Class 2 – Spring Term (Year A)

ENGLISH & DRAMA

Fiction

- Adventure stories
- ♦ Poetry Traditional poems
- ♦ Poems to perform

Non-fiction

- ◆ Topic related books, websites, CDs
- ♦ Non-chronological reports
- Letter writing
- Phonics work and weekly spellings
- Grammar and punctuation
- ♦ Handwriting

MATHEMATICS

(Please see attached for detailed objectives)

- ◆ Orienteering compass points
- ♦ Reading scales
- ◆ Estimating and measuring

ART & DESIGN

- explore hot and cold colours
- respond to works of art depicting mountains
- investigate mixing and combining colours to create mountain landscapes
- ♦ Mountain wildlife
- ♦ Hokusai Japanese paintings

PΕ

- ♦ Swimming
- Outdoor and adventurous activities

MUSIC

- learn and perform songs linked to mountains (The Sound of Music)
- compose accompaniments to traditional poems
- listen and respond to a range of music e.g. Grieg – Peer Gynt,

GEOGRAPHY Mountains and volcanoes

- ◆ Facts and information about mountains
- ♦ Mountain ranges
- ◆ How mountains are formed
- ♦ Mountain climates
- Natural mountain dangers
- ♦ Famous expeditions
- Mountaineering disasters
- ◆ Local mapping project

Mighty Mountain Adventures



<u>RE</u>

- ♦ Jesus the Son of God
- ◆ Easter Betrayal & Trust

Computing

- ◆ Data logging
- ♦ My Online Community
- Select, use and combine a variety of software for a range of purposes

SCIENCE

Rocks

- ◆ Explore what is under our feet
- ♦ Where are volcanoes found?
- ◆ Investigate, compare and sort rocks
- ♦ Fossils
- ♦ Soil investigation

States of Matter

- ◆ Compare properties and sort common materials into the three states
- ◆ Temperature and thermometers
- ♦ Changing states
- ◆ Evaporation and condensation
- ♦ Water cycle

DT/COOKERY Pack-a-snack

- investigate a range of commercially made packaging, recognising that many examples are made from nets
- discuss the uses of packaging
- design and make a package that is visually lively, accurately made and appropriate for its purpose
- prepare a healthy snack fit for a mountain hike

French

- ◆ Quel temps fait-il?
- Counting and countries

PSHE & CITIZENSHIP

♦ Going for goals!