



# Class 1 Welcome Presentation (Year 1/2)



# Introductions

- Teacher – Miss Florek

- Teaching Assistants –

Miss Dobson (Full Time)

Sarah (Monday, Wednesday, Thursday  
and Friday)

Mrs Cave (Mornings only)



# Class 1 Ethos

- Our ethos is for learning to be fun, active, imaginative, challenging and inspiring and this incorporates a wide range of practical, outdoor, creative, play-based and online learning styles.
- The important transition from the Early Years to the National Curriculum is well catered for as is the transition for those moving from Year 1 to Year 2. The transition experience for all of our children is carefully considered so that they have the best opportunities as they move into the next stage of school life!
- I have loved teaching Class 1 so far and can't wait for the year we have to come!
- The children are going to have a fantastic year!



# Shine Bright in Class 1

- Benefits of Mixed Age Classrooms:

- Allows the teacher to develop a deeper understanding of a pupil's strengths and needs and provide individualised teaching.
- Socially, pupils enjoy mixed-class groups and love growing in stature across the two years.
- Older children have the opportunity to serve as mentors and to take leadership roles and younger pupils are able to accomplish tasks they could not do without the assistance of older children.
- Pupils develop a better sense of familiarity with their classmates and learn to mix with a wide range of age groups from a young age.



# Calm School Code

This is consistently reinforced in school

- SPEAK NICELY
- LISTEN CAREFULLY
- ACT KINDLY
- MOVE CALMLY



# Rewards

We focus on promoting positive behaviour for learning and want to recognise all of the fantastic things the children do. The following are the reward systems we use in class:

## Daily

- Star of the day
- Star Chart (please see following slide for the rewards available for stars)
- Stickers and super work stampers
- School 360 points awarded to spend on their avatar (see School 360 slide)!



















## Weekly

- Celebration Assembly
- Golden time

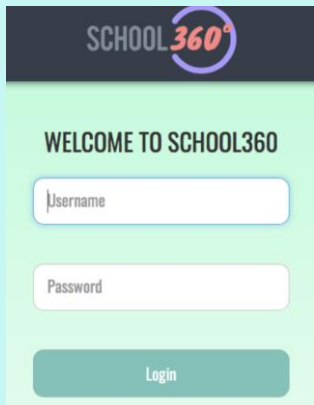


# Star Rewards Chart

Star rewards can change throughout the year following a discussion with the children.

★ 5	★ 10	★ 15	★ 20
Sit on the bench for worship 	Front of the play-time line for a week 	Bring in a cuddly toy for the day 	10 minutes extra play for the whole class (PM) 
Bring a book into school for the teacher to read 	Ring the bell for a week 	Choose something from the prize jar 	Lunch in the class room (once only) 
Choose a 'Good News Letter' to take home 	iPad golden time during independent reading 	Front of the lunch-time line for a week 	Take Mr. Brown home for the weekend 
No tidying up for a day 	Show and Tell 	Choose a 'Good News Credit Card' to take home 	Become King/Queen for the day 
Read a poem to the class 	Perform a song or poem for the class 		





# School 360

- <https://school360.co.uk/login1/index.php>
  - Each child has a login which consists of a username and a memorable password which they have created themselves. These will be sent home over the next couple of weeks.
  - One logged in, children can design their own avatar to look like them by choosing hair, eyes, mouth, clothing etc. Some more desirable items can only be obtained by spending School 360 points! These are awarded within class and are a very popular part of our reward system! They can also be gained by playing games and taking part in the activities within the 'Resources' section of their desktop.
  - Within the Resources section you will find an amazing collection of educational games, e-books and more. We can highly recommend Busy Things (superb for Phonics) and J2E (particularly Spell Blast and Times Tables Blast). Explore as much as you can and have fun!
  - If you access the school website click, there is further information about how to use School 360 on our class page within the "useful documents and websites to support learning" tab.





# PE and Forest School

- Class one have PE on a Tuesday and Thursday.
- Please make sure children have labelled PE kits including their shoes. They need shorts, a t-shirt and plimsolls. The kit should stay in school.
- Please can they also have named tracksuit bottoms/ leggings for outside PE as much of our P.E. as possible is outdoors so please make sure your child is dressed appropriately and has the correct kit at all times.
- No jewellery to be worn.
- Hair needs to be tied up.

## Forest School

- Autumn Term 1 – Class 1 will take part in Forest School every **Monday afternoon**.



# Phonics

- Phonics will be taught each morning from 9am – 9:20am and will be taught using the Read Write Inc Scheme.
- Children have been split into 3 groups after taking into consideration their year group and importantly their end of year teacher assessment result from July 2021 and most recent Read Write Inc assessment.
- Each group will work through the appropriate phonics phases at a pace and in a teaching style appropriate to that group.
- Teaching methods will include flashcards, green and alien words, online interactive games and whiteboard work.
- Please refer to the “useful websites and documents to support” page for an overview of the phonics phases and what is taught within each. Set 1 has already been taught in Reception and they have been introduced to some of the Set 2 sounds.



# KS 1 SATS and Phonics Check

In December Year 2 will take part in a Phonics Screening Check to assess if they can read and decode real and “alien” words. This is because there was no formal assessment when they were in Year 1, due to the pandemic.

In May the Year 2 children will take SATs in:

- Reading
- English grammar, punctuation and spelling
- Maths.

SATs have to be carried out during May, but dates aren't set nationally; this is a school decision. Children are used to the routine of booklets and working in small groups – so there is no stress!

In June Year 1 will have their end of year Phonics Screening Check.



# Helping at home

*We strongly believe at Broomhaugh that a strong home-school connection will set the stage for a child who will grow up with a love for learning. When parents and teachers work well together, everyone benefits. Parents and teachers can provide each other with unique insight and different perspectives about the same child, culminating in a more complete understanding of that child, their abilities, strengths, and challenges.*

*So how can you help...?*

- Read with your child daily. Encourage reading a range of texts – reading book, library, longer texts etc. Record reading in their reading records. Encourage expressive reading and model this if necessary for your child. Don't forget to ask questions about the book they are reading.
- Practise Weekly Spellings (using the Look, Say, Cover, Write, Check sheet given to your child) You might also like to use Spell Blast (within Resources/J2E on School 360). The children will have a weekly spelling assessment where the focus is on their application of the spellings learnt during the week.

Further information on the next slides...



# Reading

We love to read and promoting a love of reading is at the heart of our school, it underpins so many areas of learning and helps all children to access and develop so many other skills. We want to work closely with all of our families to ensure this continues at home. We want all of our children to engage and experience a wide range of texts including fiction, non fiction, newspapers, magazines, e-books etc.

- Reading books can be changed on a Monday and Thursday each week. If your child has finished their reading book, they should put it in our reading book box and we will change it on one of the allocated days. Books should be read a number of times to increase the children's fluency when reading and you should ask your child questions about what they have read. Becoming a competent reader requires good understanding as well as simply being able to decode the text or read the words. We want to foster a love of 'reading for meaning and enjoyment'.
- The children will be read with at least twice a week – once during Guided Reading and they will have one additional reading slot. Please ensure your child's reading book is in their book bag everyday so we can read with them.
- Please support your child to read every night. Whilst many children are confident readers already, reading aloud is an important skill to practise and sharing books and stories, discussing characters, plots and facts are all important parts of developing a good understanding of reading as well as the technical skills, not to mention sharing books together is a lovely thing to do. Don't forget to read to your child too, this helps to model expression and listening to others reading is also a really fun and useful thing to do.

Please date and sign your child's Reading Diary (adding a comment too if you wish) each time you read with them. If your child is reading additional material at home that should be encouraged. However, it should be done in parallel with their school books.

We will use an assessment of their comprehension to decide whether they are ready to progress to the next book band colour in our scheme.



# Homework

- Each child will be given an homework book and within this is an optional homework menu. They are given a menu every half term. Your child will receive a star for each piece of optional homework they complete during that half term and it will be acknowledged and celebrated in school.
- Homework books can also be used as a reading scrapbook. Anything you have read with your child can be added to this e.g. leaflets, magazines etc. There is further information about this in your child's homework book.
- If your child has completed a piece of optional homework they should bring their homework book into school on a Wednesday. On Wednesdays we have an allocated time to discuss and celebrate any homework completed.



# Weekly Spelling

Your child will receive a set of spellings to learn each Friday on a Look, Cover, Write, Check sheet. They will have a spelling assessment of those words the following Friday. Please ensure your child has their spelling folder with them each Friday so we can give them their new spelling sheet.

The spelling rule for that week is taught in school. They have:

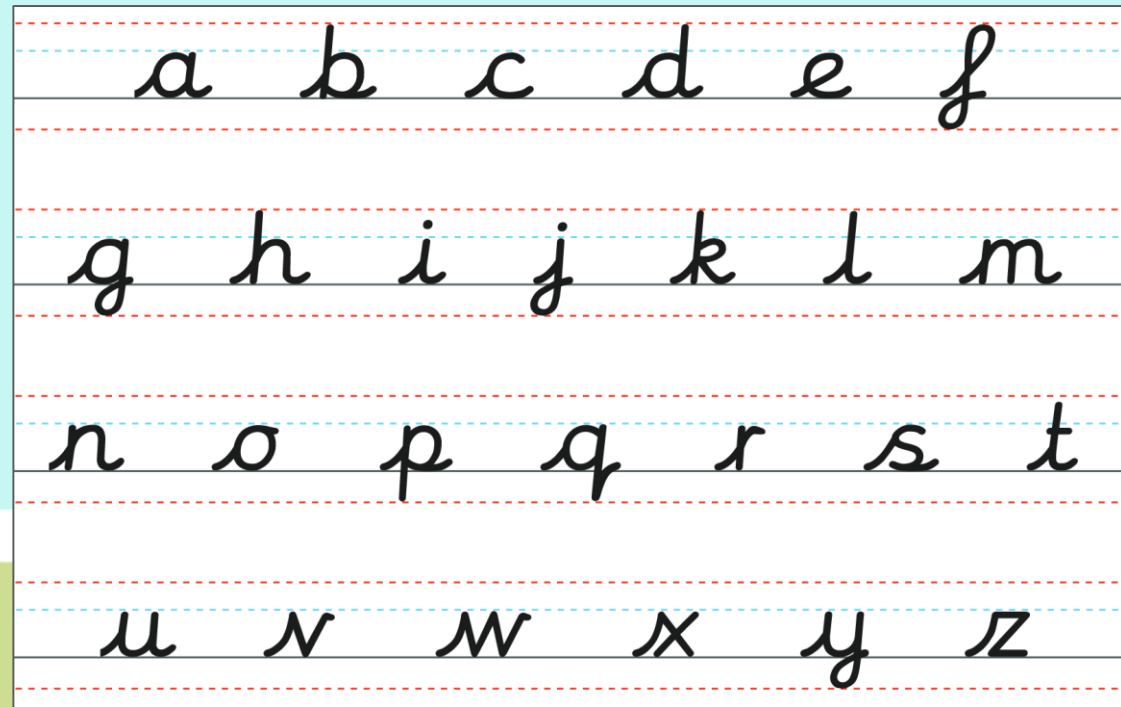
- 20 - 30 minutes to work on their Weekly Spellings in preparation for the Spelling Test on a Friday.
- 20 - 30 minutes to work on the Common Exception Words for their year group (words which they are expected to read and spell by the end of the year that do not follow traditional phonetic spelling patterns) or 100 Key Stage 1 High Frequency Words.





# Helping at home

- Practise counting back and forwards in 10's, 5's, 2's and eventually 3's and 4's and then times tables! Times Tables Blast is fabulous too (within Resources/J2E on School 360).
- Reading the time to the nearest hour/ half hour in Year 1 and to the nearest 5 minutes in Year 2.
- Encourage your child to write in the cursive style being taught in class. The cursive alphabet is below for your reference. Those children who have mastered this will be encouraged to fully join!





# Positive Mental Health

- It is really important to us that we support your child to learn, develop and grow in a positive environment where they feel safe and happy (particularly after this most unusual time). We don't just want to do this academically (although that is of course immensely important to us), but also emotionally and socially. This year is a fantastic opportunity for the class to develop new friendships, improve their self-confidence and build on their ability to face new situations with boldness and excitement.
- It is going to be an amazing year and the whole class 1 team are thrilled to help guide the children through this stage of their time at Broomhaugh.
- Personal, Social, Health and Economic Education (PSHE) is timetabled weekly and will play a huge part in our recovery curriculum following the COVID-19 school closures.
- The Thrive Approach to education (which promotes children's positive mental health) will also be an important part of the PSHE delivery in school.



# Additional information

- Named school uniform including shoes and plimsolls.
- Remember wellies to go on the school field.
- Children are asked to get letters out of their own bags in Class 1. Alternatively you can hand any letters etc to us on the yard or to the school office.
- Coats for all weather.
- No toys to be brought into school.
- Names water bottles



# School Website

- Diary Dates, Calendar
- Year 2 page including Curriculum Overview
- Timetable
- Photo Galleries
- Thrive, mental health and well-being
- Newsletters
- Staff and Governor information
- E-Safety information
- Policies .... and lots more!



# School Office

Please contact the school office for any of the following:

- Squirrels information, booking requests, cancellations, cash/cheque payment and billing related queries.
- Medical updates for your child, changes to medication, short-term medication arrangements.
- Medical/dental appointments for your child that are during the school day.
- Absence reporting
- Changes to pick-up arrangements
- To request an appointment with the Class Teacher/s



# We are always here.....

- If you ever have any questions or queries please don't hesitate to ask.
- If you just want to pass on a quick message, the Class 1 team will be available to speak to you from 8:50am each day and then again after school.
- It is very important to us that the children and their families in Class 1 feel supported and we maintain good communication at all times.



# Thank you for your support!

