×	1	2	3	4	5	6	7	8	9	10	11	12
1	ì	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	18	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

This multiplication square helps to show you that if you know the facts on one side of the diagonal line you will automatically know the facts the other side Can you see how?

So for example:

 $1 \times 6 = 6 \times 1$ $2 \times 6 = 6 \times 2$ $3 \times 6 = 6 \times 3$ $4 \times 6 = 6 \times 4$ and so on...

It does not matter in which order you choose to multiply the two numbers.

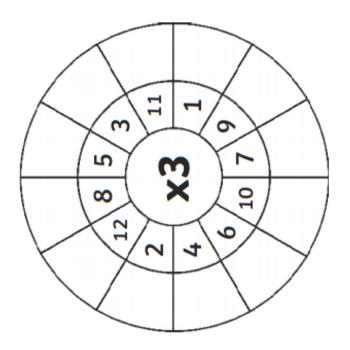
x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

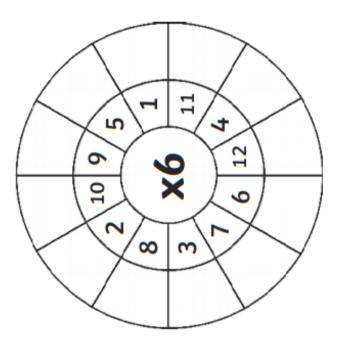
This multiplication square helps us by colour coding which are the easiest facts to learn and those which many people find trickier.

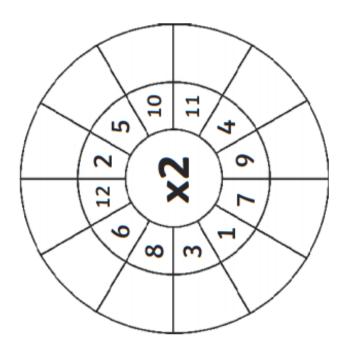
Green	=	easiest
Blue	=	more difficult
Red	=	the trickiest of all

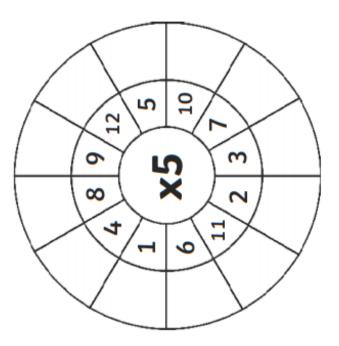
Can you fill in the missing calculations?

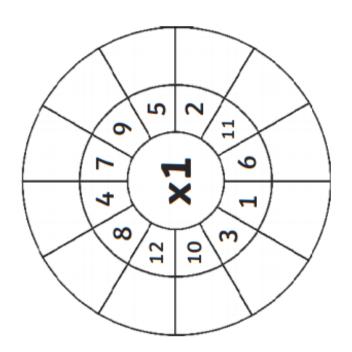
x	1	2	3	4	5	6	7	8	9	10	11	12
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												

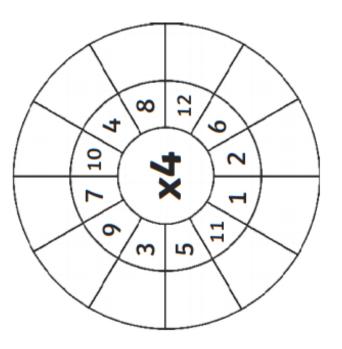




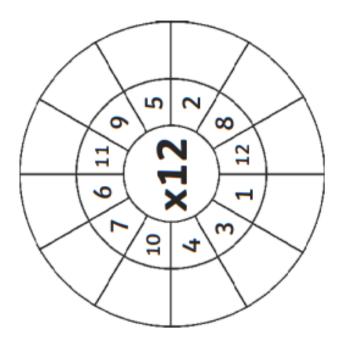


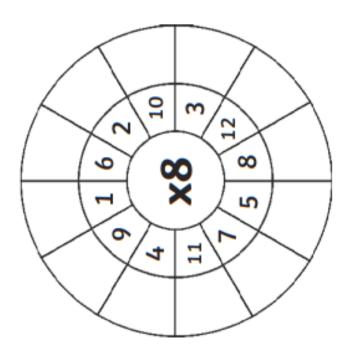


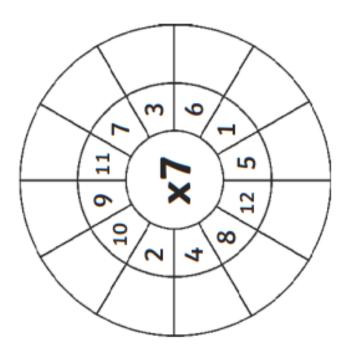


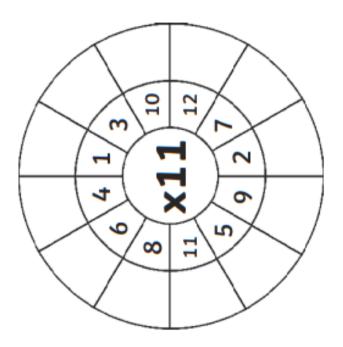


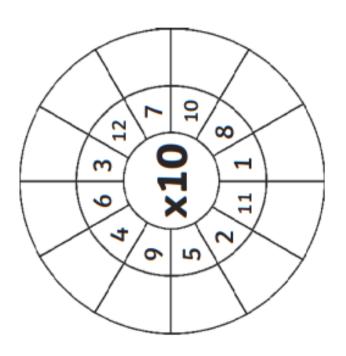












x	6	7	8	9
6				
7				
8				
9				

х	6	7	8	9
6				
7				
8				
9				

x	6	7	8	9
6				
7				
8				
9				

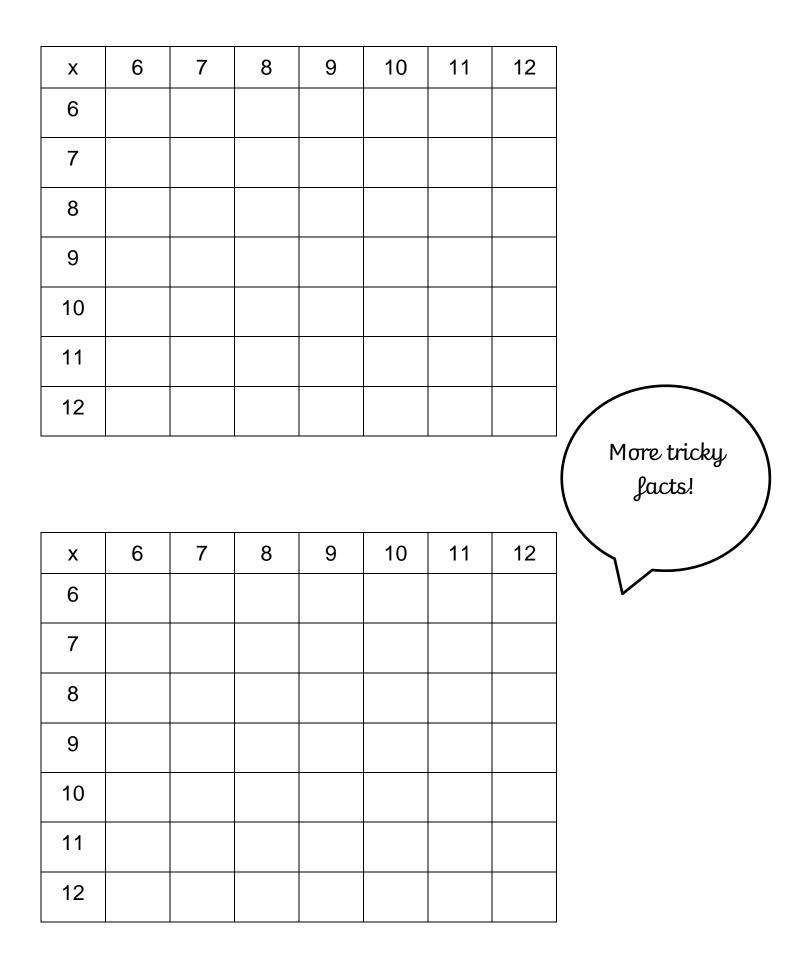
x	6	7	8	9
6				
7				
8				
9				

х	6	7	8	9
6				
7				
8				
9				

Tricky multiplication	$\overline{\ }$
facts.	
Can you get faster	
each time?	

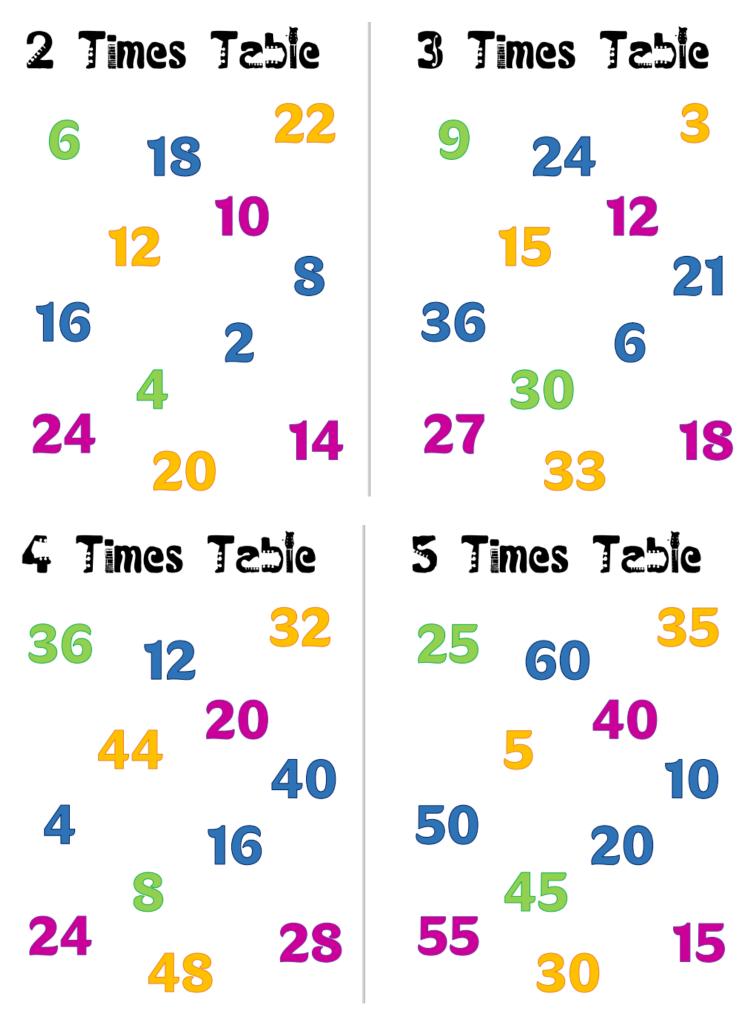
х	6	7	8	9
6				
7				
8				
9				

x	6	7	8	9
6				
7				
8				
9				



×	2	5	3	4	8	6	7	9	11	12	
10											
		<u> </u>	<u> </u>			<u> </u>	<u> </u>	l	1	<u> </u>	
×	2	5	3	4	8	6	7	9	11	12	
2											
	-	_	_	_	_		_	_	_		
×	2	5	3	4	8	6	7	9	11	12	
5											Look
×	2	5	3	4	8	6	7	9	11	12	carefully, they are not in
3	-										order.
				<u> </u>	<u> </u>	<u> </u>					
×	2	5	3	4	8	6	7	9	11	12	
4											
		1	1	ı	ı	1	1	1	1	1	1
×	2	5	3	4	8	6	7	9	11	12	-
8											
	•	_	_	.			_				
×	2	5	3	4	8	6	/	9	11	12	-
6]
×	2	5	3	4	8	6	7	9	11	12	
7											
		<u> </u>	<u> </u>	<u> </u>	<u> </u>		<u> </u>		1	<u> </u>]
×	2	5	3	4	8	6	7	9	11	12	
9											
						I		ĺ			-
×	2	5	3	4	8	6	7	9	11	12	4
11											

To use these **SCATTER TABLES**, call out a question from the times table you are focusing on and your child should point to the answer on the page. For example, if you are concentrating on the 7 times tables, find the Scatter Table for the 7s and ask questions such as, '9 times 7' (your child points to 63) and so on.



6 Times Table 7 Times Table 18

8 Times Table 7 Times Table DS