**Class 1 Curriculum Information Spring Term 2018**

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| **Maths**  \*number and place value  \*mental addition and subtraction/multiplication and division strategies  \*problem solving  \*geometry  \*measurement | Ocean1.jpg  Ocean & Seas | **Science/Design Technology**  \*Use junk modelling to create their own fantasy island  \*Investigate the way waves moves.  \*Build a boat challenge.  \*Carry out floating and sinking experiments, design and construct boats that will carry maximum weight. |
| **English**  **Poetry:** Exploring poems about the Sea by poets like Celia Warren and Author Jeannie Baker for inspiration. **Writing** their own poems using senses, ensuring punctuation and adjectives are used effectively**. Labels, lists, signs and posters;** Children use labels, lists, signs and posters to write about sea creatures and The Lonely Sea Monster. They write about their own imaginary creatures and undersea worlds **Letters:** Reading and Responding to letters including Dear Greenpeace. | **History/Geography**  \*Interpret a range of sources of geographical information, including maps, globes and aerial photographs.  \* Learn about the seas that surround the UK. Develop knowledge of the oceans and continents of the world.  children will explore retelling the story and discover tales of Grace Darling  \*Charles Darwin; Enter the world of famous naturalist Darwin and his discoveries. Research the Galapagos Islands and create a fact-file |
| **Art**  \*Using bold brush mark techniques to create waves crashing  \*Sea collage  \*painting seascapes | **Computing**  \*Using Google Earth to explore the Seas around the world  \*Children will use a range of information technologies including manipulating images and sounds to retell Grace Darling stories. | **PSHE**  \*Exploring relationships and recognising important people in our lives.  \* Children will be thinking about their emotions such as feeling proud and jealous. |
| **RE**  \*Listen and retell Bible stories including Jesus welcomes the children and miracle stories  \*Identify Church symbols and Easter symbols  \*Looking at how the Church celebrates Easter | **PE**  \*Dance - theme At the Seaside  \*gymnastics ;   * balancing and making shapes * practising travelling in different ways * posture and body control | **Music**  \*Explore sounds of the sea on recordings.  \*Respond to the music emotionally and use words to describe these emotions.  \*Rain, rain, go away;  \* Exploring pitch  \*Exploring timbre, tempo and dynamics |