

Primary Curriculum Driver: L (Literacy)

This half term, we'll turn our attention to story-telling and comprehension. Using two core texts: Three Goats Gruff and The Three Little Pigs. The children will learn to write new endings to the story using their phonic knowledge and spelling common exception words they have been taught. As part of our Easter journey, the children will learn how to write simple captions to match pictures from the Bible story.

Our focus words for reading this half term are: said, have, like, so, do, some, come, little, one, were, what, out, when, there. We will be trying hard to use word mats to write the following words: I, go, to, the, no, into, we, me, he, she, be, my, you, all,

Reception

Spring 2

Tell me a story

Secondary Curriculum Driver: CLL (Communication and Language)

As well as recalling and discussing the different stories we read and listen to, we will begin to use hot seating to ask and answer a range of questions of the main characters. The children will build up their descriptive language when describing the troll as part of our focus on character description work in week 1. They will learn how to track the different feelings of each character as we read the different tales. The children will hear different versions of the same stories and be invited to discuss the similarities and differences. Playing in role as the different characters in both the indoor and outdoor environments will support their story telling techniques. As we move into spring we will learn a range of new technical vocabulary as we make observations of the seasonal changes.

Understanding the World:

As part of meet and greet time, seasonal and weather patterns will be discussed in further detail. Each day, the special person will document the weather and display this on the board to compare and contrast as the week goes on. We will carry out our very own 'Spring Watch' and observe and note the changes to the willow tree and other parts of the school grounds as we head into spring.

During the final two weeks of this half term, children will find out why Christians put 3 crosses in their Easter Gardens. They will learn about some of the events during Holy Week and find out why the cross is a special symbol in Christianity. They will even make an Easter Garden of their very own.

Mathematical Development:

We will continue to work with the White Rose Maths scheme in our daily sessions. Now we are confident with numbers to 5, including some recall of the number bonds, we are moving on to numbers to 10. Each day our maths session will begin with a quick fire round of questions based around number facts we have previously learned. We will get quicker and build up our fluency as the weeks go by!

Alongside this, we will be comparing length, height and weight and building up our confidence when using and naming shapes in our play. Snack time is still a firm favourite to look at odd, even and double number facts we know. Challenge your child at home with a range of questions – you'll be amazed at their responses!

Personal, Social and Emotional:

Now we know what the Christian Values are, we will look for friends who are displaying these each day. These friends will be celebrated with a special note on our value display.

With all of the story telling, acting and puppet shows we're definitely working on building our confidence to speak out in front of others.

We will take part in weekly circle time sessions based around the core question: How can we look after ourselves and our world?

Physical Development:

Now we know all of the letters through working so hard on phonics, we will spend some time each afternoon practising the formation of these.

In PE with Mr Thompson, the children will be back to invasion games. Using the goats as inspiration, they will build bridges of different heights to climb over.

The children will learn how to use simple tools and equipment safely including trowels in the mud kitchen and hammers in

Expressive Arts and Design:

We will use role play to act out the different stories we focus on before using this as a basis for our own role play stories.

The children will be invited to create their own troll grass heads as well as making any props and resources to support their imaginative play.

We will learn facts about Steven Brown, observe his artwork of a range of animals and use his colourful work as inspiration to recreate our own farm animals.

Help at home by

- Encourage your child to dress independently
- Read a bedtime story to your child each night
- Find a calm time to read at least 5 times per week – remember it doesn't always have to be the school books BUT please do try to use these frequently to help build fluency when reading
- Talk about what they have done at school (it's ok if they say 'nothing' or 'I can't remember!')
- Use tapestry to share any home achievements (they love watching themselves on the big screen!)
- Log on to school360/busy things
- Optional homework/home learning opportunities shared via tapestry/school website for each of the stories we're focussing on

Don't forget

- A spare change of clothes, labelled, to stay in school
- Check all clothes are labelled
- PE bags to stay in school. **PE is Friday**
- Water bottles sent into school daily – **water only**
- Reading folders in school each day – *I will be reading their books at least 2x in school and it makes my job easier to grab them straight from book bags.*
- Sign the reading journal at least 5 x per week – please use only **one page per week!**
- Tapestry updates from school will be at least once per week – feel free to add your own messages and photos
- Check your parent mail account regularly
- www.broomhaugh.northumberland.sch.uk
- Follow us on Facebook for further updates
Broomhaugh CE First School (please like and share!)