

English

- Our key text is "Out and About" by Shirley Hughes. We will be exploring, composing and performing poetry.

Key Skills

- practise and refresh skills in reading comprehension, spelling, handwriting and writing composition; looking at the features of different poems.
- Developing each year groups understanding of different terminology.
- To explore, interpret and respond to poetry
- To explore rhythm, rhyme and pattern in a range of poems
- To respond to and play with language in poetry
- To use poetry as a stimulus for art
- To perform in response to poetry
- To compose and perform own poetry
- To edit and improve our own poems.

Art

- Artist – Keith Haring
- Genre – Textiles

Key Skills

Skills: Use bold shapes and vibrant colours to create block like art that gives a message.
Print patterns using fabric paint
Explore attaching different materials to fabric to give it a 3D look and texture.
Additional Objective:
Explore junk modelling.

Each child will:

- Explore Keith Haring's work
- Explore how to print using fabric paint and how to give a 3D look and texture.
- Plan and create and evaluate a final piece.

Mathematics

- **NUMBER:** Year 1 – Place Value to 100
- **NUMBER:** Year 1 and 2 Multiplication and Division

- **STATISTICS:** Year 2

Key Skills

Year 1:

- Equal groups and arrays
- Solving one step multiplication and division problems
- Comparing and ordering numbers to 100
- 1 more/ 1 less numbers to 100

Year 2:

- Recognise a multiplication can be done in any order but a division can't
- Solve 1 and 2 step problems
- Pictograms, tally charts and block diagrams

Geography – Lets go to China

In this unit the children will learn to locate China on a world map and the surrounding countries. They will then revise their understanding of the continent and oceans. After that we will use an atlas to label a map of China including the cities, rivers and sea as well as key features within China. Next, we will discuss the geographical similarities and differences through studying the human and physical geography of Newcastle and China. Finally, we will ask questions about China and give our opinions about China using geographical vocabulary.

Key Skills

Let's go to... China (Contrasting non-European country)

Knowledge: country specific knowledge

Comparing our local environment with a contrasting country

Names of oceans and continents

Concepts: Location and Place, Systems and Processes

Skills: Using an atlas, reading maps and reading photographs.

Using observation and videos

Curriculum Overview

Spring Term 2

Year 1/2



Other

Key Skills

- **Computing** – Making music and online safety
- **RE** – Why does Easter matter to Christians (Year 2: Digging Deeper)
- **P.S.H.E.** – Year 1: what can we do with money? Year 2: What jobs do people do?
- **Music** - Zootime
- **PE** – Football, Dance and Commando Joes

Science

- Living things and their habitats

Key Skills

- explore and compare the difference between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited and describe how different habitats provide the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and name a variety of plants and animals in their habitats, including micro-habitats
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

Special Events / Visits

- STEM Fortnight

Thankyou for your support