

What we will be Learning during the Spring Term 2017

Personal, Social & Emotional Development

- To talk to our friends, listening carefully to what they have to say
- Talk confidently about what we know
- Understand that we must look after others and not upset them
- Try and solve problems with our friends by talking things through
- To be brave enough to have a go at new activities and not be upset if mistakes are made
- Develop greater independence in choosing activities/materials/games we want to do

Communication and Language

- Concentrate for longer periods, listening carefully
- Extend our vocabulary, learning new words and using them properly
- Talk for longer periods, linking sentences to explain ourselves
- Use talk to explain what we are thinking and feeling
- Develop storytelling vocabulary
- Use role play activities related to stories told to develop vocabulary and expressive language

Literacy

- Segment the sounds in words, and blend them together
- Learn new sound 'blends'(diagraphs) eg oa,oi,er as well as reinforcing the use of sounds already covered
- Read words and simple sentences
- Use clear letters to communicate meaning, trying to write by ourselves
- Write simple words and captions- using look and say vocabulary and encouraging children to use their phonetic skills to 'spell' new words
- Attempt to write simple sentences when we are playing, and for different purposes (such as lists, letters, posters and invitations)
- Know that information comes from books and computers

Mathematics

- Start using the language linked to adding and subtraction in practical activities
- Use numbers up to 20 (and beyond where appropriate)
- Find the total number in two groups by counting all of them
- Count beyond 10 and in different sized steps eg in 2's or 5's
- Use everyday language related to money - recognise some coins, carry out shopping activities using real money
- Carry out simple time activities - recognising o'clock, Order of seasons and days of the week ,Splitting day into different time units
- Estimation and capacity activities

Physical Development

- Experiment with different ways of moving
- Jump off an object and land safely
- Run and move without bumping into anyone or anything
- Catch, throw, roll and bounce a ball
- Build up greater stamina through running activities and walks
- Hold our pencils correctly and form letters properly
- Use scissors to cut accurately
- Understand the different things we have to do to stay healthy and clean
- Be safe when tackling new challenges

Understanding the World

- Talk confidently about past and present events in our lives
- Understand that there are differences and similarities between ourselves and others
- Know about similarities and differences between places and living things
- Make observations of animals and plants and talk about some changes they see happening
- Investigate how environments differ from one another ICT- use of typing programmes
- Investigating 'paint ' program /finding out how to manipulate photographs
- Programming movable machines

Expressive Arts and Design

- Understand that we can use a variety of materials and resources to make and build
- Construct carefully planning and designing before we start, and adapting carefully as we work
- Choose our tools and equipment carefully
- Make pictures and representations of different things
- Use imaginative talk when we are playing
- Use and make Puppets for traditional talk
- Looking at different artists and learning about how they work
- Cooking activities - weekly
- Outdoor building activities using various materials
- Use simple percussion instruments to beat out rhythm
- Record our own musical representations
- Make our own instruments to accompany storytelling

RE

- Hear about Stories Jesus heard - Old Testament stories
- Hear stories that Jesus told
- Learn about what happened at Easter