



# Broomhaugh Church of England First School

## Physical Education and Sport Strategy Statement 2020-21

<b>Summary information</b>		<b>Academic Year: 2020/2021</b>
<b>School</b>	Broomhaugh Church of England First School	<b>Total number of pupils: 69</b>
<b>Total PE&amp;SS budget</b>	£16,550	<b>Date for next internal review of this strategy: July 2021 -</b>

<b>Key achievements to date until July 2020:</b>	<b>Areas for further improvement and baseline evidence of need:</b>
<ul style="list-style-type: none"> <li>A broader curriculum accessed by the children</li> </ul>	<ul style="list-style-type: none"> <li>Development of in-house forest school trained staff</li> <li>Increased participation in competitive sport. (In school - COVID)</li> <li>Staff CPD to be developed through specialist sports coaches.</li> <li>Consider the ongoing impact of Covid on physical and mental health and wellbeing</li> </ul>

<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				<b>25%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
To improve the quality of teaching and learning – Physical Education Lessons	Employ specialist Physical Education Coaches to work alongside our staff in lessons and access specialised, progressive plans linked to the National Curriculum requirements.	<b>£1900</b>  Magpie Sports 76 hours x £25	Staff secure in high quality PE delivery. Pupils making good progress in physical development throughout the school. Pupils enjoy sports and increase out of school sports uptake.	<b>12%</b>
P.E. equipment updated and replaced to ensure a high quality physical education can be delivered	Sports audit to be undertaken. Curriculum Requirements to be met. Equipment to maintain the sustainability of the forest schools programme	<b>£2100</b>	High quality P.E. lessons. Accessible quality resources available which enhance and support good teaching and learning ensuring it is always good or better than good.	<b>13%</b>

## Key indicator 2:

The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

**13%**

Intent	Implementation		Impact									
<p>To address the impact of Covid 19 on physical health and wellbeing</p> <p>Promote character traits through a 4 year commitment to character education which focusses on:</p> <p><b>Resilience</b></p> <p><b>Empathy</b></p> <p><b>Self-Awareness</b></p> <p><b>Positivity</b></p> <p><b>Excellence</b></p> <p><b>Communication</b></p> <p><b>Teamwork</b></p>	<p>Implement character education training, development and curriculum across the whole school. Specialised trainers will work alongside our staff / specialists through INSET and enhance provision.</p> <p>All children will engage in minimum of 1 unit of Commando Joe's character education during the academic year.</p>	<p><b>£835</b> (to add to following years 2021/2022 2022/2023 2023/2024 £667 per year)</p> <p>Additional Spend – Staff overtime for training:</p> <p><b>£1400</b></p>	<p>Ongoing impact of Covid 19 on physical health and wellbeing is monitored and all pupils are supported.</p> <p>Promote character traits through a 4 year commitment to character education</p> <p>Pupils have high quality resources to access.</p> <p>Staff training has built confidence in delivering high quality provision.</p> <div data-bbox="1339 778 1899 997"> <p>OFSTED Framework Sept 19</p> <table border="1"> <thead> <tr> <th>QUALITY OF EDUCATION (Curriculum)</th> <th>BEHAVIOUR AND ATTITUDES</th> <th>PERSONAL DEVELOPMENT</th> <th>LEADERSHIP AND MANAGEMENT</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> <li>Challenge</li> <li>Application of basic skills</li> <li>Immersion of Learning</li> <li>Intent / Implementation / Impact</li> <li>Sequential Learning</li> <li>Vocational opportunity</li> <li>Cultural Capital</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>Attendance</li> <li>Attitudes to Learning</li> <li>Bullying</li> <li>Teamwork</li> <li>Communication</li> <li>Non-structured times</li> <li>Self-control</li> <li>Self-efficacy</li> <li>Meta Cognition</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>British Values (Human Values)</li> <li>Tolerance of Others</li> <li>Character</li> <li>Develop Mentally Healthy</li> <li>Extra-Curricular activities</li> <li>Ambition / Self-Worth</li> <li>Physical Health</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>CPD for staff</li> <li>Engagement of the Whole school</li> <li>Community Engagement</li> <li>Ethos and Vision</li> </ul> </td> </tr> </tbody> </table> </div>	QUALITY OF EDUCATION (Curriculum)	BEHAVIOUR AND ATTITUDES	PERSONAL DEVELOPMENT	LEADERSHIP AND MANAGEMENT	<ul style="list-style-type: none"> <li>Challenge</li> <li>Application of basic skills</li> <li>Immersion of Learning</li> <li>Intent / Implementation / Impact</li> <li>Sequential Learning</li> <li>Vocational opportunity</li> <li>Cultural Capital</li> </ul>	<ul style="list-style-type: none"> <li>Attendance</li> <li>Attitudes to Learning</li> <li>Bullying</li> <li>Teamwork</li> <li>Communication</li> <li>Non-structured times</li> <li>Self-control</li> <li>Self-efficacy</li> <li>Meta Cognition</li> </ul>	<ul style="list-style-type: none"> <li>British Values (Human Values)</li> <li>Tolerance of Others</li> <li>Character</li> <li>Develop Mentally Healthy</li> <li>Extra-Curricular activities</li> <li>Ambition / Self-Worth</li> <li>Physical Health</li> </ul>	<ul style="list-style-type: none"> <li>CPD for staff</li> <li>Engagement of the Whole school</li> <li>Community Engagement</li> <li>Ethos and Vision</li> </ul>	<p><b>5%</b></p> <p><b>8%</b></p>
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<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: <b>49%</b>
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	
<p>The upskilling of staff (including new staff) to ensure they are equipped to deliver high quality PE provision in school for children. Specific Skills Coaching</p> <p>Continue to develop staff knowledge by bringing in sports leads from different sports for specialist days further developing staff CP</p>	<p>Utilise special coaches to teach a broad range of sports / P.E. and to provide more diverse opportunities in KS1 and KS2, provide staff CPD.</p> <p><b>Gymnastics – Autumn 1 x 8 weeks</b> <b>Golf – Summer Term 1 x 7 weeks</b></p>	<p><b>£810</b></p> <p><b>Golf</b> <b>£420</b> <b>Summer 1 14 x 1hr sessions</b></p> <p><b>Gymnastics</b> <b>£390</b> <b>Autumn 13 x 1 hr sessions</b></p>	<p><b>5%</b></p> <p>Pupils have access to a wider range of sport P.E. beyond that of standard curriculum provision. Staff have enhanced training/resources to help develop their teaching of P.E. and sport. Examples of this will be working with qualified specialists/coaches to deliver model workshops for existing staff. Time spent with a qualified coach or specialist member of staff will be used to upskill staff through paired teaching etc.</p> <p><b>2%</b></p>
<p>Forest School Level 3 leader training for staff &amp; equipment for set up</p>	<p>To train 2 members of staff to be accredited Level 3 Forest School leaders. This will ensure the longevity and sustainability of providing a forest school provision for all pupils. It will stimulate their experiences of the outdoors and to promote an increase in their self-belief, confidence, learning capacity, problem solving, physical development, emotional and physical development</p>	<p><b>£1600</b> <b>2 x Level 3 staff trained &amp; equip to set up forest school onsite</b> <b>£220</b></p> <p><b>2x first aid training</b> <b>£1600</b></p> <p><b>16 days of TA supply cover</b></p>	<p><b>10%</b></p> <p>Pupils will have specialist trained Forest School leaders on-staff which was secure the sustainability of Forest Schools.</p> <p><b>1%</b></p> <p><b>10%</b></p>

<p>Forest school set up equipment. The correct and appropriate equipment is needed to deliver effective forest school sessions.</p>	<p>This will ensure the longevity and sustainability of providing a forest school provision for all pupils. It will stimulate their experiences of the outdoors and to promote an increase in their self-belief, confidence, learning capacity, problem solving, physical development, emotional and physical development</p>	<p><b>£3500 - £2000 spent</b>  <b>To purchase forest school equipment including secure storage</b></p> <p><b>£1500 – to carry forward to 2021-22 to complete this action</b></p>	<p>Pupils have specialist trained Forest School equipment which was secure the sustainability of Forest Schools.</p>	<p><b>21%</b></p>
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<b>Key indicator 4:</b>				Percentage of total allocation:
<b>Broader experience of a range of sports and activities offered to all pupils</b>				<b>13%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Forest School session delivery	<p>Provide Forest School sessions for pupils to stimulate their experiences of the outdoors and to promote an increase in their self-belief, confidence, learning capacity, problem solving, physical development, emotional and physical development</p> <p>Autumn 1 x 7 weeks Summer 1 x 7 weeks Summer 2 x 6 weeks</p>	<p><b>£1800</b></p> <p><b>20 x half days sessions</b></p>	<p>Pupils demonstrate confidence in their self-belief, learning capacity, problem solving, physical development, emotional and physical development.</p> <p>All pupils have developing skills in Forest schools which can be built upon each academic year throughout their school life.</p>	<b>11%</b>
Extra-Curricular activities across a diverse range of sports	<p>Utilise special coaches to teach a broad range of sports / P.E. and to provide more diverse opportunities</p> <p>Forest Schools After school Club</p>	<p><b>£360</b></p>	<p>In Summer 2021 children had access to Afterschool club Golf / multi sports / Forest Schools.</p> <p>Links were made with local sports providers to encourage extra curricular activities outside school also</p>	<b>2%</b>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				<b>0%</b>
Intent	Implementation		Impact	
Transport	Transport fund to enable children to participate and compete in county/partnership sporting events.	<b>£750</b>  <b>Not able to utilise</b>	Inter-class competitive sport undertaken in summer 2021. Pupil self-esteem raised. Pupil interest in sports and competition raised.  <b>No budget used as all events were in school.</b>	<b>0 spent</b>
Purchase of sports uniform (football kits)	Provide appropriate clothing for team sports.	<b>£400</b>  <b>Not required</b>	Will revisit if required.	<b>0 spent</b>

Signed off by			
Head Teacher:	J. Ainsley	Governor:	FGB
Date:	31.7.21	Date:	Summer 2021 Meeting
Subject Leader:	M Errington		
Date:	31.7.21		

Following Review carry forward from 2020-21 allocation is £1,535