

Primary Curriculum Driver: UW (Understanding the World)

It's going to be another jam packed half term in terms of developing our knowledge of the world around us. We begin the half term by continuing our 'Platinum Jubilee Celebrations.' We will then turn our attention to finding out about different countries in the commonwealth focusing on one or two with contrasting features to the UK. The children will vote to decide which countries we will learn more about. We will compare and contrast life in these countries compared to our life in Northumberland with a possible focus on the weather, native plants and animals, schools and houses. I'm sure we can fit some cooking and food tasting in too! In our weekly RE sessions we will be learning about the key messages in religious stories. We will begin with Noah's Ark before reading stories from other religions to compare the meaning.

Reception

Summer 2

My world and beyond



Secondary Curriculum Driver: Literacy Development

We ended last half term by writing simple facts about the queen. This half term we will be learning how to ask and answer simple questions. Our questions will be on the countries we focus on. Each group will be given a different topic to learn about in more detail ready to present back to the rest of the class. We will remind ourselves on the different methods of book making and begin to write our own narratives to share with others using props and characters we find in the role play areas as story prompts. We will have a real push on using the word wall to write and spell the words we have learned throughout the year independently. We will use our knowledge of rhyme to create rhyming word chains to decorate our garden and we will learn how to recite a favourite class poem. We will end our school year by writing about our favourite memories in a letter to be kept in school until we leave in year 4.

PSED (Personal, Social and Emotional Development)

Our focus will be on the transition into year 1. We are most certainly ready for the next step in our school journey. We will take messages to the year 1 classroom to familiarise ourselves with the environment before spending time getting to know the children we will be sharing the classroom with and the adults who will help us. Miss Florek will be teaching us about peer massage to support our self-regulation. We will return to work with the Commando Joes program where we will continue to learn how to show resilience and perseverance in even the toughest of challenges. Some of this will take place with the children in year one so we can ask any questions we might have. Towards the end of the half term we will begin to think back to everything we have achieved this year and create a bank of our favourite memories. We will share these memories with our families and friends in a special graduation ceremony so keep watching for information about that!

Mathematical Development:

In maths we will be working on our fluency and reasoning when talking about numbers. We will continue to recall our number bonds to 5, including subtraction facts and begin to know the number bonds to 10. We will consolidate our double and halving facts to 10 as well as showing how we can share groups of objects fairly. We will talk about how we know if a number is odd or even, using objects we can find to prove why we are right.

Our daily learning will initially concentrate on developing strategies to solve simple addition and subtraction calculations. We will play games to develop our skills before learning how to tell number stories to support our learning. We will be able to solve calculations with missing numbers using the strategies we have learned.

Communication and Language:

We will turn our attention to 'presenting information' and speaking out in front of a wider audience through the different activities we have planned. We will begin by presenting in class what we have learned about the countries we have studied. Then we will recite a favourite class poem for the whole school before sharing our favourite memories for our family and friends in our graduation ceremony.

Physical Development:

We are so excited about all of the extra sport we will be taking part in. As well as Mr Thompson's PE sessions where we will be continuing with our striking and fielding, we will also take part in cricket sessions every Friday afternoon. On top of this, we have brand new climbing equipment just waiting for us to explore. We can't wait as it all helps us with our all important handwriting and letter formation.

Expressive Arts and Design:

We will be using the work of Gustav Klimt to recreate our very own 'Tree of Life' artwork. We will begin by exploring spirals and creating our own designs before using clay to create our own tree of life sculptures. We will create our outdoor stage by singing, dancing and using different percussion instruments. We will begin to use symbols to compose and record our own musical pieces for others to play alongside us.

Help at home by

This half term, I will be uploading a menu of optional homework activities to the website and sharing via Tapestry. This homework is completely optional and the activities included are intended to be fun things to do as a family. They will be based around our topic and the children can choose to carry out as many of the activities as they wish. The activities will cover the different areas of the EYFS curriculum. Alongside this, I will be pinning different activities onto busy things. There will be more information to follow by the end of week 2 via Tapestry. Letter formation will become a big focus in writing activities so please try to encourage correct formation at home too. I'm hoping to arrange a quick 'how to help' session about letter and number formation so look out for more information coming soon. As always, read, read, read every night!

Don't forget

- A spare change of clothes, labelled, to stay in school
- Check all clothes are labelled
- As the weather warms up, remember hats and suntan lotion
- PE bags to stay in school. **PE is Thursday and Friday**
- Water bottles sent into school daily - **water only**
- Reading folders in school each day
- Sign the reading journal at least 5 x per week - please use only **one page per week!**
- Tapestry updates from school will be at least once per week - feel free to add your own messages and photos
- Check your parent mail account regularly
- www.broomhaugh.northumberland.sch.uk
- Follow us on Twitter - @BroomhaughCE for weekly photo updates (please like and share!)