### <u>English</u>

THE POWER OF READING unit (Non-Fiction)
The Pebble in my Pocket by Meredith Hooper & Chris
Coady

### **Overall Aims**

- To explore an information book in depth
- To explore themes and issues, and develop and sustain ideas through discussion
- To use creative responses to the text through drama, storytelling and artwork
- To develop creative responses to the text
- To write with confidence for real purposes and audiences

### Key Skills

- practice and refresh skills in reading comprehension, spelling, handwriting and writing composition; looking at the features of fiction, non-fiction as well as poetry.
- expanding knowledge of SPAG
- develop vocabulary
- refine the planning/proof-reading process when writing (FINAL PIECE – Non-Fiction Booklet)

### Geography

Water – from Clouds to Coast

### Key questions

- Understand that rivers flow downwards from high ground to the sea and that they have the power to shape and erode the landscape over time
- Describe how rivers are important to humans
- Explain how rivers form an important part of the water cycle (links with Science)
- Name and locate rivers near and far
- Use geographical vocabulary associated with rivers and their features

## <u>French</u> Je peux...I am able to/I can

- <u>Key skills</u>
- Listen to popular verbs in French and know what they mean in English
- Say and write verbs in French
- Create sentences using 'Je peux'

### **Mathematics**

• See attached year group information

### <u>Art</u>

- Artist David Hockney
- Genre Painting

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### Key Skills

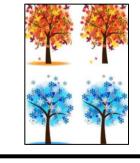
- Create a colour wheel.
- Mix paints to create various shades of blue.
- Developing depth in paintings to give the sense of 3D, movement.
- Using dark tones and light tones to represent shadows and reflection.

#### Each child will produce:

• A landscape painting including a body of water (watercolour)

# Year 3 & 4 Curriculum Overview

Autumn Term 2 2022



Music Glockenspiel Stage 1

### Key Skills

- Learn to play and read the notes C, D, E, & F
- Learn to play a selection of tunes
- Improvise with one of the songs
- Compose using the notes C, D, E & F.
- Perform and share

# <u>RE</u>

- Incarnation Understanding Christianity
- L2A.3 What is the Trinity? (Y4 Digging Deeper)

### Computing

- Unit 3.2 Online Safety
- Unit 3.3 Spreadsheets
- Unit 3.4 Touch Typing

### <u>PSHE</u>

- **Y3** Relationships: What are families like?
- Y4 Relationships: What skills, strengths and interests do we have? What is diversity?

# States of Matter

### Key Skills

- Compare and group materials together, according to whether they are solids, liquids or gases
- Investigate materials as they change state
- Observe changes when materials are heated or cooled
- Explore how water changes state
- Investigate how water evaporates
- Identify and describe the different stages of the water cycle and the part played by evaporation and condensation

## <u>Other</u>

- Outdoor Learning ongoing opportunities
- PE <u>Invasion Games</u> (Mr. Thompson coach) and Swimming
  - Commando Joe's (Norse Quest continued)

# Thankyou for your support

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	
Number – Ad Add and subtra three digits, usin of columnar add Estimate the an use inverse ope Solve problems number problem	dition and Subtra ct numbers with up ng formal written m dition and subtracti swer to a calculation erations to check a , including missing ns, using number f	action to to Recall nethods multipli on. Calcula on and multipli nswers. and eq Solve p acts, repeate	Numl and use multiplica cation tables. ate mathematical s cation tables and uals (=) signs. problems involving ed addition, menta	lumber – Multiplication and Division plication and division facts for the 3, 4 and 8 cal statements for multiplication and division within the and write them using the multiplication (x), division (÷)			Week 8 SILLIES	
place value, and more complex ad and subtraction. ASSESSMENT		Show t (comm	including problems in context. Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. ASSESSMENT					

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Add and subtra digits using the column addition appropriate. Estimate and us check answers Solve addition a problems in cor	and subtraction tw itexts, deciding w methods to use a	up to 4 Rec ethods of 12 x where Cou ions to Use incluin vo step hich and why. Rec Multi writt Solv distri prot con	all and use multiplica	ation and division 7, 9. and derived facts d 1 r three numbers. or pairs and comm ree digit numbers g multiplying and a ly two digit number	to multiply and div nutativity in mental by a one digit num adding, including u	vide mentally, I calculations. Inber using formal using the teger scaling	THEMED ACTIVITIES