## Specific Risk Assessment: Playground/Field BFS

Key Issue	How it will work	Measures to Implement					Risk Assessment	
Rota needed for outdoor areas for playtimes to ensure key groups of children do not mix	Staff will have a rota which indicates their time for playtime.  There will be different locations for different groups and this will vary according to pupil numbers.	THERE WILL BE NO USE OF THE LARGE CLIMBING EQUIPMENT AT PLAYTIME Rota System 10:15 – 10:30 Reception 10:30 – 10:45 Year 1 10:45 – 11:00 Key Workers Groups may alter time but distancing measures remain.					All staff aware of allocated zone and rota for their key group  Risk minimised due to NO USE OF OUTDOOR EQUIPMENT AT PLAYTIME	
Rota needed for outdoor areas for lunchtimes to ensure key groups of children do not mix	The outdoor area will be split in to 3 zones (PE cones splitting field)  1. Playground & Secret Garden  2. Field including climbing equipment  3. Field including forest school area  While numbers remain at 15 or below in each working group, outdoor play will be from 12:30 – 1:00pm all groups in their zone  If numbers increase and go above 15 in each working group, the lunchtime outdoor play will be split in half:	LARGE CLIMBING EQUIPMENT MAY ONLY BE USED BY THE GROUP ALLOCATED TO THAT ZONE AND WILL BE CLEANED AT THE END OF EACH DAY  3 Key Working Groups out at any 1 time. Reception, Year 1, Key Workers: There will be 3 zones:  1. Playground & Secret Garden 2. Field including climbing equipment 3. Field including forest school area					All staff aware of allocated zone and rota for their key group  Risk minimised due to NO USE OF OUTDOOR EQUIPMENT	
	12:00 – 12:30 – First groups 12:30 – 1:00 – Second Groups  Staff will have a rota which indicates which their key group is allocated throughout the week for lunchtime.	Field inc F. School	MON Y1	TUE KW	wed R	THUR Y1	rain. FRI KW	
		Fields inc Equipment	R	Y1	KW	R	Y1	
	There will be different locations for different groups and this will vary according to pupil numbers.	Playground & Secret G KW R Y1 KW R  If numbers increase and go above 15 in the key worker group, the lunchtime outdoor play will be split and a new Rota will be drawn up						
Access to outdoor areas and toilets	Reception Children go out to play and lunch and return to the building via theReception classroom Door and then garden and access the same toilets throughout the day.  Year 1 Children go out to play and lunch and return to the building via the Rainbow Room Door (propped open) and access the same toilets throughout the day.  Key Worker Children go out to play and lunch and return to the							Eliminated contact at varied entry and exit points
	building via the Y3/4 Classroom and access the same toilets throughout the day.							

Access to outdoor areas during curriculum	If staff are intending to use the outdoor space during curriculum time - which is to be encouraged as much as possible - they must ensure other groups know when/where they will be located. This should be indicated on the noticeboard in the staff room.	Staff to be aware that they need to indicate in staffroom where and when they intend to be using outdoor learning spaces.	No risk of staff sharing the same outdoor space at the same time
time	Groups must not occupy an outdoor space within 2m of another	Visual risk assessments by adults will be made to inform decisions about safe movement if children leave the room	All groups stay minimum of 2m apart
	working group.	and it was not planned.	Ziii apare

Organisation: Staff to organise TA breaks and teacher comfort breaks if needed.

SLT/Susan Walsh to be on duty if needed in the event of staff shortage from 10:15 to 11am daily on the playground as support – socially distancing (group staff to manage first aid needs)

Each group has a playtime equipment box for their own use only.

Hands washed before snack and lunch and after returning from any time outdoors.

One line marked by a tape divider to be set out for splitting the field zones for lunchtime.