

## English

### **Focus text: Moth**

#### Key Skills

- practise and refresh skills in reading comprehension, spelling, handwriting and writing composition; looking at non-fiction styles as well as poetry.
  - expanding knowledge and understanding of punctuation marks and how they are used correctly.
  - develop vocabulary by using adjectives to describe
  - learn to use the terms noun, adjective and verb
    - **Year 2** –Persuasive Texts
- use conjunctions to join sentences and expanded noun phrases to add impact to writing.
- write using different sentence types e.g. questions.
  - refine the planning process when writing using both verbal and written planning processes
  - begin to proof-read work to improve final piece

### **Geography – Weather Patterns & Mapping Skills**

- I can understand what the weather is like in our country.
- I can look at the weather where we live.
- I can understand the different seasons in a year.
- I can describe how the weather can affect us.
- I can understand the dangers of weather.
- I can identify the location of hot and cold areas of the world, the Equator and the North and South Pole.
- I can devise simple maps; and use and construct basic symbols in a key in the context of the school/local area.
- I can use compass directions to plan and move around a map/route.
- I can use an atlas to find places in the UK and the World.
- I can use key words to explain human and physical features.
- I can name and locate the world's five main oceans.

#### Key Skills

**Knowledge:** Recognise seasonal and daily weather patterns, Know maps show where places are, Recognise N/S/E/W on a compass, Understand some symbols on a map and what they represent

**Concepts:** Location and Place

**Skills:** Introduction to mapping skills and direction

## Art

- Artist – Claude Monet
- Genre – Painting and Collage

#### Key Skills

- Use of watercolours to create a colour wash (flat, variegated and graded)
  - Experiment with different tints, shades and tones.
  - Collage based on drawings using tissue paper
  - Developing layering, cutting and tearing to create different effects.
- Each child will produce:
- A watercolour background inspired by 'The Water Lily Pond' (Monet), using a bridge template to mask a bridge silhouette whilst painting.
  - Line drawings of water lilies
  - A large tissue paper water lily (collage) and smaller water lilies to add 3D effect to original painting.

## **Curriculum Overview**

### **Autumn Term 2**

#### **Year 1/2**



#### Other Key Skills

- **Outdoor Learning** – Forest school
  - **Computing** –Lego Builders Technology Outside School
- **P.S.H.E.** – RELATIONSHIPS: What is the same about us? (Y1) What is bullying? (Y2)
- **Music** - Ukulele
- **PE** –Invasion Games
- **RE** – Why is Christmas important to Christians?

## Mathematics

- **NUMBER:** Addition and Subtraction (inc. money)
- **NUMBER:** Place Value and Multiplication

#### Key Skills

- subtraction methods (including crossing 10)
- subtract 1-digit from 2-digits (Year 2)
- subtract two 2-digit numbers (Year 2)
- find change and compare money (Year 2)
- find the difference
- compare number sentences and statements
- two-step problems +/- (Year 2)
- numbers to 50
- counting in multiples
- equal groups and arrays
- times tables (Year 2)

## Science

- Seasonal Change (Autumn to Winter)

#### Key Skills

- Observe changes across the seasons in context of weather, clothing and trees.
- Observe and describe how day length varies in context of autumn to winter.
- Observe and describe weather associated with the 4 seasons.
- Gather and record data to help answer questions by analysing weather, temperature, rainfall and wind direction.
- Observe changes across the seasons by exploring how some animals adapt to survive in winter.

#### Special Events / Visits

- Children in Need
- Anti-bullying week
- Christmas Celebrations and parties

**Thankyou for your support**