**Class 1 Curriculum Information Spring Term 2018**

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| **Maths**\*number and place value\*mental addition and subtraction/multiplication and division strategies\*problem solving\*geometry\*measurement | Ocean1.jpgOcean & Seas | **Science/Design Technology**\*Use junk modelling to create their own fantasy island\*Investigate the way waves moves. \*Build a boat challenge.\*Carry out floating and sinking experiments, design and construct boats that will carry maximum weight. |
| **English****Poetry:** Exploring poems about the Sea by poets like Celia Warren and Author Jeannie Baker for inspiration. **Writing** their own poems using senses, ensuring punctuation and adjectives are used effectively**. Labels, lists, signs and posters;** Children use labels, lists, signs and posters to write about sea creatures and The Lonely Sea Monster. They write about their own imaginary creatures and undersea worlds **Letters:** Reading and Responding to letters including Dear Greenpeace.  | **History/Geography**\*Interpret a range of sources of geographical information, including maps, globes and aerial photographs.\* Learn about the seas that surround the UK. Develop knowledge of the oceans and continents of the world. children will explore retelling the story and discover tales of Grace Darling \*Charles Darwin; Enter the world of famous naturalist Darwin and his discoveries. Research the Galapagos Islands and create a fact-file |
| **Art**\*Using bold brush mark techniques to create waves crashing\*Sea collage\*painting seascapes | **Computing** \*Using Google Earth to explore the Seas around the world\*Children will use a range of information technologies including manipulating images and sounds to retell Grace Darling stories.  | **PSHE**\*Exploring relationships and recognising important people in our lives.\* Children will be thinking about their emotions such as feeling proud and jealous.  |
| **RE**\*Listen and retell Bible stories including Jesus welcomes the children and miracle stories\*Identify Church symbols and Easter symbols\*Looking at how the Church celebrates Easter | **PE**\*Dance - theme At the Seaside\*gymnastics ;* balancing and making shapes
* practising travelling in different ways
* posture and body control
 | **Music**\*Explore sounds of the sea on recordings.\*Respond to the music emotionally and use words to describe these emotions.\*Rain, rain, go away;\* Exploring pitch\*Exploring timbre, tempo and dynamics |