

English

- THE POWER OF READING unit
Pugs of the Frozen North by Phillip Reeve/Sara McIntyre

Overall Aims

- To engage children with a story so they can empathise.
- To enjoy an exciting story with memorable characters
- To draw inferences about characters' feelings, thoughts and motives from their actions
- To explore themes and issues, and develop and sustain ideas through discussion
- To develop creative responses to the text through drama, storytelling and artwork
- To write in role, to explore/develop empathy for characters
- To write with confidence for real purposes and audiences
- To write a news piece based on a familiar story world, events and characters

Key Skills

- practise and refresh skills in reading comprehension, spelling, handwriting and writing composition.
- expanding knowledge of SPAG develop vocabulary
- refine the planning/proof-reading process when writing

Geography

The Roaming Romans

Concepts

Location and place; systems and processes

Key questions

- Who were the Romans and how did they build their Empire?
- Why did the Romans invade Britain?
- Why did the Romans build new road and towns?
- Who was Boudicca and why did she lead a rebellion?
- Why was Hadrian's wall important and who lived there?
- What was life like in a Roman Villa?
- Why do we remember the Romans?

French

En classe

Key skills

- Learn classroom objects using correct gender
- Say what have/do not have in their pencil case
- Recognise/respond to simple classroom commands
- Days of the week

Mathematics

- See attached year group information

Art

- Artist – Sue Kershaw
- Genre – Mosaic

Key Skills

- Adding pieces/pixels of colour to create an overall impact on a larger scale.
- Forming repeated patterns
- Exploring shapes within art
- Capturing messages within an image.

Each child will produce:

- An intricate mosaic design/picture/pattern, utilizing different tile shapes and a border to frame it.

Year 3 & 4 Curriculum Overview Summer Term 1 2023



Music

How does music bring us closer together?

Key Skills

- Listen to, respond and learn songs connected to the theme
- Play notes C, D, E, F, G & A on glockenspiel
- Improvise and compose
- Perform and share

RE

- **World Religious and Non-Religious Thematic Unit**
- Key Question – What does it mean to be a Sikh in Britain today?

Computing

- Unit 4.5 Logo
- Unit 4.6 Animation
- Unit 4.7 Effective Search
- Unit 4.8 Hardware Investigators

PSHE

- **Y3 – Living in the Wider World:** What jobs would we like? What makes a community?
- **Y4 – Living in the Wider World:** How can our choices make a difference to others and the environment?
- **Health & Wellbeing:** How will we grow and change?

Science

Plants

Key Skills

- Identify and describe function of different parts of flowering plants, explaining the jobs they do
- Explore and investigate the requirements of plants for life and growth
- Record findings using simple scientific language, drawing and diagrams/charts/tables
- Investigate how water is transported in plants
- Name different parts of a flower and explain their role in pollination and fertilisation
- Explore and investigate pollination, fertilisation and seed dispersal
- Understand and order the stages of the life cycle of a flowering plant

Other

- **Outdoor Learning** – ongoing opportunities
- **PE – Athletics** - (Mr. Thompson – coach) and Swimming

Thankyou for your support

Year 3 & 4

Maths Summer Term 1 2023

(week numbers are approximate and coverage may change)

SUMMER 1	
Y3	Y4
Week 1	
Measure capacity and volume in litres and millilitres Add and subtract capacity and volume Recap and consolidation - Arithmetic	Divide a 1-digit number by 10 Divide a 2-digit number by 10 Hundredths as fractions Hundredths as decimals
Week 2	
Recap and consolidation – Reasoning and Problem Solving Add fractions Subtract fractions	Hundredths on a place value chart Divide a 1 or 2-digit number by 100 Recap and consolidation – Arithmetic Reasoning and Problem Solving
Week 3	
<i>Bank Holiday Monday</i> Partition the whole Unit fractions of a set of objects Non-unit fractions of a set of objects	<i>Bank Holiday Monday</i> Make a whole with tenths Make a whole with hundredths YEAR 4 RESIDENTIAL
Week 4	
<i>Bank Holiday Monday</i> Fractions assessment Pounds and pence Convert pounds and pence	<i>Bank Holiday Monday</i> Partition decimals Compare/order decimals Round to nearest whole number
Week 5	
Add money Subtract money Find change Money assessment	Halves and quarters as decimals Decimals assessment Write money using decimals Convert between pounds and pence
Week 6	
Tell the time to 5 minutes Tell the time to the minute VINDOLANDA CLASS TRIP Read time on a digital clock	Calculate with money Solve problems with money VINDOLANDA CLASS TRIP Money assessment.