**Reception Class Spring Term 2018**

This term we will be following the children’s own interests once more but also introducing some ‘themes’ to their activities –starting off by looking at animals and stories related to animals.

PE will be done this half term on Thursday and Friday afternoons.

**Personal, Social & Emotional Development**

* To talk to our friends, listening carefully to what they have to say
* Talk confidently about what we know
* Understand that we must look after others and not upset them
* Try and solve problems with our friends by talking things through
* To be brave enough to have a go at new activities and not be upset if mistakes are made
* Develop greater independence in choosing activites/materials/games we want to do

**Literacy**

* Segment the sounds in words, and blend them together
* Learn new sound ‘blends’(diagraphs) eg oa,oi,er as well as reinforcing the use of sounds already covered
* Read words and simple sentences
* Use clear letters to communicate meaning, trying to write by ourselves
* Write simple words and captions- using look and say vocabulary and encouraging children to use their phonetic skills to ‘spell’ new words
* Attempt to write simple sentences when we are playing, and for different purposes (such as lists, letters, posters and invitations)
* Know that information comes from books and computers

**Communication and Language**

* Concentrate for longer periods, listening carefully
* Extend our vocabulary, learning new words and using them properly
* Talk for longer periods, linking sentences to explain ourselves
* Use talk to explain what we are thinking and feeling
* Develop storytelling vocabulary
* Use role play activities related to stories told to develop vocabulary and expressive language

**Mathematics**

* Start using the language linked to adding and subtraction in practical activities
* Count beyond 10 ,Use numbers up to 20 ( and beyond where appropriate)
* Number bonds to 10 ie 1+9,2+8,3+7 etc
* Find the total number in two groups by counting all of them
* Use everyday language related to money – recognise some coins, carry out shopping activities using real money
* Carry out simple time activities - recognising o’clock, Order of seasons and days of the week ,Splitting day into different time units
* Estimation and capacity activities

**Physical Development**

* Experiment with different ways of moving
* Jump off an object and land safely
* Run and move without bumping into anyone or anything
* Catch, throw, roll and bounce a ball
* Build up greater stamina through running activities and walks
* Hold our pencils correctly and form letters properly
* Use scissors to cut accurately
* Understand the different things we have to do to stay healthy and clean
* Be safe when tackling new challenges

 **Understanding the World**

* Talk confidently about past and present events in our lives
* Understand that there are differences and similarities between ourselves and others
* Know about similarities and differences between places and living things
* Make observations of animals and plants and talk about some changes they see happening
* Investigate how environments differ from one another ICT- use of typing programmes
* Investigating ‘paint ’ program /finding out how to manipulate photographs
* Programming movable machines

**Expressive Arts and Design**

* Understand that we can use a variety of materials and resources to make and build
* Construct carefully planning and designing before we start, and adapting carefully as we work
* Choose our tools and equipment carefully
* Make pictures and representations of different things
* Use imaginative talk when we are playing
* Use and make puppets from stories
* Looking at different artists and learning about how they work
* Cooking activities – weekly
* Outdoor building activities using various materials
* Use simple percussion instruments to beat out rhythm
* Record our own musical representations
* Make our own instruments to accompany storytelling

**RE**

* Learn about The Bible
* Hear about Stories Jesus heard – Old Testament stories
* Hear stories that Jesus told
* Learn about what happened at Easter