategy: July 2021 -

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">A broader curriculum accessed by the children	<ul style="list-style-type: none">Development of in-house forest school trained staffIncreased participation in competitive sport. (In school - COVID)Staff CPD to be developed through specialist sports coaches.Consider the ongoing impact of Covid on physical and mental health and wellbeing

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
To improve the quality of teaching and learning – Physical Education Lessons	Employ specialist Physical Education Coaches to work alongside our staff in lessons and access specialised, progressive plans linked to the National Curriculum requirements.	£1900 Magpie Sports 76 hours x £25	Staff secure in high quality PE delivery. Pupils making good progress in physical development throughout the school. Pupils enjoy sports and increase out of school sports uptake.	12%
P.E. equipment updated and replaced to ensure a high quality physical education can be delivered	Sports audit to be undertaken. Curriculum Requirements to be met. Equipment to maintain the sustainability of the forest schools programme	£2100	High quality P.E. lessons. Accessible quality resources available which enhance and support good teaching and learning ensuring it is always good or better than good.	13%

Key indicator 2:

The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of
total allocation:

13%

Intent	Implementation		Impact									
<p>To address the impact of Covid 19 on physical health and wellbeing</p> <p>Promote character traits through a 4 year commitment to character education which focusses on:</p> <p>Resilience</p> <p>Empathy</p> <p>Self-Awareness</p> <p>Positivity</p> <p>Excellence</p> <p>Communication</p> <p>Teamwork</p>	<p>Implement character education training, development and curriculum across the whole school. Specilaised trainers will work alongside our staff / specialists through INSET and enhance provision.</p> <p>All children will engage in minimum of 1 unit of Commando Joe’s character education during the academic year.</p>	<p>£835 (to add to following years 2021/2022 2022/2023 2023/2024 £667 per year)</p> <p>Additional Spend – Staff overtime for training:</p> <p>£1400</p>	<p>Ongoing impact of Covid 19 on physical health and wellbeing is monitored and all pupils are supported.</p> <p>Promote character traits through a 4 year commitment to character education</p> <p>Pupils have high quality resources to access.</p> <p>Staff training has built confidence in delivering high quality provision.</p> <div><p>OFSTED Framework Sept 19</p><table><tr><th>QUALITY OF EDUCATION (Curriculum)</th><th>BEHAVIOUR AND ATTITUDES</th><th>PERSONAL DEVELOPMENT</th><th>LEADERSHIP AND MANAGEMENT</th></tr><tr><td><ul style="list-style-type: none">ChallengeApplication of basic skillsImmersion of LearningIntent / Implementation / ImpactSequential LearningVocational opportunityCultural Capital</td><td><ul style="list-style-type: none">AttendanceAttitudes to LearningBullyingTeamworkCommunicationNon-structured timesSelf-controlSelf-efficacyMeta Cognition</td><td><ul style="list-style-type: none">British Values (Human Values)Tolerance of OthersCharacterDevelop Mentally HealthyExtra-Curricular activitiesAmbition / Self-WorthPhysical Health</td><td><ul style="list-style-type: none">CPD for staffEngagement of the Whole schoolCommunity EngagementEthos and Vision</td></tr></table></div>	QUALITY OF EDUCATION (Curriculum)	BEHAVIOUR AND ATTITUDES	PERSONAL DEVELOPMENT	LEADERSHIP AND MANAGEMENT	<ul style="list-style-type: none">ChallengeApplication of basic skillsImmersion of LearningIntent / Implementation / ImpactSequential LearningVocational opportunityCultural Capital	<ul style="list-style-type: none">AttendanceAttitudes to LearningBullyingTeamworkCommunicationNon-structured timesSelf-controlSelf-efficacyMeta Cognition	<ul style="list-style-type: none">British Values (Human Values)Tolerance of OthersCharacterDevelop Mentally HealthyExtra-Curricular activitiesAmbition / Self-WorthPhysical Health	<ul style="list-style-type: none">CPD for staffEngagement of the Whole schoolCommunity EngagementEthos and Vision	<p>5%</p> <p>8%</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				49%
Intent	Implementation		Impact	
<p>The upskilling of staff (including new staff) to ensure they are equipped to deliver high quality PE provision in school for children.</p> <p>Specific Skills Coaching</p> <p>Continue to develop staff knowledge by bringing in sports leads from different sports for specialist days further developing staff CP</p>	<p>Utilise special coaches to teach a broad range of sports / P.E. and to provide more diverse opportunities in KS1 and KS2, provide staff CPD.</p> <p>Gymnastics – Autumn 1 x 8 weeks</p> <p>Golf – Summer Term 1 x 7 weeks</p>	<p>£810</p> <p>Golf</p> <p>£420</p> <p>Summer 1 14 x 1hr sessions</p> <p>Gymnastics</p> <p>£390</p> <p>Autumn 13 x 1 hr sessions</p>	<p>Pupils have access to a wider range of sport P.E. beyond that of standard curriculum provision. Staff have enhanced training/resources to help develop their teaching of P.E. and sport. Examples of this will be working with qualified specialists/coaches to deliver model workshops for existing staff. Time spent with a qualified coach or specialist member of staff will be used to upskill staff through paired teaching etc.</p>	<p>5%</p>
				<p>2%</p>
<p>Forest School</p> <p>Level 3 leader training for staff & equipment for set up</p>	<p>To train 2 members of staff to be accredited Level 3 Forest School leaders. This will ensure the longevity and sustainability of providing a forest school provision for all pupils. It will stimulate their experiences of the outdoors and to promote an increase in their self-belief, confidence, learning capacity, problem solving, physical development, emotional and physical development</p>	<p>£1600</p> <p>2 x Level 3 staff trained & equip to set up forest school onsite</p> <p>£220</p> <p>2x first aid training</p> <p>£1600</p> <p>16 days of TA supply cover</p>	<p>Pupils will have specialist trained Forest School leaders on-staff which was secure the sustainability of Forest Schools.</p>	<p>10%</p> <p>1%</p> <p>10%</p>

Forest school set up equipment. The correct and appropriate equipment is needed to deliver effective forest school sessions.	This will ensure the longevity and sustainability of providing a forest school provision for all pupils. It will stimulate their experiences of the outdoors and to promote an increase in their self-belief, confidence, learning capacity, problem solving, physical development, emotional and physical development	<p>£3500 - £2000 spent</p> <p>To purchase forest school equipment including secure storage</p> <p>£1500 – to carry forward to 2021-22 to complete this action</p>	Pupils have specialist trained Forest School equipment which was secure the sustainability of Forest Schools.	21%
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Forest School session delivery	Provide Forest School sessions for pupils to stimulate their experiences of the outdoors and to promote an increase in their self-belief, confidence, learning capacity, problem solving, physical development, emotional and physical development Autumn 1 x 7 weeks Summer 1 x 7 weeks Summer 2 x 6 weeks	£1800 20 x half days sessions	Pupils demonstrate confidence in their self-belief, learning capacity, problem solving, physical development, emotional and physical development. All pupils have developing skills in Forest schools which can be built upon each academic year throughout their school life.	11%
Extra-Curricular activities across a diverse range of sports	Utilise special coaches to teach a broad range of sports / P.E. and to provide more diverse opportunities Forest Schools After school Club	£360	In Summer 2021 children had access to Afterschool club Golf / multi sports / Forest Schools. Links were made with local sports providers to encourage extra curricular activities outside school also	2%

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Transport	Transport fund to enable children to participate and compete in county/partnership sporting events.	£750 Not able to utilise	Inter-class competitive sport undertaken in summer 2021. Pupil self-esteem raised. Pupil interest in sports and competition raised. No budget used as all events were in school.	0 spent
Purchase of sports uniform (football kits)	Provide appropriate clothing for team sports.	£400 Not required	Will revisit if required.	0 spent

Signed off by			
Head Teacher:	J. Ainsley	Governor:	FGB
Date:	31.7.21	Date:	Summer 2021 Meeting
Subject Leader:	M Errington		
Date:	31.7.21		

Following Review carry forward from 2020-21 allocation is £1,535