

English

Key texts: This half term we will be concentrating on the book 'Rapunzel' by Bethan Woolvin

Main Extended Writing Outcome: Narrative with a different ending

Key Skills

Year 1

- Continuing with our key targets of capital letters, finger spaces and full stops
- Spelling the next set of CEW independently
- Applying the phonic spelling rules previously taught
- Writing all letters correctly, starting on the line
- Identifying and using adjectives to add detail to our writing.

Year 2

- Practising and refreshing our skills in reading comprehension, spelling, handwriting and writing composition
- Explore different types of sentences and use a variety of sentences within our writing including in an instructional piece of writing.
- Write narratives from different viewpoints and with alternative endings.

History

This half term our topic will be 'Riding Mill 100 Years Ago and Now'. We will be describing key features of the local area, recognising similarities and differences from the past and present, describing changes within their living memory, exploring Riding Mill and using photographs to find out about the past, ordering dates and describing their memory of key events in Riding Mill.

Key Skills

- To talk about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- To find out about the lives of significant individuals in the past who have contributed to national and international achievements.
- To know about significant historical events, people and places in their own locality.

Art

Key artist: William Morris

Genre: Tie dyeing and block printing

This topic we will be exploring the work of William Morris, looking at different tie dyeing and block printing techniques using foam, we will then plan and create our t-shirt and finally evaluate our work.

Key Skills

- Developing ideas based on simple drawings which have been discussed and evaluated.
- Dyeing fabrics
- Design and make a print block from craft foam and card.

Mathematics

- GEOMETRY: Position and Direction
- MEASUREMENT: Time
- PROBLEM SOLVING: Efficient Methods
- MEASUREMENT: Weight and Volume (Y1), Mass, Capacity and Temperature (Y2)

Key Skills

- Describe position, direction and movement (Y1)
- Order objects in patterns/sequences (Y2)
- Describe position, direction and movement (Y2)
- Chronological Order, language of time (Y1)
- Half past and O'clock (Y1)
- Intervals of time, minutes in hour/day(Y2)
- Time to nearest 5 mins, quarter past/to (Y2)
- Problem Solving skills across all areas
- Compare, describe, solve problems for mass/weight/capacity/volume (Y1)
- Choose and use appropriate units for mass, capacity and temperature/compare/order (Y2)

Curriculum Overview

Summer Term 1

Year 1/2



Other areas of the curriculum

Key Skills

- **Outdoor Learning** – Forest school
- **Computing** –Unit 2.6 Creating Pictures, Unit 1.7 Coding
- **P.S.H.E.** – HEALTH AND WELLBEING: Who helps to keep us safe? What helps us grow and stay healthy?
- **Music** – Ukulele and Charanga
- **PE** - Athletics
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Science

Seasonal Change – Spring to Summer

Key Skills

- Observe changes across the 4 seasons in context of weather, clothing and trees.
- Observe and describe how day length varies in context of spring to summer.
- Observe and describe weather associated with the 4 seasons.
- Gather and record data to help answer questions by analysing weather, temperature, rainfall and wind direction.
- Explore how to stay safe in the sun.

Special Events / Visits

- Skipping competition (Wentworth Leisure centre)
- Walk around Riding Mill
- Christian Aid Week