

BROOMHAUGH C E FIRST SCHOOL

Behaviour Policy

Making a Difference in God's World

We want pupils of Broomhaugh C of E First School to be happy, compassionate, successful and contributing members of society, able to make a difference to their world.

Aims of the Policy

- to produce an environment in which children feel safe, secure and respected based on Christian values
- to develop frameworks within which initiative, morality, responsibility and sound relationships can flourish
- to enable children to develop a sense of self worth and a respect and tolerance for others

Objectives

For children to show:

- self confidence
- self control
- sensitivity and consideration for others
- a pride in themselves and their school
- an interest in their activities

For children to develop:

- awareness of Christian values upon which their lives can be based on
- responsibility for their learning and their environment
- an independence of mind
- a sense of fairness
- an understanding of the need for rules
- a respect and tolerance for others' ways of life and different opinions

- non-sexist attitudes
- non-racist attitudes
- a consistent approach to tasks
- an acceptable response to bullying and abuse

Implementation

All staff:

- play an active part in building up a sense of community and will apply consistently the agreed standards of behaviour and Christian values
- will treat all children equally, irrespective of gender race or religion
- have a responsibility to model the type of behaviour felt to be acceptable
- will be alert to signs of bullying and racial harassment and will deal firmly with it and will alert other staff to such problems
- will deal sensitively with children in distress, will listen to them and deal with any incident appropriately
- will support each other in maintaining good classroom management and show sensitivity to each other's needs and difficulties

Children

- children's achievements, academic or otherwise, will be recognised
- rewards will be accessible to all children
- celebration will be used as an opportunity to acknowledge achievements and to foster a sense of community
- children will be encouraged to share their achievement with a member of staff, their parents and other children
- examples of children's work and achievements will be displayed in the classrooms and around the school

Unacceptable Behaviour

- disobedience
- biting, spitting, hitting and kicking
- foul language, inappropriate sign language and swearing
- making unkind remarks
- damaging property
- answering back, rudeness or aggression to adult

- stealing
- truancy
- racist or sexist comments, gangs and bullying

Temper tantrums and physical disputes must be dealt with and children restrained if necessary in accordance with LEA Guidance

Sanctions

A quiet firm reprimand from a member of staff is expected to be sufficient to correct errant behaviour. However if this fails to correct the behaviour of a child the following procedures may be adopted:

In the classroom

- sad face on board with name
- time out - removal from the scene of an incident. This may mean working at a different place, working outside the classroom, working in another classroom by arrangement with the class teacher, working in the dining room.
- loss of Golden Time - children who lose their Golden Time do not take part in any activities for their allotted time.

In the playground

- verbal warning given for any playground rules which are broken

Persistent inappropriate behaviour may result in:

- exclusion from the right to represent the school - this sanction should only be used rarely, parents will be informed
- letter/telephone call to parent from the Headteacher
- meeting with parent(s)
- other sanctions following discussion between parents, class teacher and Headteacher
- involvement of appropriate external agency (Education Support Centre, Behaviour Support Team, Educational Psychologist etc)
- exclusion from school (NCC guidelines to be followed)

Rewards

In the classroom / school generally

- praise from staff

- responsibilities given
- time in the classroom when good work and good behaviour are acknowledged (e.g Circle Time - see appendix 1)
- showing good work to Headteacher
- certificates given so parents are aware of achievements
- names up for star of the week - judged from comments from children and staff
- showing good work in school celebration
- happy faces on boards in classrooms
- merit stickers - individual staff may wish to award stars for good work or behaviour and do so at their discretion
- Famous faces book - recognition of achievements with photos of children in book kept in school hall
- Golden Time -marble in the jars
- Stickers to show parents have been on happy face/bucket/had a good day

In the playground

- Marbles in jar or faces added to famous faces books

Parents

Parents have a vital role in promoting good behaviour in school and so effective home/school liaison is very important.

The school expects that parents will give their full support in dealing with their child's behaviour.

We ask parents:

- to keep us informed of behaviour difficulties they may be experiencing at home
- inform us of any trauma which may affect their child's performance or behaviour at school e.g. a death in the family
- inform us about their child's ill health and any absences connected with it

The school will endeavour to achieve good home/school liaison by:

- promoting a welcoming caring environment within the school
- giving parents regular constructive and positive comment on their child's work and behaviour

- encouraging parents to come into school on occasions other than parents' evenings
- keeping parents informed of school activities by letter, newsletter etc
- involving parents at an early stage in any disciplinary problems

Other Agencies

Full use will be made of such agencies as Education Welfare, Social Services, Health Services, Educational Psychologist when appropriate

Care of school premises and sites

Everyone in the school is responsible for the care of the school premises. Children and staff are encouraged to feel a sense of ownership for the school and its environment

- staff display children's work to a high standard
- the building is expected to be kept clean and tidy
- the grounds are expected to be kept litter free and the plants well maintained.

School Council

The School Council will give pupils and staff the opportunity to discuss any issues arising from children's behaviour in school or on the playground (see PSHE policy)

The headteacher will produce an annual report to the Governing Body detailing the number of incidences of all bad behaviour recorded including racial abuse.

Appendix

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Circle Time

Circle time is a regular (usually weekly) time when the class gathers together to share news, discuss matters of interest/concern, consider rules/codes of behaviour etc., give opportunities for individuals or groups to celebrate successes or make complaints. This is part of (Personal and Social Education) PSE.

Rules

At the beginning of the academic year each class will collectively agree a set of **Class Rules** which are then displayed in the room. If appropriate, these may be reviewed during the year. .

Date Agreed: July 2017 Updated September 2018

To be reviewed: July 2019 unless required earlier