

## **ENGLISH & DRAMA**

### **The Tin Forest**

*by Helen Ward & Wayne Anderson*

- ◆ Engage children with a story with which they can empathise
- ◆ Explore themes and issues, and develop and sustain ideas through discussion, enabling children to make connections with their own lives
- ◆ Develop creative responses to the text through drama, storytelling and artwork
- ◆ Compose poetry
- ◆ Write in role in order to explore and develop empathy for characters
- 
- ◆ Phonics /weekly spellings
- ◆ Grammar and punctuation
- ◆ Guided reading/comprehension skills
- ◆ Peer tutoring - handwriting

## **MATHEMATICS**

- ◆ Please see information below for each year group

## **RE**

### **Gospel**

- ◆ Identify part of a 'gospel', which tells the story of the life and teaching of Jesus
- ◆ Make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'
- ◆ Explore stories from the Gospels
- ◆ Find out about how Christians try to show love to all, including how members of the clergy follow Jesus' teaching

## **COMPUTING**

### **Purple Mash**

- ◆ Complete a branching database using 2Question
- ◆ Sort objects using 'yes' or 'no' questions
- ◆ Create branching database of own choice
- ◆ Introduction to simulations *(to continue next half term)*

## **HISTORY**

### **The Romans**

- ◆ Explain the spread of the Roman Empire and recall key facts about the invasion of Britain
  - ◆ Understand why and where the Romans built new roads in Britain and how they were made
  - ◆ Understand how the Roman Empire affected different people and how they felt and reacted to the changes that were being made
  - ◆ Use maps and atlases to locate Rome and the Roman Empire
- (history topic to continue next half-term)*



## **ROAMING ROMANS**

**Summer Term 1 - Year 3 & 4**

## **ART**

**Artist: Susan Kershaw**

**Genre: Mosaics**

- ◆ Find out about local North East artist
- ◆ Investigate skills needed to make and design own mosaics
- ◆ Explore patterns based on Roman mosaics for inspiration and reflect on their techniques

## **DESIGN AND TECHNOLOGY**

### **Roman Aqueducts**

- ◆ Become familiar with the construction and use of Roman aqueducts to carry and transport fresh water into the towns and cities
- ◆ Make a model of an aqueduct using paper engineering skills

## **SCIENCE**

### **Plants**

- ◆ Identify and describe function of different parts of flowering plants, explaining the jobs they do
- ◆ Explore and investigate the requirements of plants for life and growth
- ◆ Record findings using simple scientific language, drawing and diagrams/charts/tables
- ◆ Investigate how water is transported in plants
- ◆ Name different parts of a flower and explain their role in pollination and fertilisation
- ◆ Explore and investigate pollination, fertilisation and seed dispersal
- ◆ Understand and order the stages of the life cycle of a flowering plant

## **PSHE & CITIZENSHIP**

- ◆ **Y3** - What makes a community?
- ◆ **Y4** - How can we manage our feelings?

## **MUSIC**

### **Charanga**

- ◆ Listen to/appraise 'Three Little Birds' by Bob Marley together with other reggae inspired songs
- ◆ Vocal warm ups and rhythm games
- ◆ Learn to sing the song and play instruments with it
- ◆ Improvise/compose with the song

## **FRENCH**

### **En Classe**

- ◆ Learn classroom objects using correct gender
- ◆ Say what have/do not have in their pencil case
- ◆ Recognise/respond to simple classroom commands and praise
- ◆ Days of the week

## **PE**

- ◆ Golf, cricket and rounders

## Maths Summer Term 1

Week 1	
Y3	Y4
Count in fractions	Fractions greater than 1
Fractions on a number line	Count in fractions
Add fractions	Add fractions
Making the whole	Add 2 or more fractions
Subtract fractions	Subtract fractions
Week 2	
Y3	Y4
Compare fractions	Subtract 2 fractions
Order fractions	Subtract from whole amounts
Fractions of a set of objects (1)	Fractions of a set of objects (1)
Fractions of a set of objects (2)	Fractions of a set of objects (2)
Fractions of a set of objects (3)	Calculate fractions of a quantity
Week 3	
Y3	Y4
Fractions consolidation	Fractions consolidation
Recognise tenths and hundredths	Recognise tenths and hundredths
Tenths as decimals	Tenths as decimals (Y4)
Arithmetic recap	Tenths on a place value grid
Problem solving and reasoning	Tenths on a number line
Week 4	
Y3	Y4
BANK HOLIDAY	
Multiplication and division	Divide 1-digit by 10
Multiplication and division	Divide 2-digits by 10
Multiplication and division	Hundredths
Multiplication and division	Hundredths as decimals

Week 5	
Y3	Y4
Measure mass (1)	Hundredths on a place value grid
Measure mass (2)	Divide 1 or 2-digits by 100
Compare mass	Tenths/hundredths consolidation
Add and subtract mass	Arithmetic recap
Measure capacity (1)	Problem solving and reasoning
Week 6	
Y3	Y4
Measure capacity (2)	Make a whole
Compare capacity	Write decimals
Add and subtract capacity	Compare/order decimals
Temperature	Halves and quarters
Measurement consolidation	Decimals consolidation
Week 7	
Y3	Y4
Pounds and pence	Pounds and pence
Convert pounds and pence	Ordering money
Add money	Estimating money
Subtract money	Four operations
Give change	Money consolidation