

### English

Key texts: Poems to Perform Author: Julia Donaldson

Genre: Poetry Collection

Main Extended Writing Outcome: Poetry Range of forms:

Key Skills

Year 1

- Practising and refreshing our skills in reading comprehension, spelling, handwriting and writing composition
- Explore different types of sentences and use a variety of sentences within our poems.

• Make lists of words.

• Write a range of different poems.

Year 2

- Participate in discussions, performances, role play, improvisations and debate about what has been read; Compare poems giving preferences.
- Use appropriate layouts for poetry writing.
- Use spoken language to develop understanding through
- Write descriptive words and phrases.
- Write poems using a simple format.
- Write simple comparisons.

### History

This half term our topic will be 'Riding Mill 100 Years Ago and Now'. We will be describing key features of the local area, recognising similarities and differences from the past and present, describing changes within their living memory, exploring Riding Mill and using photographs to find out about the past, ordering dates and describing their memory of key events in Riding Mill.

#### Key Skills

- To talk about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- To find out about the lives of significant individuals in the past who have contributed to national and international achievements.
- To know about significant historical events, people and places in their own locality.

### Art

Key artist: Orla Kiely

Genre: block printing

This topic we will be exploring the work of Orla Kiely, looking at different block printing techniques using foam. We will then plan and create our design and finally evaluate our work.

#### Key Skills

- Developing ideas based on simple drawings which have been discussed and evaluated.
- Printing on fabrics
- Design and make a print block from craft foam and card.

### Mathematics

- GEOMETRY: Position and Direction
- MEASUREMENT: Time
- PROBLEM SOLVING: Efficient Methods
- MEASUREMENT: Weight and Volume (Y1), Mass, Capacity and Temperature (Y2)

#### Key Skills

- Describe position, direction and movement (Y1)
- Order objects in patterns/sequences (Y2)
- Describe position, direction and movement (Y2)
- Chronological Order, language of time (Y1)
- Half past and O'clock (Y1)
- Intervals of time, minutes in hour/day (Y2)
- Time to nearest 5 mins, quarter past/to (Y2)
- Problem Solving skills across all areas
- Compare, describe, solve problems for mass/weight/capacity/volume (Y1)
- Choose and use appropriate units for mass, capacity and temperature/compare/order (Y2)

## Curriculum Overview

### Summer Term 1

#### Year 1/2



### Other areas of the curriculum

#### Key Skills

- **Outdoor Learning** – Forest school
- **Computing** – Unit 2.6 Creating Pictures, Unit 1.7 Coding
- **P.S.H.E.** – HEALTH AND WELLBEING: Who helps to keep us safe? What helps us grow and stay healthy?
- **Music** – Charanga
- **PE** – Athletics

### Science

Seasonal Change – Spring to Summer

#### Key Skills

- Observe changes across the 4 seasons in context of weather, clothing and trees.
- Observe and describe how day length varies in context of spring to summer.
- Observe and describe weather associated with the 4 seasons.
- Gather and record data to help answer questions by analysing weather, temperature, rainfall and wind direction.
- Explore how to stay safe in the sun.

### Special Events / Visits

- Walk around Riding Mill
- Christian Aid Week