

English

- THE POWER OF READING unit
- Jelly Boots, Smelly Boots** by Michael Rosen
- Overall Aims**
- To explore/understand the importance of poetry as a genre.
 - To respond to a range of poems from single poet collection.
 - To understand that poems are written for different reasons.
 - To interpret poems for performance.
 - To gain/maintain interest when performing poetry.
 - To use art to respond to a poem, visualising and inferring and extending and enriching language.
 - To recognise figurative language in poetry and interpret its effect on the reader.
 - To draft, compose and write poems based on real/personal experiences using language for effect on the reader.

Key Skills

- practise and refresh skills in reading comprehension, spelling, handwriting and writing composition; looking at the features of fiction, non-fiction as well as poetry.
- expanding knowledge of SPAG
- develop vocabulary
- refine the planning/proof-reading process when writing

Geography

Rainforests – Lungs of the Earth *(continued from Spring 1)*

Concepts

Cause and effect; Location and place; Change; Inequality

Key skills

- Discover how plants and animals have adapted
- Find out about life of a family living in the rainforest and compare with our own
- Deforestation
- Protecting the rainforests

French

Les légumes

Key skills

- Listen, recognize, read and write 10 different types of vegetables
- Say which you like/do not like
- Ask someone if they like a particular vegetable

Mathematics

- See attached year group information

Art

- Artist – Matisse
 - Genre – Textiles
- Fair Trade link –Gola Rainforest**

Key Skills

- Creating own textile designs.
- Using recycled material (fair trade)
- Using collected material as a base.
- Continuing the develop work on a range of scales and for different purposes.

Each child will produce:

- A Matisse inspired 'cut out' paper art collage.
- Weaving – inspired by Matisse colours and shapes.

Year 3 & 4 Curriculum Overview

Spring Term 2 2025



Music

The Dragon Song and other traditional tunes/Folk melodies from around the world

Key Skills

- Listen and appraise
- Learn the tune and lyrics, sing and play instrumental parts.
- Improvise and compose
- Perform for an audience

RE

- **Understanding Christianity - Salvation**
Key Question – Why do Christians call the day Jesus died ‘Good Friday’?

Computing

- Unit 3.2 Online Safety
- Unit 3.4.Touch Typing
- Unit 3.5 Email

PSHE

- **Y3 – Living in the Wider World:** What jobs would we like?
- **Y4 – Health and Wellbeing:** How will we grow and change?
- **FRIENDS RESILIENCE UNIT (Y3/4)**

Science

Forces and Magnets (continued from Spring 1)

Key Skills

- Notice that magnetic forces can act at a distance and attract some materials and not others by sorting materials
- Investigate the strength of different magnets
- Describe magnetic poles
- Investigate the effects of friction on different surfaces

Other

- **Dance** (Fridays)
- **Outdoor Learning** – Forest School
- **PE** – Invasion Games
(Mr. Thompson – coach)

Thankyou for your support

Year 3 Maths Spring Term 2 2025 *(week numbers are approximate and may change)*

Week 1	Week 2	Week 3	Week 4	Week 5
Number – Fractions			Measurement - Mass & Capacity	
<ul style="list-style-type: none">• Understand the denominators of unit fractions• Compare and order unit fractions• Understand the numerators of non-unit fractions• Understand the whole• Compare and order non-unit fractions• Fractions and scales• Fractions on a number line• Count in fractions on a number line• Equivalent fractions on a number line• Equivalent fractions as bar models			<ul style="list-style-type: none">• Use scales• Measure mass in grams• Measure mass in kilograms and grams• Equivalent masses (kilograms and grams)• Compare mass• Add and subtract mass• Measure capacity and volume in millilitres• Measure capacity and volume in litres and millilitres• Equivalent capacities and volumes (litres and millilitres)	

Year 4 Maths Spring Term 2 2025 (*week numbers are approximate and may change*)

Week 1	Week 2	Week 3	Week 4	Week 5
Number – Fractions				Number - Decimals
<ul style="list-style-type: none">• Understand the whole• Count beyond 1• Partition a mixed number• Number lines with mixed numbers• Compare and order mixed numbers• Understand improper fractions• Convert mixed numbers to improper fractions• Convert improper fractions to mixed numbers• Equivalent fractions on a number line• Equivalent fraction families• Add two or more fractions• Add fractions and mixed numbers• Subtract two fractions• Subtract from whole amounts• Subtract from mixed numbers				<ul style="list-style-type: none">• Tenths as fractions• Tenths as decimals• Tenths on a place value chart• Tenths on a number line• Divide a 1-digit number by 10• Divide a 2-digit number by 10