

### Personal, Social & Emotional

#### Proposed learning opportunities:

Virtual show and tell  
Getting to know our new friends  
Group den building  
Circle time games  
Follow new rules and routines

### Physical Development

#### Proposed learning opportunities:

A walk to 'Blue Bell Woods'.  
Participating in outdoor games with Mr Thompson  
Cosmic Yoga

### Communication & Language

#### Proposed learning opportunities:

Engage in imaginative play, recreating familiar 'home life' scenarios.  
Create a woodland role play area

### Literacy

#### Proposed learning opportunities:

Explore a range of stories connected with the woods (Gruffalo, stickman, Foggy, foggy forest, Owl babies)  
Beginning to learn Phase 2 phonic sounds through interactive games

### Down in the woods



### Expressive Art and Design

#### Proposed learning opportunities:

Exploring work of Jackson Pollock. Recreating his abstract artwork

### Mathematics

#### Proposed learning opportunities:

Learn a range of counting songs  
Weigh out simple ingredients during cooking sessions  
Order numbers on the woodland washing line (0-9)  
Look out for shapes in the outdoor environment

### Understanding the World

#### Proposed learning opportunities:

Listen to the Creation Story (RE)  
Observe seasonal changes  
A visit to the 'Spinney'

The children have ownership of their learning. Activities are planned around the interests of the children.

Autumn 1 2020

## Personal, Social & Emotional

Confident to speak to others about own needs, wants, interests and opinions.

Understands that own actions affect other people, for example becomes upset or tries to comfort another child when they realise they have upset them.

Initiates conversations, attends to and takes account of what others say

Aware of the boundaries set, and of behavioural expectations in the setting.

## Literacy

Gives meaning to marks they make as they draw, write and paint, which letters represent some of them.

Begins to break the flow of speech into words.

Continues a rhyming string.

Hears and says the initial sound in words.

Can segment the sounds in simple words and blend them together and knows

Links sounds to letters, naming and sounding the letters of the alphabet.

## Physical Development

Moving safely within a space

Experiments with different ways of moving.

Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.

Developing our fine motor skills - pencil grip, scissor skills and use of cutlery or other small tools

Eats a healthy range of foodstuffs and understands need for variety in food.

## Down in the woods



## Mathematics

Recognise some numerals of personal significance.

Select a particular named shape.

Can describe their relative position, such as 'behind' or 'next to'

Recognises numerals 1 to 5. Estimates how many objects they can see and checks by counting them.

Uses the language of 'more' and 'fewer' to compare two sets of objects

## Communication & Language

Maintains attention, concentrates and sits quietly during appropriate activity.

Responds to instructions involving a two-part sequence.

Understands humour, e.g. nonsense rhymes, jokes. Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

Uses language to imagine and recreate roles and experiences in play situations.

## Expressive Art and Design

Create simple representations of events, people and objects.

Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.

Begins to build a repertoire of songs and dances.

Explores the different sounds of instruments.

Explores what happens when they mix colours

## Understanding the World

Looks closely at similarities, differences, patterns and change.

Completes a simple program on a computer